

Physics 207, Lecture 3, Sept. 10

- Goals (finish Chap. 2 & 3)
  - ❖ Understand the relationships between position, velocity & acceleration in systems with 1-dimensional motion and non-zero acceleration (usually constant)
  - ❖ Solve problems with zero and constant acceleration (including free-fall and motion on an incline)
  - ❖ Use Cartesian and polar coordinate systems
  - ❖ Perform vector algebra

Assignment:

1. For Monday: Read Chapter 4
2. Homework Set 2 (due Wednesday 9/17)

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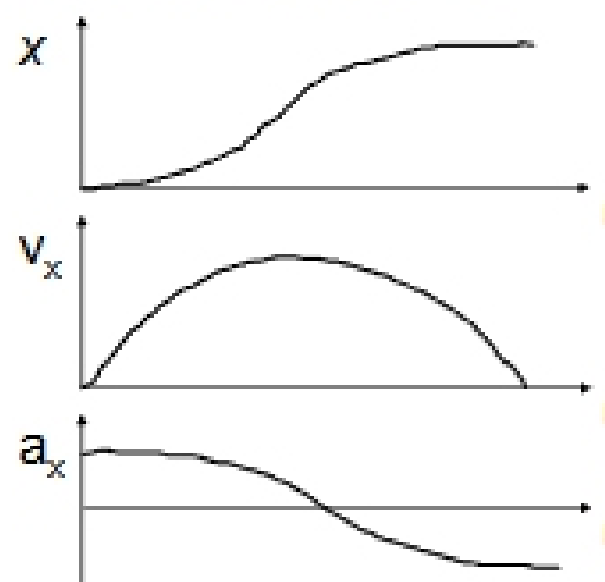
**Position, velocity & acceleration for motion along a line**

- If the position  $x$  is known as a function of time, then we can find both the instantaneous velocity  $v_x$  and instantaneous acceleration  $a_x$  as a function of time!

$$x = x(\Delta t) \text{ [} x \text{ is a function of } \Delta t \text{]}$$

$$v_x = \frac{dx}{dt}$$

$$a_x = \frac{dv_x}{dt} = \frac{d^2x}{dt^2}$$



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**Position, displacement, velocity & acceleration**

- All are vectors and so vector algebra is a must !
- These cannot be used interchangeably (different units!) (e.g., position vectors cannot be added directly to velocity vectors)
- But we can determined directions
  - ❖ "Change in the position" vector gives the direction of the velocity vector  $\vec{v}$
  - ❖ "Change in the velocity" vector gives the direction of the acceleration vector  $\vec{a}$
- Given  $\mathbf{x}(t) \rightarrow \mathbf{v}_x(t) \rightarrow \mathbf{a}_x(t)$
- Given  $\mathbf{a}_x(t) \rightarrow \mathbf{v}_x(t) \rightarrow \mathbf{x}(t)$

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**And given a constant acceleration we can integrate to get explicit  $v_x$  and  $a_x$**

$$x = x(\Delta t) \text{ [} x \text{ is a function of } \Delta t \text{]}$$

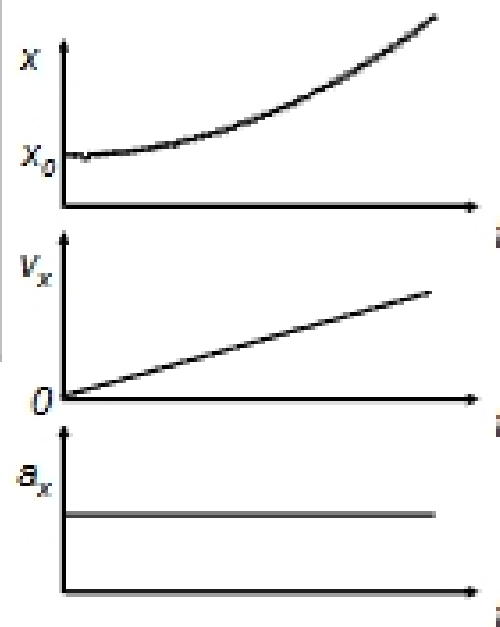
$$v_x = \frac{dx}{dt}$$

$$a_x = \frac{dv_x}{dt} = \frac{d^2x}{dt^2}$$

$$x = x_0 + v_{x_i} \Delta t + \frac{1}{2} a_x \Delta t^2$$

$$v_x = v_{x_i} + a_x \Delta t$$

$$a_x = \text{const}$$



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## Exploiting $(x - x_0) \propto \Delta t^2$

- A “biology” experiment
- Hypothesis: Older people have slower reaction times
- Distance accentuates the impact of time differences
- Equipment: Ruler and four volunteers
  - ❖ Older student
  - ❖ Younger student
  - ❖ Record keeper
  - ❖ Statistician
  - ❖ Expt. require multiple trials to reduce statistical errors.

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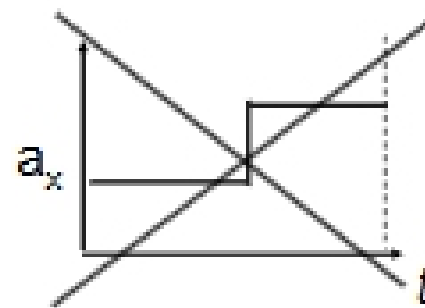
### Rearranging terms gives two other relationships

- For constant acceleration:

$$\begin{aligned} x &= x_0 + v_{x_i} \Delta t + \frac{1}{2} a_x \Delta t^2 \\ v_x &= v_{x_i} + a_x \Delta t \\ a_x &= \text{const} \end{aligned}$$

- From which we can show (caveat: a constant acceleration)

$$\begin{aligned} v_x^2 - v_{x_i}^2 &= 2a_x(x - x_0) \\ \bar{v}_{x(\text{avg})} &= \frac{1}{2}(v_{x_i} + v_x) \end{aligned}$$



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