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CSD 309

Please complete the following questions on RTI.

1. What is RTI?

Response to Intervention. Defined as the practice of providing high quality instruction/intervention matched to student needs and using learning rate over time and level of performance to make important educational decisions.

2. Where is it used?

RTI is used in the field of education and learning disabilities.

3. How is it used in a diagnostic way?

RTI is used in determining whether a child has a specific learning disability.

4. Explain the tier system used in RTI.

Tier 1: Modification of general education goals by regular education personnel. Student progress is monitored. Lack of progress moves student to Tier 2. **Tier 2:** SLP collaborates with regular education personnel with suggestions for indirect services. Student progress is monitored. Lack of progress moves student to Tier 3. **Tier 3:** SLP provides intensive, short term intervention. Student response to treatment through monitoring helps to determine if placement in special education program is appropriate. **Tier 4:** Special education services are provided for students who fail to respond to treatment in Tier 3.

5. What is the speech-language-pathologist's role in RTI?

SLPs offer expertise in the language basis of literacy and learning, experience with collaborative approaches to instruction/intervention, and an understanding of the use of student outcomes data when making instructional decisions.

Cite Resources:

Haynes, W., Pindzola, R. (2012). *Diagnosis and Evaluation in Speech Pathology (8th edition)*. Upper Saddle River, NJ: Pearson Education Inc.

Ehren, B. J. (1997-2014). *Responsiveness to Intervention: New Roles for Speech Language Pathologist*. Retrieved from <http://www.asha.org/SLP/schools/prof-consult/NewRolesSLP/>.

