

CS/EE 3710 — Computer Design Lab
Lab 2 — Mini-MIPS processor
Controller modification, memory mapping, assembly code

Due Thursday, September 23rd, 2010

Laboratory Objectives

The objectives of this lab are to understand and extend a very very simply processor, read and write to block memory on the Xilinx chip, use memory mapped I/O with your processor, use the switches and LEDs on the Spartan3e board, and write a program to run on your processor. This will give you a start on seeing the bigger picture for your semester project by essentially doing a simpler version of most of the basic tasks. To accomplish this, do the following:

1. Read and understand the code for the tiny MIPS processor. This processor is from the CMOS VLSI Design book by Weste and Harris. The Verilog code from the appendix of that book is on the class web site in `mips.v`.
2. Read and understand the `exmem.v` code, also on the class web site, that implements a 256 byte memory module used by the `mips.v` code.
3. Read and understand the `fibn.asm` code on the class web site that runs on the combined `mips.v/exmem.v` circuit. This code computes the 8th Fibonacci number and stores the answer (0D hex) in memory location 255.
4. I'll also hand out an excerpt from the book that describes the processor that you should read and understand. This describes the instructions, the instruction encoding, the initial Fibonacci code, the block diagram of the processor, and the control finite state machine.
5. Modify the `mips.v` controller to include an ADDI (add-immediate) instruction to the instruction set. This instruction (listed in Table 1.7 in the MIPS handout) is an "I" format instruction that takes two register arguments \$1 and \$2, and an 8-bit immediate value. The function is $\$1 \leftarrow \$2 + \text{imm}$.
6. Modify the `mips.v/exmem.v` system with very simple memory mapped I/O. The memory map will use the top two address bits to define regions of memory. If the top two bits are 11, then you are reading and writing to and from I/O space. Reading from I/O space will load the value on the four switches, and writing to I/O space will write the register value to the LEDs on the FPGA board.
7. Write a new Fibonacci assembly program that computes all of the first 14 Fibonacci numbers (numbered 0 through 13) and stores them in consecutive memory locations starting at location 128. Then the program should enter a loop where it reads the value on the switches and uses that as an address. The value in memory at that offset from address 128 (i.e. the Fibonacci number with that index) should be displayed on the LEDs.
8. Demonstrate your mini-MIPS processor running your Fibonacci code on your Spartan3e board. The demo will involve loading your processor onto the Spartan3e part, and your Fibonacci code into a block RAM. Then your processor will run that code. With the code running you should be able to set the switches to number 0 through 13 (0 through 0D hex) and have the n-th Fibonacci number show up on the LEDs.

Details and Discussion

This may seem like a daunting lab, but break it into pieces and it's not so bad! First you should read the handout from the book and make sure you understand the processor's instruction set, and the given Fibonacci code. If you understand what each instruction does, then you should be able to "execute" the program in your head or on paper to see what's happening. You don't really need to step through each instruction on paper, but do make sure you understand what's going on.

Adding the ADDI instruction

I would first take a look at Fig 1.54 and understand the control state machine that makes the processor work. Note that this is a strange little processor - it has 8-bit data paths (thus 8-bit registers), but a 32-bit instruction format. The memory is a 256 word, 8-bit memory. So, each instruction takes 4 bytes, and thus four locations in memory. This means that the instruction fetch portion of the state machine takes four cycles. After those four memory reads, the 32-bit instruction is in the Instruction Register and you can proceed to decode and execute that instruction.

If you walk through the state machine you should be able to understand how each of the instructions in Table 1.7 are executed. This will let you decide how to add the ADDI instruction to the processor. You may need to add states to the state machine. You may need to add other support in the Verilog code. As a hint, if you're adding a LOT of stuff to the Verilog code you're probably making it more complex than it needs to be. It's a fairly simple change to the code.

Once you have the ADDI instruction added to the code, you should be able to execute the Fibonacci code in Fib 1.51 in the ISE simulator and make sure that your ADDI is working properly. The code is working properly if it correctly computes the 8th Fibonacci number (starting at 0 the 8th Fibonacci number is 1101 or 0D hex) and stores it in memory location 255.

See the `exmem.v` code on the web site to see both how to implement memory in the Block RAM, and how to initialize that memory with a program. You basically use a data file that Verilog loads into that memory. This data file is also used by the ISE tool when it's building the Xilinx programming information so that the Block RAM on the FPGA also gets loaded with that data.

Memory Mapped I/O

Now that you have a working mini-MIPS processor with an ADDI instruction, you should look at modifying the memory system so that you can read a value from the switches and write to the LEDs. The technique to use is to map those I/O devices into the memory space of your mini-MIPS. What this means is that for a certain range of memory addresses, reading and writing to that range of addresses has the side effect of reading or writing to the I/O device instead of actually writing to memory.

In this case, you should divide your memory space into four equal sections. The memory for this processor is extremely limited - it's only 256 memory locations because the address is only 8-bits. For this lab the memory will be divided into four regions of 64 locations each. The first three will be "regular" memory, and the upper section will be I/O. You can decide what region of memory you're in by looking at the top two address bits. If those top address bits are 00, 01, or 10, you are in "regular" memory. If those top two address bits are 11, then you are in the "I/O" region of memory.

If you read from a memory address with 11 in the top two bits you should get the value that's on the switches. If you write to the an address with 11 in the top two bits you should cause the value to be written to the LEDs.

To achieve this memory mapping you will design a circuit that looks at the top two bits of the address

to know what to do on each memory operation. You should also use memory with enable signals so that you can decide which of the memory devices is active on that memory operation. If you are in “regular” space, then the block RAM should be enabled. If you’re in “I/O” space, then the switches and LEDs should be enabled. For reading from the switches this is likely just a MUX that decides whether the data that comes back from your processor is coming from the memory or from the switches. For the LEDs, you’ll need a separate register to hold that value (so that things don’t change between writes). That register should be enabled only if the top two bits are 11.

One thing to consider is that there are only four slider switches on the Spartan3e board, and the register that you’re reading into is 8-bits wide. You should force 0’s into the top four bits of the register and the switch values in the the low four bits of the register on an I/O read.

You can build this I/O and Memory structure with Verilog or schematics or a mix. I ended up using Verilog for some of the decoding and muxing, and a schematic to connect the mini-MIPS to the various memory structures (the block RAM, the LED register, the muxes, the decoders, etc).

New Fibonacci Code

Now that you have a modified mini-MIPS system that has an ADDI instruction and simple memory mapped I/O, you can write your new Fibonacci code. This code should compute the first 14 Fibonacci numbers (starting at 0). It should store those numbers into memory locations 128 through 141 (decimal). In other words, the output starts at location 128 and the index beyond that starting location is the nth Fibonacci number. Location 128+3 is Fibonacci(3).

Now that your program has computed and stored those numbers, it should enter a loop where it reads the value from the switches, and uses that value as an index. It then looks up the contents of memory location 128+index and stores that value to the LEDs. The effect when this program is running is that when you change the switches on the board, the Fibonacci number corresponding to that index shows up on the LEDs.

Write this Fibonacci code in the MIPS assembly code from Table 1.7. You’ll have to assemble it by hand (or write your own simple assembler, although in this case that’s probably too much effort) into machine code. Then you can make a fib-new.dat data file and load it into the Block RAM. You should be able to simulate and demonstrate this code on the Spartan3e board.

Notes

There are a few things you will need to keep in mind when you’re doing all this.

- When you first connect your mips processor to the block RAM you can do this either in a piece of Verilog code or in a schematic. I recommend you use a schematic because that will make it easier (I think) to add the memory mapping to the system.
- Pay careful attention to the instruction encoding, especially where the register address go. For example, an ADD instruction is

```
ADD $4, $5, $6 : the effect is that $4 gets the value $5 + $6
```

Now if you look in Figure 1.49 you can see how to encode this. An ADD is an R type instruction. For this example, Rd (the destination register) is \$4, Ra (source register a) is \$5, and Rb (source register b) is \$6. The encoding is not in the same order as in the symbolic assembly code. The encoding is: