

SYLLABUS: HISTORY 025: European Civilization, 1300-1815*

SPRING 2006

INSTRUCTOR: Dr. L. S. Stoff

CLASS LOCATION & TIME: WATERMAN 413 MWF 9:05 – 9:55 AM

DISCUSSION ROOM: WILLIAMS 403

OFFICE HOURS: MWF 10:00-11:00 AM or by appointment

OFFICE LOCATION: WHEELER HOUSE 303 (133 S. Prospect Street)

PHONE: 656-3538 E-MAIL: lstoff@uvm.edu

TEACHING ASSISTANT: Matthew Roper E-MAIL: (Matthew.Roper@uvm.edu)

COURSE WEBSITE: <http://www.uvm.edu/~lstoff/hist025>

REQUIRED TEXTS

Kagan, Donald, Steven Ozment, Frank Turner. *The Western Heritage, Volume B: 1300-1815*. Including Documents CD-ROM (listed in the assignments as Docs.)

Sherman, Dennis. *Western Civilizations: Sources, Images, and Interpretations, From the Renaissance to the Present*

Both texts are available for purchase at the UVM bookstore as well as on reserve at the Bailey-Howe Library

E-Reserves: You will also be responsible for completing several readings on E-Reserve. To access these readings, go to voyager.uvm.edu and click on Course Reserves. Then select course number (HST 025) from the drop-down menu and you will see the articles and documents you will need to read. In your list of assigned readings, the e-reserves are labeled by the title of the article or document.

COURSE DESCRIPTION

This course presents an introduction to political, social, and intellectual movements, which have shaped the foundations of Western civilization from the Renaissance to the French Revolution. In the process of studying the development of Europe during this period, several important themes will be stressed:

- The development of states and governmental systems
- The rise of secularism and science
- The role of religion and the church
- The growth and change of economic systems
- The transformation of the family and gender roles
- Differences in historical development between “western” and “eastern” Europe

The course will be structured around three weekly meetings which will consist of lectures and discussions. Students are responsible for all material and information presented in class, and all students will be expected to participate in discussions. Discussions will be held on alternate Mondays as listed in the syllabus. During these discussions, the class will be divided between students with last names beginning with A-H and those with last names beginning with I-Z. If your last name begins with A-H, you will go to Williams 403 on the days discussions are held; those with last names beginning with I-Z will stay in Waterman 413.

GOALS AND OBJECTIVES

This course has the following goals and objectives:

- To acquaint students with the principal ideas, events, and peoples that have shaped politics, society, and culture in the Western world from the Late Middle Ages to the French Revolution.
- To assist students in developing awareness of the major historical and intellectual themes that have dominated the Western tradition.
- To provide students a basic understanding of how the events, trends, and ideas of the period of study (1300-1815) contributed to the foundation for our own modern civilization.

Additionally, it is hoped that this course will assist students in developing skills and abilities that can be applied more generally. In particular, this course aims to help students:

- Understand the processes used in the examination of history.
- Develop critical thinking skills & use them to analyze information in order to reach logical conclusions
- Apply these methods of analysis to contemporary problems and issues, especially in the areas of religion, politics, and culture.

Since reading, writing, and oral communication are essential to these goals, all will be stressed in the course.

ASSIGNMENTS

Reading:

- **You will be expected to complete all reading assignments prior to coming to class.** The reading assignments will help you to understand the lecture material and prepare you for in-class discussions. The date each reading assignment is listed is the date by which you should have **completed** the assignment.

Writing:

- You will be responsible for writing **4 short papers**, which you may chose from possible 6 paper assignments. These essays will address questions concerning the reading materials and should be approximately **3 pages** in length. **All papers must be typed and double-spaced in 11 or 12 point font. They MUST include proper citation for all sources.** The papers will not require a bibliography as long as you confine your sources to assigned materials. You will receive further instructions and the questions to be answered by the papers two weeks prior to the due dates.
- **Late paper policy:** Papers will be due in class during discussion sessions. For each day that your assignment is late, you will lose 10 points. No exceptions.

Examinations:

- There will be **2 exams** in this course: a mid-term and a final. These will be a combination of short answer and essay questions. You will receive review sheets to help you prepare for the exams one week before the date of the exams.

Please do not hesitate to see me or Mr. Roper about any questions or problems you may have at any time. Feel free to ask for help with any of the assignments. If you cannot make our scheduled office hours, we will be happy to make an appointment with you.

GRADES AND ATTENDANCE POLICY

You are expected to attend all class sessions. Excessive absences will negatively affect your grade, while good attendance will boost your grade point average. The lectures are designed to provide information that is not provided in the reading assignments. Therefore, both are essential to your comprehension of the material. Films and other audio and visual presentations will be shown during class time, and students will be responsible for these and all other information presented in class. Discussions will also be held, for which students will have to be prepared. You must attend all discussion session, even if you have not chosen to prepare a paper for that session. You will be responsible for all material presented in lectures and discussions, and this will be reflected on the exams.

Academic dishonesty in any form will not be tolerated and will result in immediate reporting to the appropriate University authorities. This includes plagiarism, which is an extremely serious offence and which carries with it extremely serious penalties. It also includes submitting work that is not your own. The instructors are aware of the on-line sources for the purchase of history papers and will be checking them regularly. Please make sure you understand the University's policies on academic honesty, as listed in the UVM Code and Student Handbook (available online at www.uvm.edu/~dosa/handbook/?Page=Academic.html)

Students with learning or physical disabilities, or other problems that may interfere with the learning experience, and require special arrangements in the classroom or during test-taking, should consult with me. Please also consult the university's ACCESS office: www.uvm.edu/~access

Grades will be determined as follows:

- 4 short papers: 40% (10% each)
- Mid-term exam: 25%
- Final exam: 25%
- Attendance and class participation: 10%

SCHEDULE OF CLASSES AND ASSIGNMENTS		
DATE	CLASS	ASSIGNMENTS
Jan. 18	Introduction	
Jan. 20	What is history? European Civilization?	E-Reserves: "How to Study History"
Jan. 23	Setting the Stage: The High Middle Ages	
Jan. 25	The Black Death	Kagan, 291-301; E-Reserves: "The Black Death"
Jan. 27	The Church & its Crises	Kagan, 302-315; Docs. #9.2-9.6
Jan. 30	Discussion	PAPER #1 DUE MONDAY JAN. 30
Feb. 1	The Renaissance	Kagan, pp. 317-340; Sherman, 3-18
Feb. 3	Did Women Have a Renaissance?	Docs. #10.6-10.7
Feb. 6	The Protestant Reformation	Kagan, 353-366; Docs. #11.1-11.2, 12.6; Sherman, 19-24
Feb. 8	The Politics of Religious Change	Kagan, 366-370, 374-378; Docs. 12.1-12.3; Sherman, 28-29, 30-32
Feb. 10	The Catholic Reformation	Kagan, 370-373; Docs. 11.6; Sherman, 24-25, 29-30 ("The Catholic Reformation")
Feb. 13	Discussion	PAPER #2 DUE MONDAY FEB. 13
Feb. 15	The Age of Religious Wars	Kagan, 388-415; Docs. #11.5, 12.4; Sherman, 53-56
Feb. 17	Exploration, Expansion & Empire	Kagan, 340-349; Docs. #10.3-10.4; Sherman, 33-44
Feb. 20	NO CLASS (Presidents' Day)	
Feb. 22	Film: <i>The Return of Martin Guerre</i>	Kagan, 378-386; Sherman, 67-68
Feb. 24	Film: <i>The Return of Martin Guerre</i>	
Feb. 27	Discussion	PAPER #3 DUE MONDAY FEB. 27
March 1	England: Constitutionalism	Kagan, 417-430; Doc. #15.5; Sherman, 49-50, 56-57, 66 ("The English Revolution")
March 3	France: Rising Absolutism	Kagan, 430-444; Docs. #15.1-15.3; Sherman, 48-49, 61
DATE	CLASS	ASSIGNMENTS
March 6	The Scientific Revolution	Kagan, 449-464; Docs.#13.1, 13.5; Sherman, 69-71, 72-75
March 8	Science & Religion	Kagan, 467-475; Docs. #13.6; Sherman, 71 ("Papal Inquisition")
March 10	Women & Scientific Revolution	Kagan, 464-466; Sherman, 75-76 ("No Scientific Revolution")