

COLLEGE OF EDUCATION

Department of Curriculum and Instruction

Online EDCI 915—Diversity Education



Spring 2010 SEMESTER

Claudette Merrell Ligons, Professor

OFFICE: ROOM ED 211

TELEPHONE: 713-313-7775

TEXAS SOUTHERN UNIVERSITY



Course Title: Diversity Education

Course Number: EDCI 915 **CRN:** 10117 **Location:** ED 115

Course Description: Examines philosophies, policies and practices of diversity and how these can be implemented to promote equity in excellence in schools and other entities in a multiethnic society.

Instructor name: Claudette Merrell Ligons
Email: ligons_cm@tsu.edu

Phone Number: 713-313-7775
Office hours: Mn, 1-5; Tu, 4-5;
Th, 1-5

College of Education Vision

The College of Education at Texas Southern University will become the region's leading source of informed thought regarding matters of urban education as well as the foremost producer of exemplary professionals who are prepared to provide effective service in urban schools, agencies and other entities.

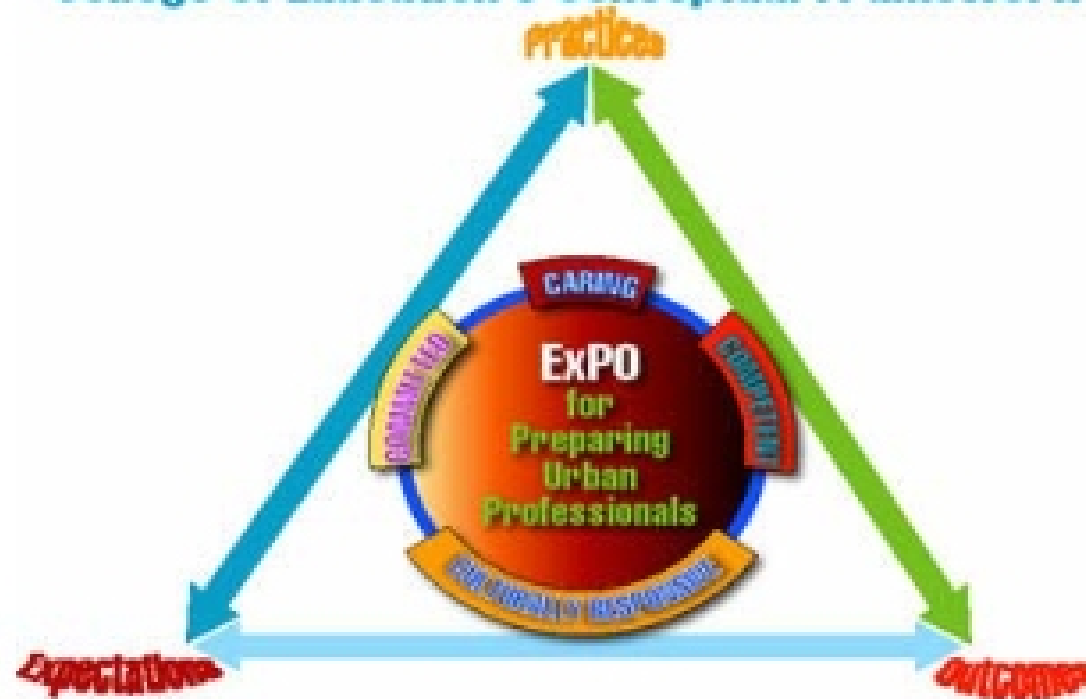
College of Education Mission

The mission of the College of Education at Texas Southern University is to provide competent career professionals for effective service in urban schools, utilizing research, collaboration, and application in seeking solutions to teaching, learning, social, physical and behavioral issues facing urban populations.

College of Education Conceptual Framework

The following graphic representation incorporates the College of Education's Conceptual Framework into three components. One component focuses on the expectation held by the faculty that its graduates will be caring, committed, competent and culturally responsive educators in urban school communities. The second component focuses on practices designed to result in the realization of the faculty's expectations. The final component centers on outcomes—extents—to which the COE expectations have come to fruition. The faculty uses the acronym ExPO to refer to this three-component construction.

College of Education's Conceptual Framework



College of Education Philosophy

The faculty members of the College of Education believe in the following: the dignity and worth of every student, a learner-centered philosophy, continuous professional growth is imperative for faculty as well as students, that faculty model current as well as effective teaching practices, education is a life-long learning process, and change for improvement is built on teamwork and collaborative planning.

Academic Dishonesty/Copyrights, Plagiarism

Taking the literary property of another, passing it off as one's own without appropriate attribution, and reaping from its use any benefit from an academic institution constitutes plagiarism. Committing plagiarism is a serious violation of any school's code of academic conduct. If a violation is proven, the committee or other body that oversees the code may impose severe sanctions—ones that could affect a grade or credit for the course or even require suspension or expulsion from school.

Copyright Infringements

Unauthorized duplication of copyrighted information or data and software packages is a direct infringement of the federal copyright law (see Federal section), Title 17 Copyrights § 117.

Sexual Harassment

It is the policy of Texas Southern University that all employees have the right to work in an environment free of discrimination and sexual harassment. As such, the University has a no-tolerance policy on sexual harassment. This means that any employee who sexually harasses a fellow employee or a student is subject to discipline, up to and including termination of his or her employment. The complete policy from the University General Council may be obtained at this web address:

http://www.tsu.edu/about/administration/general/POLICIES/TSU_Sexual_Harassment_Policy.asp