

COURSE SYLLABUS
Spring Semester 2008
(Revised as of 12-19-07)

COURSE TITLE: CMSI 312 Interdisciplinary Seminar in Neurodevelopmental Disabilities

COURSE DESCRIPTION:

CMSI 312 is part two of an advanced graduate level seminar sequence offered through the Vermont's Interdisciplinary Leadership Education for Health Professionals (VT-ILEHP) Program, which is required for all VT-ILEHP long-term trainees and fellows. It is a Spring Semester graduate course cross-listed in several departments and offered through Continuing Education for three graduate credits. The five competency areas emphasized throughout the VT-ILEHP core curriculum guide the specific content: neurodevelopmental and related disabilities; interdisciplinary process and collaborative teaming; cultural competence; family-centered care; and leadership in Maternal and Child Health. The VT-ILEHP faculty has actively and collaboratively developed the scope and sequence of the course content. This course is offered to community health professionals and related service providers, as well as students and faculty not directly involved in the VT-ILEHP Program. As an advanced course in interdisciplinary research and practice, this would not be a course typically taken by undergraduate students. Students who do not have graduate status are required to get the instructor's permission to take this course.

COURSE COORDINATORS: Jean Beatson, Ed. D., RN
Clinical Director & Associate Training Director
VT-ILEHP Program

Ruth Dennis, Ed.D., OTR
Special Education Faculty
VT-ILEHP Program

COURSE INSTRUCTORS: Core and Affiliated Faculty of the VT-ILEHP Program with recognized expertise in particular content areas.

CORE FACULTY

Jean Beatson (Nursing; Clinical Director, Associate Training Director)
James Calhoun (Psychology)
Stephen Contompasis (Pediatrics; Program Director)
Ruth Dennis (Occupational Therapy)
Martha Dewees (Social Work)
Priscilla Douglas (Audiology)
Mary Alice Favro (Speech Pathology)
Tiffany Hutchins (Research)
Dorigen Keeney (Nutrition)

Julianne Nickerson (Family Support)
Deborah O'Rourke (Physical Therapy)
Marie Christine Potvin (Occupational Therapy)
Patricia Prelock (Speech Pathology; Training Director) *on sabbatical spring '08*
Peggy Sands (Physical Therapy)
Susan Willis (Nutrition)

OTHER PARTICIPATING FACULTY & GUEST PRESENTERS

Jody Brakeley (VCHIP & CSHN)
Leah Burke (Genetics)
Church Hindes (VNA)
Blanche Podaski (Stern Center)
Jacqueline Rose (Refugee Resettlement Program)
Don Schwartz (CSHN)
Kay Van Woert (Parent to Parent of VT)

POTENTIAL DISTANCE LEARNING SITES: Berlin, Castleton, Johnson, Newport, Waterbury, & HDEC (Springfield)

COURSE DAY & TIME: Thursdays, 5:00-8:00 pm

LOCATION: 400 Lafayette and select Distance Learning sites

VT-ILEHP OFFICE: 1 S. Prospect St., 4th floor Rehab wing, room 4318
656-4291 (Jean Beatson, Clinical Dir. & Associate Training Dir.)
jean.beatson@uvm.edu
656-1915/2529 (Patricia A. Prelock, Training Director)
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656-3187 (Steve Contompasis, Program Director)
stephen.contompasis@uvm.edu
656-0204 (Kerstin Hanson, Program Support)
kerstin.hanson@uvm.edu

OFFICE HOURS: Please call or e-mail for an appointment.

VT-ILEHP MISSION STATEMENT:

The mission of the **Vermont Interdisciplinary Leadership Education for Health Professionals (VT-ILEHP) Program** is to improve the health of infants, children, and adolescents, with or at risk for, neurodevelopmental and related disabilities and their families through the development of culturally competent, family-centered, community-based leadership professionals.

VALUES WHICH FORM THE FOUNDATION FOR THE VT-ILEHP PROGRAM:

We believe that all individuals have a right to health. Systems that promote health should provide for universal access and accessibility, personal and family choice and promotion of independence within the community.

We believe that the family provides the foundation for the health of our children and that programs supporting the health of children need to support the health of the family and provide services that are family-centered and family oriented.

We believe that all supports should be integrated within the community and that individuals and families needing supports should exercise control over funding, delivery and quality of supports.

We believe in a strength's approach to assessment and support rather than a problems approach.

We believe in prevention and health promotion in order to manage crisis intervention.

We encourage diversity throughout our community, in our classrooms, play, neighborhoods, marketplaces, and workplaces.

We believe that communities should be fully accessible for every citizen.

Religious Holidays: Students have the right to practice the religion of their choice. Each semester students should submit in writing to their instructors by the end of the second full week of classes their documented religious holiday schedule for the semester. Faculty must permit students who miss work for the purpose of religious observance to make up this work.

GENERAL COURSE OBJECTIVES:

1. To increase the knowledge of VT-ILEHP trainees/fellows, faculty, graduate students and community professionals of primary, secondary and tertiary aspects of *prevention* and health promotion for children with special health needs and their families. (ASHA Standard III-D; VT Standard 1: Learning, Principles #1)
2. To increase the knowledge of VT-ILEHP trainees/fellows, faculty, graduate students and community professionals of various models of *interprofessional collaboration and teaming* and service provision in the health care of children with special health needs and their families. (ASHA Standard IV-G, #3; VT Standard 3: Collegueship, Principle #10; VT Standard 4: Advocacy, Principle 11)
3. To increase understanding and skill in developing partnerships with families, and learn how *families and professionals can work collaboratively* in providing family-centered, high quality integrated services. (ASHA Standard