

Chapter 11

- p^{\wedge} is for categorical data and $ybar$ is for quantitative data
- Normal Model for the sampling distribution of the means:
 - Used when you have the population mean and you want to get information about the sample mean
 - $\mu = ybar$
 - $SD(ybar) = \sigma / \sqrt{n}$
 - Means have a smaller standard deviation than individuals
 - σ is the standard deviation of the population
- If the population is $N(\mu, \sigma)$ then the sample distribution for the means is $N(\mu, \sigma / \sqrt{n})$
- More degrees of freedom, the closer it is to a normal distribution
- Confidence intervals with means:
 - $ybar \pm t^*_{df} SE(ybar)$
 - $SE(ybar) = s / \sqrt{n}$
 - Use T-table
- If S is larger then you can replace σ with s
- Degrees of freedom = $n - 1$
- Find T in the same way as Z, except use standard error instead
- When you are centering the distribution on the sample mean use standard error
 - $SE(ybar) = s / \sqrt{n}$
- T-models are unimodal, symmetric, and bell-shaped
 - Less degrees of freedom means narrower peak and less normal-looking
- T-model assumptions
 - Independence
 - Randomization
 - 10% of population condition
- T-model conditions
 - Nearly normal condition
 - When $n < 15$ data must be normal
 - When $15 < n < 40$ data must be unimodal and reasonably symmetric
 - When $n > 40$ it is usually fine unless extremely skewed
 - **HE SAYS $n \geq 25$ IS LARGE ENOUGH**
 - Random
 - Unlike Z tables, T tables go from right to left
- One sample t-test
 - $T_{df} = (ybar - \mu_0) / SE(ybar)$
 - **CENTER IT AT THE HYPOTHESIS, NOT THE SAMPLE MEAN**
- When trying to guess a sample size, use the z-value instead of the t-value and if the sample is not very large plug it back in the t-model

- Assume Z: $ME = Z^* \times \sigma / \sqrt{n}$ and calculate n_1
 - If $n < 60$:
 - Then use the n for the T-value and find:
 $ME = t_{n-1}^* \times s / \sqrt{n_2}$
- Calculator: Stat -> t-statistics

Chapter 12

- When looking at the t-table round down for degrees of freedom
- Two means:
 - $\mu_0 - \mu_n$
 - If the sample means come from independent samples, the variance of their sum or differences is the sum of their variances
 - $SD(\mu_0 - \mu_n) = \sqrt{(\sigma^2/n_1) + (\sigma^2/n_2)}$
 - Two sample t-test: the ratio of the difference in the means from our samples to its standard error and compare that ratio to a critical value from a student's t-model
 - DIFFERENT SAMPLES
 - For standard error always use T-distribution
 - $H_0 = \mu_1 - \mu_2 = \Delta_0$
 - $t = ((\bar{y}_1 - \bar{y}_2) - (\mu_1 - \mu_2)) / SE$
 - $SE(\bar{y}_1 - \bar{y}_2) = \sqrt{(s_1^2/n_1) + (s_2^2/n_2)}$
 - Degrees of freedom: the smaller of $n_1 - 1$ and $n_2 - 1$
 - Assumptions:
 - Independence
 - Randomization condition
 - 10% condition
 - Nearly normal condition
 - When $n < 15$ data must be normal
 - When $15 < n < 40$ data must be unimodal and reasonable symmetric
 - When $n > 40$ it is usually fine unless extremely skewed
 - **In general $n_1 + n_2 > 40$**
 - **Independent groups assumption**
 - Two sample t-interval
 - $(\bar{y}_1 - \bar{y}_2) \pm t^*_{df} \times SE$
 - $SE = \sqrt{(s_1^2/n_1) + (s_2^2/n_2)}$
- For t-tests you can pool the data and combine variances using:
 - $SE_{pooled} = \sqrt{((n_1 - 1)s_1^2 + (n_2 - 1)s_2^2) / (n_1 + n_2 - 2)}$
 - $df = N_1 + N_2 - 2$
 - **Equal variance assumption:** the variances of the two populations from which the samples have been drawn are equal
- Cannot use two sample t-test for paired data because it is not independent
- Paired t-test: one sample t-test for the mean of the pairwise differences (dependent samples)
- SAME SAMPLE
 - $H_0: \mu = \Delta_0$
 - $t = (\bar{d} - \Delta_0) / SE$
 - $SE = s_d / \sqrt{n}$