

GERMAN 202
Intermediate German II, Spring 2012
M-W-F, 11:30 - 12:20 in Alter 314

- Instructor: Dr. Irene Luken
910 Schott Hall
Phone and Voice Mail: 745-3549
Compton@xavier.edu
Departmental Secretary, Mrs. Rose: 745 - 3464
- Office Hours: Mondays, Wednesdays, and Friday s 1:30 -2:30 or by appointment.
- Prerequisites: Successful completion of German 201 or placement as determined by departmental placement test and the coordinator, Dr. Compton
- Required Materials: Kaleidoskop, Moeller, et al, 7th edition (Kal.)
Allerlei zum Lesen, Teichert and Teichert, 2nd edition, (A) -- comes packaged with listening comprehension cd's.
Tell me more access key

Course objectives:

The primary goals of this course are to increase fluency and competency in listening comprehension, speaking, reading, and writing while providing a grammar review on the intermediate level. The focus is on a communicative and proficiency-based approach while providing an in-depth exposure to the workings of German language and culture.

Procedures and expectations:

Each class participant should plan to spend a minimum of 1 1/2 to 2 hours between class meetings on homework and review. **Assignments listed in the syllabus will be collected on a daily basis. Late homework will be corrected, but no credit will be given. See Departmental Attendance Policy on the Department of Modern Languages web site for detailed information:**
<http://www.xavier.edu/modern-languages/documents/department%20attendance%20policy.pdf>

Homework may consist of any of the following:

- a. Written assignments from your text (**Kal** or **A**);
- b. Handouts, as needed;
- c. Computer exercises, as listed in the syllabus. The Kaleidoskop 7e companion website can be found at:
<http://college.cengage.com/languages/german/moeller/kaleidoskop/7e/chapters/chapter6.html>
(The link is for Chapter 6.) Each chapter has its own exercises that have to be completed independently and submitted to the instructor via e-mail to Compton@xavier.edu.
- d. Tell me more assignments.

Attendance:

One significant key to success in a course which moves at this pace is regular class attendance. This is a demanding skills course and the entire range of your language skills can be evaluated only if you are present. Attendance will be accurately documented to ensure fairness in enforcement. Please refer to the Departmental Attendance Policy for detailed information:
<http://www.xavier.edu/modern-languages/documents/department%20attendance%20policy.pdf>

Students are required to turn off their cell phones and other mobile communication devices during the entire class period! Failure to do so will result in a "0" for class participation for the class period in which the requirement was ignored and will thus affect the student's final grade!

Exams and quizzes:

There will be five hour exams. Exams will be returned for discussion and correction. **Written exam corrections must be made and turned in**, and will add 2% to your total exam grade if turned in 100% correctly. Make-up exams will be given only under extraordinary circumstances that are beyond the students' control, and are to be taken no later than one class day after the exam was given. Only one make-up exam can be requested per student. Quizzes are listed in the syllabus, but may also be given at the discretion of the instructor. There will be **NO** make-up quizzes, except under exceptional circumstances.

There will be an oral and a written final exam.

<u>Evaluation:</u>	50%	Hour Exams
	20%	Written Final
	5%	Oral Final
	10%	Quizzes
	10%	Homework
	5%	Participation

Please refer to the Departmental Grading Policy for more details:

http://www.xavier.edu/modern-languages/documents/grading_criteria.pdf

A final word:

We are here to help you learn. If you encounter problems, contact your instructor immediately. An effort will be made to help you overcome difficulties and make this a productive and informative course. The Learning Assistance Center on the first floor of Kuhlman Hall also offers a tutorial service to students. Please contact LAC as soon as realize you are falling behind at: 745-3280 or <http://www.xavier.edu/lac/>.

Important dates:

January 9	Monday	Classes begin
January 16	Monday	Martin Luther King Jr. Holiday
March 5-9	Monday-Friday	Spring Break
April 5-9	Thursday-Monday	Easter Vacation
April 27	Friday	Last day of classes and ORAL FINAL EXAMS
May 4	Friday	WRITTEN FINAL EXAM, 10:30-12:20 Uhr in Alter 314

GERM 202--Spring 2012 Syllabus
(Subject to change at instructor's discretion!)

Montag, 9. Januar

In class: Introduction to course and policies. Begin A 20-25, "Die drei dunklen Könige".
Homework for next class: Read A "Drei Könige". Write A 21B. Write a six to eight sentence summary (auf deutsch!) of the short story. Study Wortschatz, A 20 for possible quiz!

Mittwoch, 11. Januar

In class: Review "Drei Könige". Review 2-way prepositions, Kal 310-315. Kal 313-314 A and B. Time expressions, Kal 6.6. Da- und wo-compounds, Kal 6.7.-6.8.
Homework for next class: Write Kal, 316 D + 318 G. Da- und wo-compounds hand-out. Review the genitive case Kal 318-322 (particularly the genitive prepositions)

Freitag, 13. Januar

In class: Review the genitive case Kal 318-322 (particularly the genitive prepositions), exercises. Indefinite time expressions and special expressions, Kal 323. Introduction to "Anekdote zur Senkung der Arbeitsmoral", A 112.
Homework for next class: Write Kal 322-323 J, K, L. Prepare Kal 324-325 M. Read "Arbeitsmoral", A 118-120.

Montag, 16. Januar Martin Luther King Jr. Holiday – Feiertag!

Mittwoch, 18. Januar

In class: Kal 324-325 M. "Anekdote zur Senkung der Arbeitsmoral", A 118-120. Review simple past.
Homework for next class: Read "Arbeitsmoral". Write A 114A. Handout for "Arbeitsmoral", A and B. Review simple past forms in the appendix. Study Wortschatz, A 113 for possible quiz!

Freitag, 20. Januar

In class: Review and complete "Arbeitsmoral". Subjunctive mood: Kal 340-343 (8.1-8.6) and 350 (8.14).
Homework for next class: Kal 353-352 H, I, J,; handout for subjunctives II. Study subjunctive forms on R10-R11 (anfangen-fliegen).

Montag, 23. Januar

In class: Review subjunctive mood. Past time subjunctive mood.
Homework for next class: Study subjunctive forms for QUIZ. Write a six to eight sentence summary of the short story "Arbeitsmoral" (auf deutsch) from the perspective of the fisherman. Write Kal 347-348 F; handout for past-time subjunctive. Study subjunctive forms on R10-R11 (fliehen-helfen).

Mittwoch, 25. Januar

In class: Review subjunctive mood. Past time subjunctive mood.
Homework for next class: Study subjunctive forms in Appendix R10-R12. Write handout on subjunctive forms. Study subjunctive forms on R10-R11 (kennen-schwimmen).

Freitag, 27. Januar

In class: Review of all subjunctive forms and study subjunctive forms in Appendix R10-R12, genitive, 2-way prepositions, da- and wo-compounds. QUIZ. Review of short stories and oral activities. Complete website assignments for the grammar topics listed above!
Homework for next class: Prepare for Hour Exam 1.

Montag, 30. Januar:

In class: ERSTE PRÜFUNG
Homework for next class: Prepare Reflexive pronouns and reflexive verbs, Kal 9.1- 9.8