

- I. Introduction: Education
 - a. Social institution: An interrelated system of social roles and norms organized about the satisfaction of an important social need or function. Examples: the family, economics, politics, the military, religion, medicine, education, etc.
 - b. The Institution of Education: the systematic, formalized transmission of knowledge, skills and culture.
- II. Theories of Education
 - a. Functions of Education
 - i. Formal curriculum
 - ii. Hidden curriculum: other activities that teach students the value and meaning of what they are learning; probably not even within the teacher's consciousness.
 - 1. Jules Henry's "paradox of education" in *Culture Against Man* (1963)
 - a. Two lessons learned by all children the first day of school:
 - b. School teaches us to accept the absurd.
 - c. polyphasic learning and "noise"
 - i. showing courtesy to a visitor
 - ii. performing home work on the board
 - iii. finding a song of Ireland
 - d. Learning competition: the zero-sum game
- III. The Conflict View of Education
 - a. Cultural capital
- IV. U.S. Schools Today
 - a. Inequalities
 - b. The Coleman Report
 - c. Illiteracy in the US
 - i. Illiteracy
 - ii. Functional illiteracy
 - iii. Commitment to Public Education
 - d. Differential outcomes
 - i. Achievement gap
 - ii. Controversy over intelligence
 - iii. Race and "acting white"
 - iv. Gender differentials

- v. “stereotype threat” and the self-fulfilling prophecy
 - e. Policy and Reforms
 - i. Privatization
 - ii. Charter schools
 - f. Insights from Other Education Systems
- V. Education in the Developing World
- VI. Communication and Mass Media
 - a. Theories of mass media
 - i. The global village
 - ii. Jürgen Habermas: the Public Sphere
 - iii. Jean Baudrillard: Hyperreality
 - iv. John Thompson: the Media and Modern Society
 - v. Globalization and Media Imperialism
- VII. Technology, Media, and Education
 - a. The Internet
 - i. Origins
 - ii. Effect
 - iii. Technologies of education
 - iv. Education and the technology gap
 - v. Lifelong Learning
- VIII. Summary and Implications