

CS 1110-100 Introduction to Programming - Fall 2010

DNGR (23013)

INSTRUCTORS: Sherriff, Mark (mas2x)

Respondents: 107 / Enrollment: 148

Summary: CS 1110-100 Introduction to Programming - Fall 2010 (23013)			
Overall Course Rating		Overall Instructor Rating	
CS-1110-100 Mean 4.12 CS-1110-100 Std Dev 0.85 CS-1110-100 Response Count 534		INSTRUCTOR: Sherriff, Mark Mean 4.58 Std Dev 0.63 Response Count 745	
Difference from Category Mean, Expressed in Category Standard Deviations:		Difference from Category Mean, Expressed in Category Standard Deviations:	
SEAS, 1000-level courses Mean 3.91 SEAS, 1000-level courses Std Dev 0.94 SEAS, 1000-level courses Response Count 9660		SEAS, 1000-level courses Mean 4.00 SEAS, 1000-level courses Std Dev 0.96 SEAS, 1000-level courses Response Count 13607	

- QUESTIONS AND DETAILS -	- ANSWER MATRICES -																																																
<p>1. How would you rate the availability of TAs?</p> <p>Question Type: Likert</p> <p><i>contributed by Sherriff, Mark (mas2x)</i></p>	<table border="1"> <thead> <tr> <th colspan="8">Results for CS-1110-100, Sherriff, Mark</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Excellent (4)</th> <th>Good (3)</th> <th>Average (2)</th> <th>Weak (1)</th> <th>Very Poor (0)</th> </tr> </thead> <tbody> <tr> <td>106</td> <td>3.29</td> <td>0.72</td> <td>46 (43.40%)</td> <td>46 (43.40%)</td> <td>13 (12.28%)</td> <td>1 (0.94%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="8">Results for SEAS, 1000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Excellent (4)</th> <th>Good (3)</th> <th>Average (2)</th> <th>Weak (1)</th> <th>Very Poor (0)</th> </tr> </thead> <tbody> <tr> <td>106</td> <td>3.29</td> <td>0.72</td> <td>46 (43.40%)</td> <td>46 (43.40%)</td> <td>13 (12.28%)</td> <td>1 (0.94%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Results for CS-1110-100, Sherriff, Mark								Total	Mean	Std Dev	Excellent (4)	Good (3)	Average (2)	Weak (1)	Very Poor (0)	106	3.29	0.72	46 (43.40%)	46 (43.40%)	13 (12.28%)	1 (0.94%)	0 (0.00%)	Results for SEAS, 1000-level courses								Total	Mean	Std Dev	Excellent (4)	Good (3)	Average (2)	Weak (1)	Very Poor (0)	106	3.29	0.72	46 (43.40%)	46 (43.40%)	13 (12.28%)	1 (0.94%)	0 (0.00%)
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<p>4. Any specific comments about the TAs you would like to share?</p> <p>Question Type: Short Answer</p> <p><i>contributed by Sherriff, Mark (mas2x)</i></p>	<table border="1"> <thead> <tr> <th colspan="2">Results for CS-1110-100, Sherriff, Mark</th> </tr> <tr> <th>Total</th> <th>Individual Answers</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>See below for Individual Results</td> </tr> </tbody> </table> <p>Need more flexible hours.</p> <p>Helpful during labs, though the setting is tough for them (lots of students just badgering them until they answer the questions)</p>	Results for CS-1110-100, Sherriff, Mark		Total	Individual Answers	53	See below for Individual Results																																										
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Overall, the TA's were very helpful, and taught me a lot. In lab sometimes it was hard for them to get around to help everyone quickly.

n/a

The TA's this year (esp. for the TH 2PM section) were SO helpful.

While all of the TA's were helpful, Lesley in particular made all of the material a lot easier to understand. She has a really great way of explaining the concepts.

Office hours were sometimes too crowded and it was difficult to get help.

While in Lab and a question was posed to a TA, a TA rudely remarked "I finished already and I haven't had lunch yet guys so..." I found that to be really rude. Other than that, The TA's were lovely

They were pretty knowledgeable and generally helpful during lab and office hours, which is what you generally hope for, so that was good.

Jonathan was condescending with every question you asked; Avinash just gave you the answers; Kristi & Matt were really nice and helpful; all in all very available & worth visiting

Lesley is a goddess. That is all.

Lesley is amazing.

As a High School Student I didn't really have access to the TA's because I wasn't on campus so my answers don't really apply.

avinash was bad

always available for help which was nice.

The TA's that I had in this lab were so much better than the TA's I had last year when I took this same class.

They were very nice and the one guy is very hot!

I had some good experiences with the TA's (Kristi) during my Friday lab section, but I was often frustrated with other TA's. One time I went to office hours, and the TA didn't even know what the assignment was. She spent 5 minutes trying to read the key, and then 5 minutes trying to understand my code that didn't work. Eventually she gave up and then directly typed the answer code into my laptop. I guess it was nice because I finished the assignment, but when I asked if she could explain what she had just typed, she said "I can't explain it but trust me it will work". As someone seeking to understand a concept, I found that extremely frustrating. Another time I went to office hours that "started" at 1 pm and went to 3 pm. At 1:10 the TA showed up late, and when I approached him to ask a question he asked me to wait, because he was working on homework with a partner. I waited until 1:40 when he finally finished his own personal assignment, and felt like I had wasted my time.

Helpful, and responded readily in answering questions.

The TA's especially in lab were very good at answering questions!

It would be great if the TA's are familiar with the HW we are working on at the time. It was difficult at times to get help because they did not know what programming tools we could use.

Some need to work on time management skills. I once went to a TA session where I was in Thornton for 2 hours and the TA spent one of those hours with just one student. Also, almost every TA was very good about helping without making you feel stupid and without just telling you the answer, but some TA's might do well to realize that we are beginning CS students so we aren't quite as good at programing yet.

I never interacted with them outside of lab, so I have little basis for judgment. (The reason I didn't interact with them was that I didn't find their help necessary)

It was difficult to find TA's in stacks during office hours. Perhaps the office hours could be in a smaller room or make the TA's wear an obnoxious shirt or something so they're easy to find. Sometimes I went to office hours and couldn't find a TA.

Unlike other courses, this course had a very large abundance of times during which the TA's were available. I really think this made the course significantly better from another programming course because of this. The TA's were very helpful in lab. Even though I needed to ask them for help in lab at times, I learned just as much, if not more about the problems by seeing how they went about solving it than if I had just aimlessly tinkered around with my program in the hope that I would come across the mistake.

Always ready to help, with office hours at almost all times of the day.

When i did use the TA's, they were very helpful

Lesley is awesome!

They were very friendly and helpful, although sometimes I felt that they were understaffed

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Not much experience with them so nothing to say.

Super friendly, largely helpful. Even if they hadn't looked at the assignment yet, they used their prior knowledge to help out.

No.

No

I loved the TAs!! They were so helpful. Lesley was my favorite.

Fun and helpful!

They were very helpful! They always answered my questions in lab in a way that made me understand the concepts of the material, not just that specific coding problem.

The TAs were really helpful and they explained things about coding really well.

Leslie was always sweet, cheery, easy to approach, and ready to answer. Mark was helpful in that he was always very clear in his explanations, and took the time to guide the students through the concepts behind the actual code in a thorough manner.

I didn't start going to TAs until around halfway through the semester. I wish I had known earlier in the course how useful they could be with understanding the assignments!

Jonathan Dam is the man. He never gave you the answers to the questions you asked but rather asked thoughtful leading questions that made students understand what they were asking, bringing them to the answer on their own.

It's difficult to rate TAs because there were stars and people who were absolutely awful. Matt and John were fantastic and a great team. They balanced helpfulness with not giving the answer and no matter how long it took, they'd stay and help and were SO patient. Others? There was one people either avoided like the plague or ran to because you would set your computer down and he would type the right answer just to get through everyone who showed up (word spreads fast about that kind of help, I guess). What's worse, we tried to do it ourselves and he just got frustrated and asked us to move away so he could do it. Then, we wanted to ask him questions about what he'd done, and he said he was too busy. Moreover, I talked to Sherrill afterward and what he had typed was incorrect to boot. So some TAs were indispensable but some--mainly that one--were jackasses.

It was difficult to do one assignment with different TAs because they do it differently.

The TAs are generally very helpful and their availability is truly wonderful. I should have gone to TA office hours more often.

Some were very helpful, others seemed as lost as we were when we came to office hours.

The TAs ranged in helpfulness, some were very helpful in explaining things so that I better understood the assignment without telling me the answer flat out. Some TAs told me the next thing I should type, which worked but didn't help me learn. And I have also had a TA who knew less about the assignment than I did (for example the TA did not understand how the snowflake should be changing with each recursive depth as far as how it looked, not the code).

some were helpful some were not

My lab TAs were awesome, but I never had to go to office hours for any of the assignments

The 100 lab TAs were excellent.

They usually had no idea what they were talking about, or were completely unhelpful about basic concepts such as recursion, "I don't know, google it?" What a waste of time. I come to office hours to have an active and personal explanation for what I don't understand, but TAs just give unpersonalized and condescending help.

None.

Leslie is very helpful.

I thought most of the TAs were great! They were very nice and helpful. There was one (a girl, I forget her name) who didn't really understand the assignment she was "helping" us with. Also, sometimes the TAs didn't put up signs at their computers in Thornton, which made finding them very difficult/frustrating.

No because I never used the office hours, but I think the large number of office hours was beneficial. TAs were great in lab.