

**COURSE SYLLABUS**  
**Department of Geography - University of Oregon**  
**GEOG 610 – 3 credits – 2006**  
**CRN (Course Registration Number): 44409**

*Preparing to Teach Advanced Placement Human Geography\**

**\* Note: This course is sponsored by the National Council for Geographic Education with funding from the National Geographic Society Education Foundation.**

**Instructor**

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**Course Materials:**

- **Textbook:** *Human Geography: People, Place, and Culture* by H.J. de Blij, A.B. Murphy, and Erin H. Fouberg. John Wiley and Sons Publishers.
- **NCGE Pathways' booklets**
- **Special AP issue of the *Journal of Geography***
- ***Geography for Life: The National Geography Standards***

**Course Goal**

To provide academic and instructional support for novice Advanced Placement Human Geography teachers in mastering the basic concepts, themes, skills, and perspectives discussed in a college/university-level Human Geography course

**Objectives**

- Introduce the concepts, themes, skills, and perspectives of the academic discipline of Human Geography
- Create, use and analyze data from maps and spatial data sets
- Understand and interpret the implications of associations among phenomena in different places.
- Recognize and interpret at different scales the relationships among patterns and processes
- Define regions and evaluate the regionalization process
- Characterize and analyze changing interconnections among places

**Grading**

Unit web-based exercises (25 pts X 8 – indicated by 2 asterisks below)	200
Curriculum Unit Project: Student Activity and practice AP questions	200
Total points possible:	400

Please be sure to... (1) Establish a working e-mail address and comfort level with the computer needed to complete this class; (2) Keep up with the text reading assignments as listed in this

syllabus; and (3) Complete all course assignments and your final project by 12/5/06.

### **Assigned Readings and Topics**

- Unit I      Human Geography: Its Nature and Perspectives**  
Read: Text, Ch. 1 and *Human Geography in Action*, Ch.1 and 11  
Additional recommended readings: Pathways # 29: Introduction; Pathways # 30: Introduction and Ch. 7; *Journal of Geography* (V. 99, 2000): pp. 93-98 and 169-172  
**\*\* Assigned Exercise to complete:** *Submit 4-5 of your favorite web sites that provide additional data/information for teaching an AP geography course (e.g. U.S Census Bureau, Population Reference Bureau, etc.). Submit a one sentence description of each site and its correct url to complete this first 25 pt. assignment.*
- Unit II      Population Issues**  
Read: Text, Ch. 2 and 3 and *Human Geography in Action*, Ch. 4-5  
Additional recommended readings: Pathways # 29: pp 3-32; Pathways #30: Ch. 1; *Journal of Geography* (V. 99, 2000): pp. 99-110  
**\*\*Assigned Exercise to complete:** *Kuby et al, Ch. 3, Activity 1:1.2-1.7.*
- Unit III      Cultural Patterns and Processes I: Concepts of Culture, Folk and Popular Culture, Languages**  
Read: (Text, Ch. 4 and 6 and *Human Geography in Action*, Ch. 2  
Additional recommended readings: Pathways #29: 33-52; *Journal of Geography* (V. 99, 2000): pp. 111-119  
**\*\*Assigned Exercise to complete:** *Kuby et al, Ch. 2, Activity 1:1.1-1.6 and Activity 2: 2.1-2.8.*
- Unit IV      Cultural Patterns and Processes II: Religion, Ethnicity, and Gender**  
Read: Text, Ch. 7 and *Human Geography in Action*, Ch. 12  
Additional recommended readings: Pathways #30: Ch. 2; *Journal of Geography*, pp. 111-119 – review  
**\*Assigned Exercise to complete:** *Kuby et al, Ch. 12, Activity 1: 1.1-1.4*
- Unit V      Political Organization of Space**  
Read: Text, Ch. 8 and *Human Geography in Action*, Ch.13  
Additional recommended readings: Pathways #29: pp 53-70, Pathways #30: Ch. 3; *Journal of Geography* (V. 99, 2000): pp. 120-131  
**\*Assigned Exercise to complete:** *Kuby et al, Ch. 13, Activity 1: 1.1-3.3*  
**\* Assigned exercise to complete:** Please select 5 concepts in political geography, find 1 news clipping that illustrates each concept, and submit the citation and a brief summary of each of the 5 articles as an e-mail attachment. Try to select your articles that can be used with your students (for a small group assignment?).
- Unit VI      Agriculture and Development**

Read: Text, Ch. 10 and 11 and *Human Geography in Action*, Ch. 8  
Additional recommended readings: Pathways #29: 71-92, Pathways #30: Ch. 4;  
*Journal of Geography* (V. 99, 2000): pp. 132-141  
*\*Assigned Exercise to complete: 1.1-1.2 and Activity 2: 2.1-2.4*

**Unit VII      Industrialization and Economic Development**

Read: Text, Ch. 12 and *Human Geography in Action*, Ch. 6-7  
Additional assigned readings: Pathways #29: pp 93-114; Pathways #30: Ch. 5;  
*Journal of Geography* (V. 99, 2000): pp. 42-152  
*\*Assigned Exercise to complete: Kuby et al, Ch. 6, Activity 1: 1.1-1.9.*

**Unit VIII      Cities, Urban Land Use, and Globalization**

Read: Text, Chap.9 and 14; *Human Geography in Action*, Ch. 9-10  
Additional assigned readings: Pathways #29: pp. 115-140; Pathways #30: Ch. 6;  
*Journal of Geography* (V. 99, 2000): pp. 153-168  
*\*Assigned Exercise to complete: Kuby et al, Ch. 10, Activity 1: 1.1 and Activity 2: 1.2-2.4*

**Final projects:**

To complete this course, you are required to complete a curriculum unit project centered on one topic contained in the APHG outline (2-3 lessons minimum). Select one subset within the College Board outline as the focus of your unit (e.g. "Section 3b"). Be sure to cite all sources used to develop each of your lessons. Feel free to use any lesson/unit plan format that your school requires to complete this final assignment. Guidelines for completion of this project are provided below.

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**GUIDELINES FOR COMPLETION OF FINAL PROJECT**

You must complete a final curriculum project useful in teaching one unit of your APHG course. The highest quality projects will also become a part of the "Resources" link in our online course (so that other APHG teachers will be able to gain access to your ideas and lesson plans). You may already have created some favorite lessons that you've tested with your students that can be adapted, revised, and expanded for completion of this assignment.

The following guidelines are provided to help you get started and to structure your unit. Please contact me if additional clarification would prove helpful.

**Deadline for submission** (either as an e-mail attachment or in the mail): **12/5/06**

**Objectives of this assignment:** To provide you and other APHG teachers with a curriculum unit that engages students in thinking geographically as well as helps them master and apply some of the critical concepts and skills included in the APHG course.