HD204 In-Class Discussion Worksheet for the
***Little White Lies* documentary in Kanopy**

The questions below are intended to guide your focus as you watch the documentary. Answer the questions as best you can so that you have ideas to contribute to the class activity/discussion.

We will further discuss this in our class meeting, so be sure to keep a copy of your notes available.

Question prompts:

1. What role did the story this family told play in the creation of the narrator's personal identity and the family's identity? For example, did her name have significance for the family and to her? What stories were told in her family to reinforce her identity as a white Jewish girl?

2. How did stories told in her childhood create links between the past, present, and future? What did you observe them doing?

3. Families co-construct stories – it is the way they are created and maintained. How did this family co-construct the story about the narrator's place in the family? Can you identify at least one example?

4. In making this documentary the narrator helps her family construct a new narrative (a new story) about her and them as a family (i.e., about who they are). How does this process of creating a new story affect...
    a. **relationships** within the family?
    b. **rules** about what is spoken of/not spoken of?
    c. the family's **identity** as a whole?