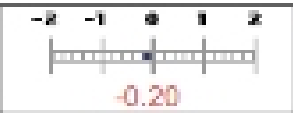
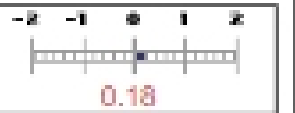


# C S 150-0001 Computing From Ada To The Web - Spring 2008

School Of Engineering And Applied Science (102vk)

INSTRUCTORS: Sherriff, Mark (mss2x)

Respondents: 45 / Enrollment: 65

Summary: C S 150-0001 Computing From Ada To The Web - Spring 2008 (102vk)			
<b>Overall Course Rating</b>		<b>Overall Instructor Rating</b>	
C S-150-0001 Mean 3.58 C S-150-0001 Std Dev 1.07 C S-150-0001 Response Count 225		INSTRUCTOR: Sherriff, Mark Mean 4.15 Std Dev 0.87 Response Count 315	
Difference from Category Mean, Expressed in Category Standard Deviations		Difference from Category Mean, Expressed in Category Standard Deviations	
SEAS, 100-level courses Mean 3.77 SEAS, 100-level courses Std Dev 1.08 SEAS, 100-level courses Response Count 5151		SEAS, 100-level courses Mean 3.96 SEAS, 100-level courses Std Dev 1.01 SEAS, 100-level courses Response Count 8757	

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																				
<p><b>1. The subject matter was challenging.</b></p> <p style="text-align: center;">Question Type: Likert</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<p><b>Results for C S-150-0001</b></p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>3.69</td> <td>0.92</td> <td>6 (13.33%)</td> <td>26 (57.78%)</td> <td>7 (15.56%)</td> <td>5 (11.11%)</td> <td>1 (2.22%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <p><b>Results for SEAS, 100-level courses</b></p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>1032</td> <td>4.05</td> <td>0.93</td> <td>362 (35.08%)</td> <td>444 (43.02%)</td> <td>137 (13.28%)</td> <td>69 (6.69%)</td> <td>12 (1.16%)</td> <td>8 (0.78%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	45	3.69	0.92	6 (13.33%)	26 (57.78%)	7 (15.56%)	5 (11.11%)	1 (2.22%)	0 (0.00%)	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	1032	4.05	0.93	362 (35.08%)	444 (43.02%)	137 (13.28%)	69 (6.69%)	12 (1.16%)	8 (0.78%)
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<p><b>2. The objectives of the course were clearly stated and accomplished.</b></p> <p style="text-align: center;">Question Type: Likert</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<p><b>Results for C S-150-0001</b></p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>3.60</td> <td>1.01</td> <td>7 (15.56%)</td> <td>22 (48.89%)</td> <td>8 (17.78%)</td> <td>7 (15.56%)</td> <td>1 (2.22%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <p><b>Results for SEAS, 100-level courses</b></p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>1028</td> <td>3.66</td> <td>0.97</td> <td>257 (25.00%)</td> <td>503 (48.93%)</td> <td>164 (15.95%)</td> <td>73 (7.10%)</td> <td>30 (2.92%)</td> <td>1 (0.10%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	45	3.60	1.01	7 (15.56%)	22 (48.89%)	8 (17.78%)	7 (15.56%)	1 (2.22%)	0 (0.00%)	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	1028	3.66	0.97	257 (25.00%)	503 (48.93%)	164 (15.95%)	73 (7.10%)	30 (2.92%)	1 (0.10%)
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<p><b>3. There was a reasonable level of effort expected for the credit hours received.</b></p> <p style="text-align: center;">Question Type: Likert</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<p><b>Results for C S-150-0001</b></p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>3.93</td> <td>0.75</td> <td>9 (20.00%)</td> <td>26 (57.78%)</td> <td>8 (17.78%)</td> <td>2 (4.44%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <p><b>Results for SEAS, 100-level courses</b></p> <table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>1029</td> <td>3.82</td> <td>1.13</td> <td>295 (28.67%)</td> <td>489 (45.58%)</td> <td>110 (10.69%)</td> <td>87 (8.45%)</td> <td>65 (6.32%)</td> <td>3 (0.29%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	45	3.93	0.75	9 (20.00%)	26 (57.78%)	8 (17.78%)	2 (4.44%)	0 (0.00%)	0 (0.00%)	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	1029	3.82	1.13	295 (28.67%)	489 (45.58%)	110 (10.69%)	87 (8.45%)	65 (6.32%)	3 (0.29%)
	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)																												
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1029	3.82	1.13	295 (28.67%)	489 (45.58%)	110 (10.69%)	87 (8.45%)	65 (6.32%)	3 (0.29%)																													

## ~ QUESTIONS AND DETAILS ~

## ~ ANSWER MATRICES ~

**4. The homework assignments helped me learn the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	3.78	1.15	14 (31.11%)	17 (37.78%)	5 (11.11%)	8 (17.78%)	1 (2.22%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1031	3.90	1.01	300 (29.10%)	455 (44.13%)	145 (14.08%)	78 (7.37%)	33 (3.20%)	22 (2.13%)

**5. The textbook increased my understanding of the material.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	2.77	1.14	3 (6.67%)	9 (20.00%)	13 (28.89%)	13 (28.89%)	6 (13.33%)	1 (2.22%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1031	3.14	1.16	95 (9.21%)	282 (27.35%)	251 (24.35%)	155 (15.03%)	98 (9.31%)	152 (14.74%)

**6. The course material was well organized and developed.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sheriff, Mark								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	3.73	0.99	10 (22.22%)	19 (42.22%)	11 (24.44%)	4 (8.89%)	1 (2.22%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1248	3.86	0.99	324 (25.96%)	572 (45.83%)	218 (17.47%)	78 (6.25%)	42 (3.37%)	14 (1.12%)

**7. The instructor was knowledgeable about the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sheriff, Mark								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	4.47	0.55	22 (48.89%)	22 (48.89%)	1 (2.22%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1255	4.35	0.79	617 (49.16%)	494 (39.36%)	98 (7.81%)	15 (1.20%)	17 (1.35%)	14 (1.12%)

**8. The instructor was well prepared for class.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sheriff, Mark								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	4.22	0.64	15 (33.33%)	25 (55.56%)	5 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1253	4.18	0.84	467 (37.27%)	589 (47.01%)	118 (9.42%)	35 (2.79%)	20 (1.60%)	24 (1.92%)

## ~ QUESTIONS AND DETAILS ~

## ~ ANSWER MATRICES ~

**9. The instructor (not Teaching Assistants) was accessible for individual assistance.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sheriff, Mark								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	4.42	0.69	24 (53.33%)	16 (35.56%)	5 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1250	3.83	1.08	337 (26.96%)	384 (30.72%)	241 (19.28%)	64 (5.12%)	49 (3.92%)	175 (14.00%)

**10. The grading policy was fair.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sheriff, Mark								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	4.27	0.86	20 (44.44%)	20 (44.44%)	3 (6.67%)	1 (2.22%)	1 (2.22%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1250	3.86	1.05	328 (26.08%)	478 (38.24%)	185 (14.80%)	73 (5.84%)	50 (4.00%)	138 (11.04%)

**11. The instructor responded adequately to in-class questions.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sheriff, Mark								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	4.40	0.69	23 (51.11%)	17 (37.78%)	5 (11.11%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1250	4.12	0.88	444 (35.52%)	537 (42.96%)	165 (13.20%)	34 (2.72%)	22 (1.78%)	48 (3.84%)

**12. As a teacher, this instructor was better than most others in this School.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for C S-150-0001, Sheriff, Mark								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
45	3.48	1.09	9 (20.00%)	11 (24.44%)	14 (31.11%)	7 (15.56%)	1 (2.22%)	3 (6.67%)

Results for SEAS, 100-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1251	3.50	1.15	270 (21.58%)	353 (28.22%)	348 (27.82%)	140 (11.19%)	77 (6.16%)	63 (5.04%)

**13. The average number of hours per week I spent outside of class preparing for this course was:**

Question Type: Multiple Choice

contributed by Office of the Provost

Results for C S-150-0001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
45	6 (13.33%)	20 (44.44%)	16 (35.56%)	3 (6.67%)	0 (0.00%)

Results for SEAS, 100-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
1030	81 (7.86%)	382 (37.09%)	348 (33.79%)	159 (15.44%)	60 (5.83%)