

MIME 1650
Ch. 1


MIME 1650:
Materials Science & Engineering
Course Objective...
Introduce fundamental concepts in Materials Science

You will learn about:

- material structure
- how structure dictates properties
- how processing can change structure

This course will help you to:

- use materials properly
- realize new design opportunities with materials

Chapter 1 - 1 




LECTURES

Instructor: Dr. Sarit Bhaduri
Time: MW: 8:30 – 9:20
Location: Nitscheke

Activities:

- Students submit homework as they arrive
- Attendance taken
- Questions on reading assignment and/or homework answered
- Possible quiz questions on reading assignment
- New material presented
- Possible quiz questions on material just presented
- Announce next reading and homework assignments

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the bond strength will dictate properties

Office Hours

MW 10:00 – 11:00, or by appointment

Activities:


- Discuss homework, quizzes, exams
- Discuss lectures, book
- Pick up missed handouts

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LABORATORY SECTIONS

Location: NE 1061

Purpose: To learn more about materials by relating lecture material with observations. Also to learn to properly formulate and write engineering reports.

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GRADING

Midterm Exam 25%
Material covered: Chapters 1 - 5

Final 35%
Material covered: entire course

Lab Reports 20%

Quizzes 5%

Homework assignments 15%

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Chapter 1 - Introduction

- What is materials science? *The study of structure and properties*
- Why should we know about it?
- Materials drive our society
 - Stone Age
 - Bronze Age
 - Iron Age
 - Now?
 - Silicon Age?
 - Polymer Age?

Chapter 1 - 10

Material Science and Engineering

- Materials science is the study of the structure and properties of matter
- The focus for engineers is on how to use materials to make functional structures and devices
- In this course we will focus on
 - Metals
 - Ceramics
 - Polymers
 - Composites

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what we will focus on

Classes of Materials

- Metals and alloys
 - e.g. iron, copper, steel
- Polymers
 - e.g. polystyrene, nylon
- Ceramics and glasses
 - e.g. cement, concrete
- Composites *mix of materials*
- Semiconductors *metals & ceramics / have conductive and non-conductive properties*
- Biomaterials *ex: implants*
- Smart materials *ex: sensors and actuators*
- Nanotechnology *ex: working at nanoscale/microscopic level*

Chapter 1 - 12

• Ceramic materials are harder than metals
- not as tough

metal matrix composite
ceramic matrix composite
polymer matrix

Lecture 1
• If you mix ceramic w/ something very tough then it will become less hard.

Why study materials science and engineering?

- Essential that Engineers
 - know how to select materials that are suited to the structure or component being designed
 - understand material properties and limitations

What do we mean by material properties?

Chapter 1 - 10

Material Properties

- Six main categories of properties of solid materials
 - Mechanical – relate deformation to load
 - e.g. density, strength, hardness, modulus
 - Electrical
 - Thermal
 - Magnetic
 - Optical
 - Deteriorative
 - e.g. corrosion, wear

Bulk non-mechanical properties

Chapter 1 - 14



- pull metal to test tension and it will stretch until it breaks (bc. it's ductile)
- brittle and ductile are opposite

Material Properties

- Mechanical
- Electrical
- Thermal
- Magnetic
- Optical
- Deteriorative
- Price and availability
- Production properties – e.g. ease of manufacture and joining
- Aesthetic properties – e.g. texture, feel

Chapter 1 - 12

CHEMISTRY Atomic and Crystalline Structure

- Leads to ALL properties
- Most important are how the electrons in the material behave
- Bonding
- Structural Imperfections *(depends on situation)*
- Grain Structures
- Molecular Diffusion
 - how gases/solids will diffuse into another material*
 - ex. welding*

Chapter 1 - 18

each separate chapters

ex. computer chip needs to be perfect/clean does not

- how electrons are stacked determines bonding
- imperfections can be used to enhance strength