

# CISC181 Introduction to Computer Science

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Lecture 4  
September 10, 2009

## 2.11 Assignment Operators

- Assignment expression abbreviations
  - Addition assignment operator  
`c = c + 3;` abbreviated to  
`c += 3;`
- Statements of the form  
`variable = variable operator expression;`  
can be rewritten as  
`variable operator= expression;`
- Other assignment operators
  - `d -= 4` (`d = d - 4`)
  - `e *= 5` (`e = e * 5`)
  - `f /= 3` (`f = f / 3`)
  - `g %= 2` (`g = g % 2`)

## 2.7 while Repetition Structure

- Repetition structure
  - Action repeated while some condition remains true
  - Pseudocode
    - while there are more items on my shopping list*
    - Purchase next item and cross it off my list*
  - **while** loop repeated until condition becomes false
- Example

```
int product = 2;
while ( product <= 1000 )
    product = 2 * product;
```

## 2.7 The while Repetition Structure

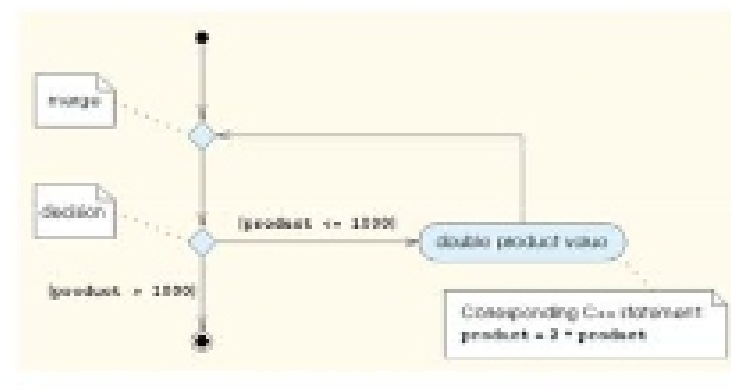


Fig. 2.6 while repetition structure activity diagram.

## 2.8 Formulating Algorithms (Counter-Controlled Repetition)

- Counter-controlled repetition
  - Loop repeated until counter reaches certain value
- Definite repetition
  - Number of repetitions known
- Example

*A class of ten students took a quiz. The grades (integers in the range 0 to 100) for this quiz are available to you. Determine the class average on the quiz.*

## 2.8 Formulating Algorithms (Counter-Controlled Repetition)

- Pseudocode for example:

```
Set total to zero
Set grade counter to one
While grade counter is less than or equal to ten
    Input the next grade
    Add the grade into the total
    Add one to the grade counter
Set the class average to the total divided by ten
Print the class average
```
- Next: C++ code for this example

```

1 // fig. 2.7: fig02_07.cpp
2 // class average program with sentinel-controlled repetition.
3 #include <iostream>
4
5 using namespace std;
6 using std::cin;
7 using std::endl;
8
9 // function main begins program execution
10 int main()
11 {
12     int total; // sum of grades input by user
13     int gradeCounter; // number of grades to be entered next
14     int grade; // grade value
15     int average; // average of grades
16
17     // initialization phase
18     total = 0; // initialize total
19     gradeCounter = 0; // initialize loop counter
20
21
22
23
24
25

```

Outline  
fig02\_07.cpp (1 of 3)

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```

21 // processing phase
22 while ( gradeCounter <= 10 ) // loop 10 times
23     { // process the input
24         int sum = 0; // sum of grades from user
25         int grade; // add grade to sum
26         gradeCounter = gradeCounter + 1; // increment counter
27     }
28
29 // termination phase
30 average = total / 10; // integer division
31
32 // display results
33 cout << "class average is ";
34
35 return 0; // indicates
36
37 // end function main

```

Outline  
fig02\_07.cpp (2 of 3)  
fig02\_07.cpp output (1 of 1)

The counter gets incremented each time the loop executes. Eventually, the counter causes the loop to end.

```

enter grade: 10
enter grade: 14
enter grade: 16
enter grade: 17
enter grade: 18
enter grade: 19
enter grade: 20
enter grade: 21
enter grade: 22
enter grade: 23
enter grade: 24
class average is 18

```

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### 2.9 Formulating Algorithms (Sentinel-Controlled Repetition)

- Suppose problem becomes:
  - Develop a class-averaging program that will process an arbitrary number of grades each time the program is run
  - Unknown number of students
  - How will program know when to end?
- Sentinel value
  - Indicates "end of data entry"
  - Loop ends when sentinel input
  - Sentinel chosen so it cannot be confused with regular input
    - 1 in this case

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### 2.9 Formulating Algorithms (Sentinel-Controlled Repetition)

- Top-down, stepwise refinement
  - Begin with pseudocode representation of top
    - Determine the class average for the quiz
  - Divide top into smaller tasks, list in order
    - Initialize variables
    - Input, sum and count the quiz grades
    - Calculate and print the class average

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### 2.9 Formulating Algorithms (Sentinel-Controlled Repetition)

- Many programs have three phases
  - Initialization
    - Initializes the program variables
  - Processing
    - Input data, adjusts program variables
  - Termination
    - Calculate and print the final results
  - Helps break up programs for top-down refinement

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### 2.9 Formulating Algorithms (Sentinel-Controlled Repetition)

- Refine the initialization phase
  - Initialize variables
    - grades to
    - Initialize total to zero
    - Initialize counter to zero
- Processing
  - Input, sum and count the quiz grades
    - grades to
    - Input the first grade (possibly the sentinel)
    - While the user has not or yet entered the sentinel
      - Add this grade into the running total
      - Add one to the grade counter
      - Input the next grade (possibly the sentinel)

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## 2.9 Formulating Algorithms (Sentinel-Controlled Repetition)

- Termination

Calculate and print the class average

print 0

If the counter is not equal to zero

Set the average to the total divided by the counter

Print the average

Else

Print "No grades were entered"

- Next: C++ program

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```

1 // fig. 2.9: fig02_09.cpp
2 // class average program with sentinel-controlled repetition.
3 #include <iostream>
4
5 using namespace std;
6 using namespace std;
7 using namespace std;
8 using namespace std;
9
10 #include <iomanip> // formatted output manipulators
11
12 using namespace std; // use numeric output precision
13
14 // function main begins program execution
15 int main()
16 {
17     int total; // sum of grades
18     int gradeCounter; // number of grades entered
19     int grade; // grade value
20
21     double average; // average with decimal points for average
22
23     // initialization phase
24     total = 0; // initialize total
25     gradeCounter = 0; // initialize loop counter
    
```

Outline  
fig02\_09.cpp  
(1 of 3)

Data type double is used to represent decimal numbers.

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```

26 // processing phase
27 // get three grades from user
28 int total = 0; // sum of grades
29 int gradeCounter = 0; // number of grades entered
30 int grade;
31
32 // loop until sentinel is entered
33 while (grade != -1)
34 {
35     total = total + grade;
36     gradeCounter = gradeCounter + 1;
37     cout << "Enter grade: ";
38     cin >> grade;
39 } // end while
40
41 // termination phase
42 // if user entered no grades and grade == -1
43 if (gradeCounter == 0)
44 {
45     // calculate average of all grades entered
46     average = static_cast<double>(total) / gradeCounter;
    
```

Outline  
fig02\_09.cpp  
(2 of 3)

static\_cast<double>() treats total as a double temporarily (casting).  
Required because dividing two integers truncates the remainder.  
gradeCounter is an int, but it gets processed to double.

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```

47     // display average with two digits of precision
48     cout << "Class average is: " << setprecision(2) <<
49     << fixed << average << endl;
50 } // end of main
51
52 // if no grades were entered, output appropriate message
53 cout << "No grades were entered" << endl;
54
55 return 0; // indicate program ended successfully
56 } // end function main
57
58 int main()
59 {
60     int total = 0;
61     int gradeCounter = 0;
62     int grade;
63     double average;
64     while (grade != -1)
65     {
66         total = total + grade;
67         gradeCounter = gradeCounter + 1;
68         cout << "Enter grade: ";
69         cin >> grade;
70     }
71     if (gradeCounter == 0)
72     {
73         cout << "No grades were entered" << endl;
74     }
75     else
76     {
77         average = static_cast<double>(total) / gradeCounter;
78         cout << "Class average is: " << setprecision(2) <<
79         << fixed << average << endl;
80     }
81 }
    
```

Outline  
fig02\_09.cpp  
(3 of 3)

fixed: forces output to print in fixed point format (not scientific notation). Also, forces trailing zeros and decimal point to print.  
include <iostream>  
setprecision(2) prints two digits part of (rounded to fit precision).  
at use this must include

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## Example Program

- Write a program that uses a sentinel-controlled while loop to read in a number of (positive) integers from the terminal and computes (and outputs) both the smallest and largest.
- User should type -1 as input to indicate there are no more numbers.

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## Exercise 2.16

- Drivers are concerned with the mileage obtained by their automobiles. One driver has kept track of several tankfuls of gasoline by recording miles driven and gallons used for each tankful. Develop a C++ program that uses a while structure to input the miles driven and gallons used for each tankful. The program should calculate and display the miles per gallon obtained for each tankful. After processing all input information, the program should

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