

Library Media- Poetry
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Grade 5
ELED 4760 Reading Lesson Plan

Content Objectives: Students will be able to discern elements of good poetry and create poetry of their own.

Language Objectives:

- Students will research and read different poetry
- Students will take turns sharing their poetry with a partner
- Students will choose favorite styles of poetry and create their own poetry following the same style
- Students will publish their poetry

Activities and Procedures:

- Students will research and read about several different kinds of poetry and will group together heterogeneously to take turns sharing the poetry they've found.
- After discussing, students will choose their favorite style of poetry and create their own poetry following the same style.
- Finally students will publish their poetry in some form of their choice. This could include writing it and gluing it to a piece of colored paper, typing it, submitting it for the school newsletter, etc.

Adaptations for ELLs at different stages of English Language Acquisition

<p style="text-align: center;">Stages A & B</p> <p style="text-align: center;">Pre-Emergent/ Emergent</p>	<ul style="list-style-type: none"> • Sample poetry provided in L1 & L2 • Partner work- Native language use appropriate • Adapted text- Including pictures • Important details of poetry will be highlighted with pictures • Sample vocabulary list to assist in poem writing
<p style="text-align: center;">Stage C</p> <p style="text-align: center;">Intermediate</p>	<ul style="list-style-type: none"> • Sample poetry provided in L1 & L2 • Partner work using combination of L1 & L2 • Adapted text- More words, including pictures • Important details of poetry will be highlighted • Sample vocabulary list to assist in poem writing
<p style="text-align: center;">Stages D & E</p>	<ul style="list-style-type: none"> • Sample poetry provided in L2 • Partner work- Discussion in L2 • Poems written in complete sentences

Advanced/ Intermediate	using correct style guidelines <ul style="list-style-type: none"> • Important details of poetry will be highlighted • Sample vocabulary list to assist in poem writing
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Strategies:

Cognitive: Transfer- This will help because they have to look at one piece of poetry and decide how they can follow the same format to create their own poetry.

Practice- practicing the style of poetry they choose when they explain the style to a partner will be able to understand the style better so they can make up their own poetry using the same style.

Resourcing- Students will use various resources to help them identify and understand different styles of poetry.

Metacognitive: Talking through it will help students better understand the poetry style they have chosen, Visualizing will help them personalize their poetry style when they think about what they want to write about and how it will fit into the format they have chosen.

Herrell & Jordan: #15 Partner Work- Practicing Verbal Interactions (Taking the time to have students share the poetry they've found will help students learn from each other.)

#42 Attribute Charting- Organizing Information to Support Understand (Making a chart of the attributes for each form of poetry will help the students when it comes time for them to follow the structure of one form and create poetry of their own.)

#44 Learning Strategy Instruction- Acquiring self help skills (This strategy will help students be able to find different styles of poetry and figure out the structure of each in order to make their own poetry.)

Grouping: Students will begin researching poetry individually and find several different styles. Then students will group Heterogeneously to share the different styles they've found. Heterogeneous grouping will enable each student to learn from the other students because due to their different levels they will have found different styles. Finally, students will individually select their favorite style and follow the format to create their own poetry.

Assessment:

Formative: While students are gathering different forms of poetry I will walk around and make sure students understand the patterns of each style. While students are sharing with each other and before they begin to write their own poetry, I will have them meet with me individually to make sure they understand the patterns of the poem they are going to follow.

Summative: Students will have their personalized poetry to show their understanding of the style of poetry they chose. They will also have the other forms of poetry they researched attached.