

EDUC 650: Teaching and Learning with the Internet

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First Things First

- What do you know about the Internet?
 - How do you use it?
 - When do you use it?



A little history...

- Distance Education
 - Who does it
 - Why do they do it
- Internet in learning
 - How it impacts distance ed



A few questions

- What is FaceBook?
- What is MySpace?
- What is a blog?
- What is a vlog?
- What do you know about internet based learning?

We will study F2F & Online

- F2F
 - Technical Skills (first 3 weeks, midterm, final)
 - Backgrounds, readings etc.
- Online experiences
 - Course Management Systems
 - Online Classrooms
 - Immersive environments

What this class is about

- Five areas:
 - Issues in Teaching and Learning on the Internet
 - Teaching with online tools
 - Learning from online tools
 - Evaluating online learning materials
 - Creating online learning materials



How this class is taught

- Situated cognition
 - Studying teaching and learning with the internet by teaching and learning with the Internet
 - Studying working at a distance by working at a distance
- Specific to your area/needs



Specifics: Face to Face

- Meet in class (322c)
- 5:00-7:45
- Work based on the schedule
- <http://coe.winthrop.edu/educ650>

Specifics: On Line

- We will work with Georgia State University as one large, online learning community
- We will meet online from 5:00 p.m. to 7:00 p.m. every Tuesday
 - 7:00 7:45 technical assistance
- You may work from anywhere you have access
- You may always work from the lab

Required Skills

- Word processing
- Browsing, email, chatting
- Some Web Development
- Online access
- Thinking
- Researching
- Collaborating



Why study online?

- To see the tools
- To experience the readings
- Virtual High Schools
- Professional Development
- The digital now



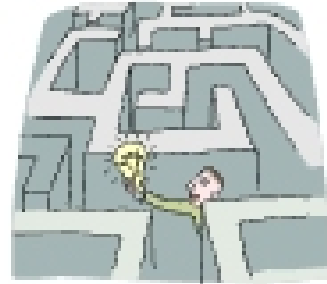
Advantages to being online

- Access to larger audience
- Convenience
 - Go to class in your PJ's
 - Childcare not as big an issue
 - No driving
- The digital future



Disadvantages to being online

- Technical glitches
- Is anybody out there?
- Misunderstandings due to no visual/understood social cues
- Class never stops?



Blazing the trails

- Working in this environment requires
 - Attention from students
 - Flexibility from professors
- Questions?

For This Week

- Introduction to web pages and web design
- Locating and "appropriating" graphics
- Scavenger Hunts
- Creating Content

For Next Week...

- **Do the readings**
- **Answer the questions for the Scavenger Hunt. Bring this with you.**
- **Activate your Winthrop Account**
 - **Set up your webspace at:**
<http://www.birdnest.org>
- **Bring a microphone and head phones to class**