

TOURO COLLEGE COURSE SYLLABUS

LANDER COLLEGE

DEPARTMENT: Education
COURSE TITLE: Developmentally Appropriate Learning Experiences for Young Exceptional Children
COURSE NUMBER: SpEd 313
PREREQUISITES: EDU 311
CREDIT HOURS: 3

COURSE DESCRIPTION

Introduction to educational programs for infants, toddlers, pre-schoolers, kindergarten students, and first and second graders with disabilities. Review of developmentally appropriate integrated curriculum content; materials and activities in language arts, books, music, art, blocks, sand, water play, cooking and other play activities; parents as collaborators. Comparison of early intervention and early childhood special education programs reflected in Individualized Family Service Plan (IFSP) and Individualized Education Plan (IEP). Comparison of least restrictive environment and natural environment approaches.

Program Mission in Undergraduate Dual Education

The mission of the program is to educate, train and graduate individuals who embody and promote excellence in education. We accomplish this through aiding in students' development of the tools of effective thinking and learning, focused through essential components of the theory and practice of teaching. We hold that the primary goal of learning is to develop the skills and passion for further learning. The mission of our program therefore includes fostering in students the means and desire to seek ongoing professional development through independent learning opportunities as well as through formal education.

To this end, the Undergraduate Dual Education Concentration Program (ECP) seeks to prepare elementary school teachers who will have the knowledge and skills to create a productive learning environment in the classroom that reflects an understanding of New York State Learning Standards. ECP students will be trained to monitor and assess student learning, and implement differentiated instructional strategies to meet the needs of learners from diverse backgrounds and those with special needs.

All persons are capable of developing their intellectual potential to higher levels. Our mission is to nurture this development in our students and provide them with the means and encouragement to do the same with their students. We accomplish this through fostering interaction with strong theoretical knowledge, and then facilitating experiential development through students putting this knowledge into practice in authentic classroom situations. Interwoven into students' learning and practice experiences is a dedication to multiculturalism,

diversity, and global awareness. To facilitate these goals, we foster technological literacy in our students towards the purpose of them empowering their own students with these skills.

Goals For Undergraduate Dual Education Concentration Program

GOAL #1 Students will understand and implement the New York State Learning Standards

Objectives:

The student will be able to:

1. Demonstrate use of mathematical analysis, and scientific inquiry, as appropriate, to pose questions, seek answers, and develop solutions.
2. Utilize the Learning Standards to help learners listen, speak, read, and write, for information and understanding.
3. Assist learners to use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, and developments in history
4. Demonstrate cross-cultural skills and understandings.
5. Utilize informational resources, print, electronic, and human, beyond the classroom to benefit learners.
6. Pass the academic content examinations, the NYSTCE's, which are required for licensure.

GOAL #2 Students will understand how to integrate and apply knowledge for instruction.

Objectives:

The student will be able to:

1. Demonstrate the ability to use a variety of instructional approaches to teach subject content to learners, including those from diverse backgrounds, and those with special needs.
2. Demonstrate how learners' developmental characteristics, interests, learning styles, and community are integral aspects for effective learning experiences that are meaningful for learners.

GOAL #3 Students will understand how to develop critical thinking, problem solving, and inquiry skills in learners.

Objectives:

The student will be able to:

1. Demonstrate the use of a variety of teaching strategies that encourage learners' development of critical thinking, problem solving, and other performance skills.
2. Provide a plausible rationale to support his/her choice of instructional materials and strategies, based on NYS Learning Standards and student outcomes, that will facilitate higher order thinking for all learners
3. Demonstrate an understanding of cognitive processes associated with various kinds of learning.
4. Demonstrate how cognitive processes can be developed in learners to strengthen their ability to interpret and evaluate information and solve problems through the use of such modalities as inquiry skills and the scientific method.

GOAL #4 Students will understand how to use technology to improve classroom instruction for all learners.

Objectives:

The student will be able to:

1. Demonstrate competencies in using and adapting technology tools to facilitate academic learning.
2. Design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners.
3. Demonstrate the use of technology resources to facilitate higher order and complex thinking skills, including informed decision making, self-directed learning, knowledge construction, and creativity.
4. Locate, evaluate, and collect information from a variety of technology sources and use technology tools to process the data and report results.