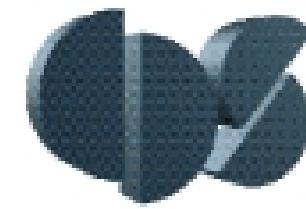




CDS 101: Lecture 2.1 System Modeling



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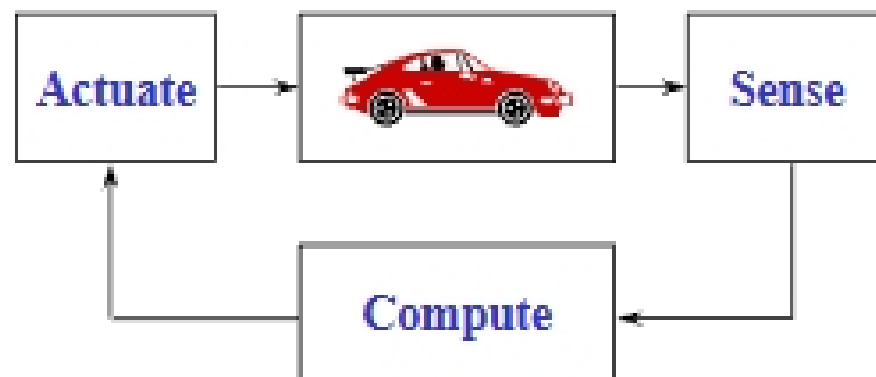
Goals:

- Describe what a model is and what types of questions it can be used to answer
- Introduce the concepts of state, dynamic, and inputs
- Provide examples of common modeling techniques: finite state automata, difference equations, differential equations, Markov chains
- Describe common modeling tradeoffs

Reading:

- K. J. Astrom, *Control Systems Design*, Sections 3.1-3.2, 3.6
- *Optional*: Astrom, Section 3.3

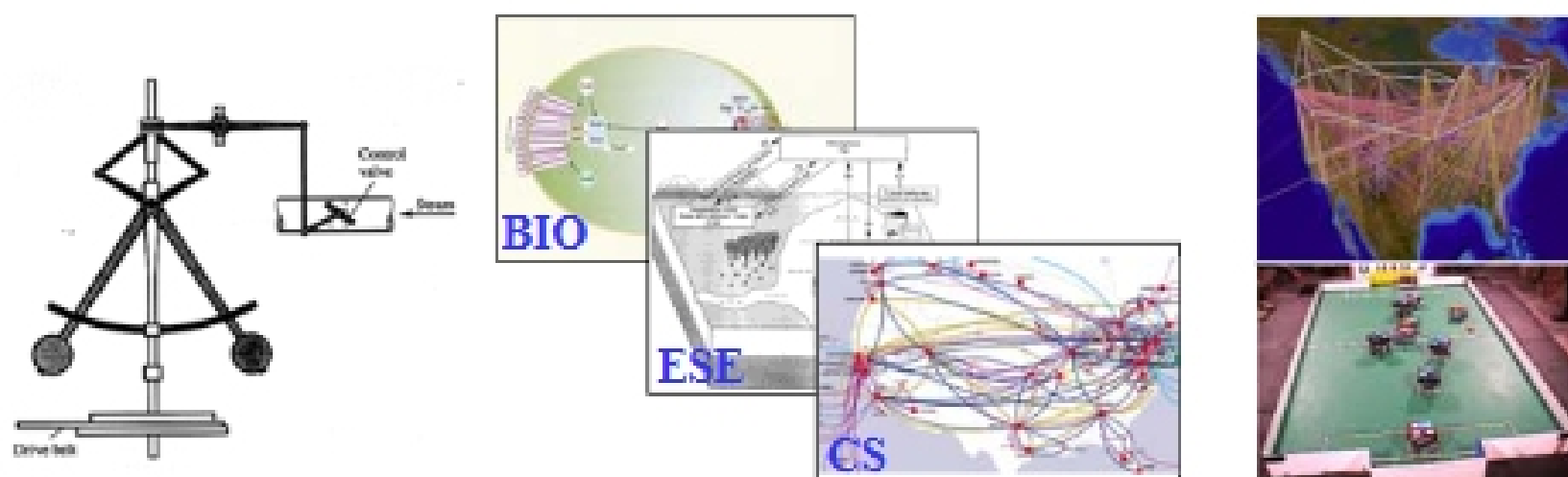
Review from last week



Control =
Sensing + Computation +
Actuation

- Feedback Principles**
- Robustness to Uncertainty
 - Design of Dynamics

Many examples of control and feedback in natural and engineered systems:



Models

Models are a mathematical *representations* of system dynamics

- Models allow the dynamics to be simulated and analyzed, without having to build the system
- Models are *never* exact, but they can be *predictive*

Models can be used in ways that the system can't

- Certain types of analysis (eg, parametric variations) can't easily be done on the actual system
- In many cases, models can be run much more quickly than the original models

The model you use depends on the questions you want to answer

- A single system may have many models
- Time and spatial scale must be chosen to suit the questions you want to answer
- *Always* formulate questions *before* building a model

Example: Weather Forecasting



- Question 1: how much will it rain tomorrow?
- Question 2: will it rain in the next 5-10 days?
- Question 3: will we have a drought next summer?

Different questions \Rightarrow different models

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Physical Concept of State

A key concept in modeling is the concept of *state*

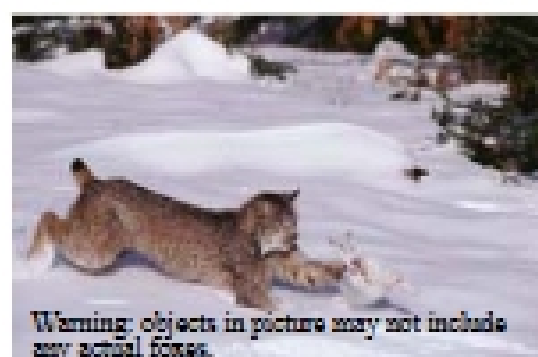
The *state* of a model of a dynamic system is a set of independent physical quantities, the specification of which (in the absence of excitation) completely determines the future evolution of the system

Example #1: car on a sloping road



- State: position and velocity of car
- Angle of incline is *not* a state (not part of the model of the car)
- Accelerator position is *not* a state (not *intrinsic* to the car)

Example #2: predator prey (rabbits vs foxes)



Warning: objects in picture may not include any actual foxes.

- State: number of rabbits and foxes
- Amount of rabbit food is *not* a state (not intrinsic to the ecosystem as we have defined it)
- Number of dead rabbits is *not* a state (not independent of number of live rabbits)

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Dynamics

Dynamics describes how the state evolves

The *dynamics* of a model is an update rule for the system state that describes how the state evolves, as a function on the current state and any external inputs

Example #1: car on a sloping road



▫ Dynamics: Newton's law ($F = ma$)

$$m\ddot{x} = -b\dot{x} + u_{\text{engine}}(t) + u_{\text{hill}}(t)$$

- Engine force modeled as external input
- Hill modeled as external input

Example #2: predator prey



▫ Dynamics: empirically observed difference eqs

$$R[k + 1] = R[k] + b_r R[k] - aR[k]F[k]$$

$$F[k + 1] = F[k] - d_f F[k] + aR[k]F[k]$$

▫ System of difference equations

Inputs

Inputs describe the external excitation of the dynamics

- Inputs are *extrinsic* to the system dynamics (externally specified)
- Constant inputs are often considered to be *parameters*

Example #1: car on a sloping road



$$m\ddot{x} = -b\dot{x} + u_{\text{engine}}(t) + u_{\text{hill}}(t)$$

Input #1

Input #2

Example #2: predator prey



$$R[k + 1] = R[k] + b_r(u)R[k] - aR[k]F[k]$$

$$F[k + 1] = F[k] - d_f F[k] + aR[k]F[k]$$

▫ Rabbit food can either be a parameter (if constant) or an external input (if nonconstant)