

C S 150-0001 Computing From Ada To The Web - Spring 2009

School Of Engineering And Applied Science (402vh)

INSTRUCTORS: Weimer, Westley (wrw6y)

Respondents: 35 / Enrollment: 77

Summary: C S 150-0001 Computing From Ada To The Web - Spring 2009 (402vh)			
Overall Course Rating		Overall Instructor Rating	
C S-150-0001 Mean 3.89 C S-150-0001 Std Dev 1.21 C S-150-0001 Response Count 174		INSTRUCTOR: Weimer, Westley Mean 4.53 Std Dev 0.85 Response Count 245	
Difference from Category Mean, Expressed in Category Standard Deviations		Difference from Category Mean, Expressed in Category Standard Deviations	
SEAS, 100-level courses Mean 3.79 SEAS, 100-level courses Std Dev 1.02 SEAS, 100-level courses Response Count 4389		SEAS, 100-level courses Mean 3.97 SEAS, 100-level courses Std Dev 0.99 SEAS, 100-level courses Response Count 6123	

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
<p>1. The subject matter was challenging.</p> <p style="text-align: center;">Question Type: Likert</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-150-0001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>4.66</td> <td>0.54</td> <td>24 (68.57%)</td> <td>10 (28.57%)</td> <td>1 (2.86%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 100-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>880</td> <td>4.06</td> <td>0.83</td> <td>277 (31.48%)</td> <td>432 (49.09%)</td> <td>115 (13.07%)</td> <td>51 (5.80%)</td> <td>2 (0.23%)</td> <td>3 (0.34%)</td> </tr> </tbody> </table>	Results for C S-150-0001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	35	4.66	0.54	24 (68.57%)	10 (28.57%)	1 (2.86%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 100-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	880	4.06	0.83	277 (31.48%)	432 (49.09%)	115 (13.07%)	51 (5.80%)	2 (0.23%)	3 (0.34%)
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<p>2. The objectives of the course were clearly stated and accomplished.</p> <p style="text-align: center;">Question Type: Likert</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-150-0001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>4.14</td> <td>1.00</td> <td>14 (40.00%)</td> <td>16 (45.71%)</td> <td>3 (8.57%)</td> <td>0 (0.00%)</td> <td>2 (5.71%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 100-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>878</td> <td>3.67</td> <td>0.89</td> <td>198 (22.55%)</td> <td>455 (51.82%)</td> <td>157 (17.88%)</td> <td>49 (5.58%)</td> <td>18 (2.05%)</td> <td>1 (0.11%)</td> </tr> </tbody> </table>	Results for C S-150-0001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	35	4.14	1.00	14 (40.00%)	16 (45.71%)	3 (8.57%)	0 (0.00%)	2 (5.71%)	0 (0.00%)	Results for SEAS, 100-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	878	3.67	0.89	198 (22.55%)	455 (51.82%)	157 (17.88%)	49 (5.58%)	18 (2.05%)	1 (0.11%)
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<p>3. There was a reasonable level of effort expected for the credit hours received.</p> <p style="text-align: center;">Question Type: Likert</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for C S-150-0001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>3.49</td> <td>1.36</td> <td>10 (28.57%)</td> <td>11 (31.43%)</td> <td>3 (8.57%)</td> <td>8 (22.86%)</td> <td>3 (8.57%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 100-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>878</td> <td>3.65</td> <td>1.04</td> <td>229 (26.08%)</td> <td>435 (49.54%)</td> <td>97 (11.05%)</td> <td>73 (8.31%)</td> <td>38 (4.33%)</td> <td>6 (0.68%)</td> </tr> </tbody> </table>	Results for C S-150-0001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	35	3.49	1.36	10 (28.57%)	11 (31.43%)	3 (8.57%)	8 (22.86%)	3 (8.57%)	0 (0.00%)	Results for SEAS, 100-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	878	3.65	1.04	229 (26.08%)	435 (49.54%)	97 (11.05%)	73 (8.31%)	38 (4.33%)	6 (0.68%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
34	4.15	1.08	16 (47.06%)	12 (35.29%)	2 (5.88%)	3 (8.82%)	1 (2.94%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
876	3.88	0.98	231 (26.37%)	383 (43.72%)	142 (16.21%)	63 (7.19%)	21 (2.40%)	36 (4.11%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
35	3.00	1.19	2 (5.71%)	12 (34.29%)	11 (31.43%)	4 (11.43%)	6 (17.14%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
877	3.18	1.16	81 (9.24%)	241 (27.48%)	217 (24.74%)	109 (12.43%)	81 (9.24%)	148 (16.88%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
35	4.29	0.89	16 (45.71%)	16 (45.71%)	1 (2.86%)	1 (2.86%)	1 (2.86%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
871	3.86	0.99	228 (26.18%)	402 (46.15%)	135 (15.50%)	70 (8.04%)	23 (2.64%)	13 (1.49%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
35	4.77	0.73	30 (85.71%)	4 (11.43%)	0 (0.00%)	0 (0.00%)	1 (2.86%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
874	4.36	0.80	428 (48.97%)	347 (39.70%)	54 (6.18%)	18 (2.06%)	11 (1.26%)	16 (1.83%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
35	4.74	0.74	29 (82.86%)	5 (14.29%)	0 (0.00%)	0 (0.00%)	1 (2.86%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
877	4.17	0.86	341 (38.88%)	375 (42.76%)	99 (11.29%)	30 (3.42%)	11 (1.25%)	21 (2.39%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. The instructor (not Teaching Assistants) was accessible for individual assistance.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
35	4.49	0.82	21 (60.00%)	12 (34.29%)	1 (2.86%)	0 (0.00%)	1 (2.86%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
875	3.88	0.96	239 (27.31%)	331 (37.83%)	182 (20.80%)	52 (5.94%)	16 (1.83%)	55 (6.29%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
35	4.63	0.77	25 (71.43%)	9 (25.71%)	0 (0.00%)	0 (0.00%)	1 (2.86%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
875	3.81	0.99	207 (23.66%)	394 (45.03%)	157 (17.94%)	73 (8.34%)	23 (2.63%)	21 (2.40%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
35	4.69	0.80	28 (80.00%)	5 (14.29%)	1 (2.86%)	0 (0.00%)	1 (2.86%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
874	4.15	0.92	345 (39.47%)	351 (40.16%)	97 (11.10%)	40 (4.58%)	15 (1.72%)	26 (2.97%)

12. As a teacher, this instructor was better than most others in this School.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
35	4.14	1.00	16 (45.71%)	11 (31.43%)	6 (17.14%)	1 (2.86%)	1 (2.86%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
877	3.52	1.13	190 (21.66%)	249 (28.39%)	263 (29.99%)	92 (10.49%)	49 (5.59%)	34 (3.88%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for C S-150-0001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
35	0 (0.00%)	4 (11.43%)	12 (34.29%)	9 (25.71%)	10 (28.57%)

Results for SEAS, 100-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
878	82 (7.06%)	353 (40.21%)	328 (37.38%)	88 (10.02%)	47 (5.35%)