

CMSC 631 – Program Analysis and Understanding Fall 2003

About this Class

- Topic: Analyzing and understanding software
- Three main focus areas:
 - Static analysis
 - Automatic reasoning about source code
 - Formal systems and notations
 - Vocabulary for talking about programs
 - Programming language features
 - Affects programs and how we reason about them

About Me

- Office: 4129 AVW
- E-mail: jfoster at cs.umd.edu
- Office hours: Tu 10am-11am, Fr 11am-12pm

Prerequisite

- CMSC 430 or equivalent compiler class
 - Ideas we will use in this class:
 - Parse trees/abstract syntax trees
 - BNF notation for grammars
 - Type checking (usually not much covered in compilers class)
 - Data flow analysis (sometimes not covered in compilers class)
 - Tools like yacc and lex may be useful for your project
 - We won't use most of the other material
 - So even if you haven't taken compilers class, you may be OK
 - Talk to me if you're not sure

Expectations: Readings

- Will read 1-2 papers for each class
 - Typically, papers available on the web
 - Otherwise will hand out photocopies in class
- Must participate in brief discussion on class wiki
 - <http://corundum.cs.umd.edu:8000/CMSC631>
 - Post a few sentences to a paragraph or two on
 - Main contributions/ideas in paper
 - Ideas that were unclear – what do I need to cover in class?
 - Relationship to other papers we've read
 - etc...

Expectations: Readings (cont'd)

- Must post comments by *noon* on day of class
 - First post! can just put up a summary
 - Later posts need to take earlier posts into account
 - Posting earlier is less work
- 20% of grade will be on class participation, including comments on wiki
 - Includes talk on selected paper in 2nd half of course

Expectations: Project

- Class goal: Teach you how to do research
 - So you have to do research as part of the class
- Substantial research project (40% of grade)
 - Any topic vaguely related to the class acceptable
 - Will post some suggestions for projects later on
 - May also be able to share project with other class
 - Completed in groups of size 1 or 2
 - Turn in project write-up at end of semester
 - Give short (15-20 minute) presentation in class at end of semester

Expectations: Exam

- Final exam and/or midterm (40% of grade)
 - Will be some written assignments early on to prepare
 - List of material covered on exams later on

Academic Dishonesty

- Don't do it

Software Chat

<http://savoir.cs.umd.edu:8668>

- Weekly meeting about programming languages, software engineering, and software systems
- Fridays at 3pm in CSIC 3120 this fall
 - Starting September 12th
- Topics include
 - Current research in the department
 - Practice talks
 - Interesting recent papers

Administrivia

- No class on Thursday, September 4

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20 Ideas and Applications in Program Analysis
in 40 Minutes

Abstract Interpretation

- Rice's Theorem: Any non-trivial property of programs is undecidable
 - Uh-oh! We can't do anything. So much for this course...
- Need to make some kind of approximation
 - Abstract the behavior of the program
 - ...and then analyze the abstraction
- Seminal papers: Cousot and Cousot, 1977, 1979

Example

$e ::= n \mid e + e$

$$\alpha(n) = \begin{cases} - & n < 0 \\ 0 & n = 0 \\ + & n > 0 \end{cases}$$

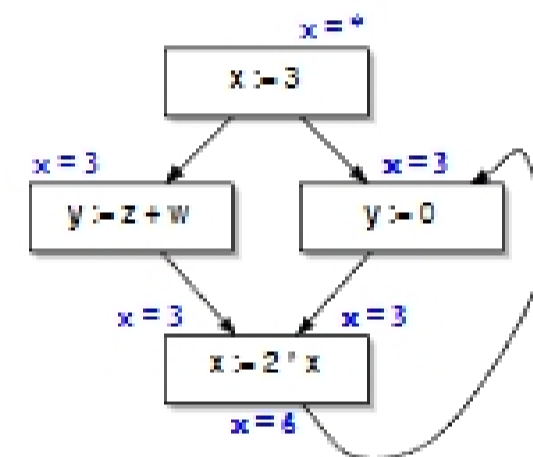
+	-	0	+
-	-	-	?
0	-	0	+
+	?	+	+

- Notice the need for ? value
 - Arises because of the abstraction

Dataflow Analysis

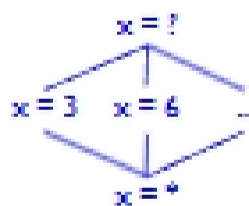
- Classic style of program analysis
- Used in optimizing compilers
 - Constant propagation
 - Common sub-expression eliminating
 - Loop unrolling and code motion
 - etc.
- Efficiently implementable
 - At least, interprocedurally (within a single proc.)
 - Use bit-vectors, fixpoint computation

Control-Flow Graph



Lattices and Termination

- Dataflow facts form a lattice



- Each statement has a transformation function
 - $Out(S) = Gen(S) \cup (In(S) - Kill(S))$
- Terminates because
 - Finite height lattice
 - Monotone transformation functions

Static Single Assignment Form

- Transform CFG so each use has a single defn

