

- ③ Wavelength - Color
Amplitude - Intensity

Electromagnetic Spectrum

- Ⓐ radio waves
- Ⓑ microwaves
- Ⓒ infrared (IR)
- Ⓓ visible
- Ⓔ ultraviolet (UV)
- Ⓕ X-ray
- Ⓖ gamma rays

Increase ν

Increase λ

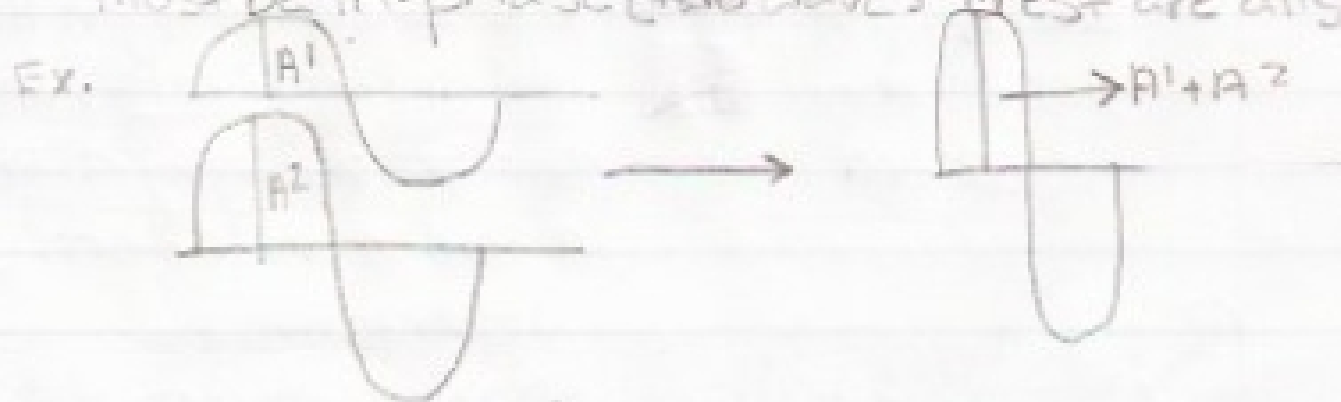
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Visible light has the same speed, the speed of light.

① Interference - the interaction of waves

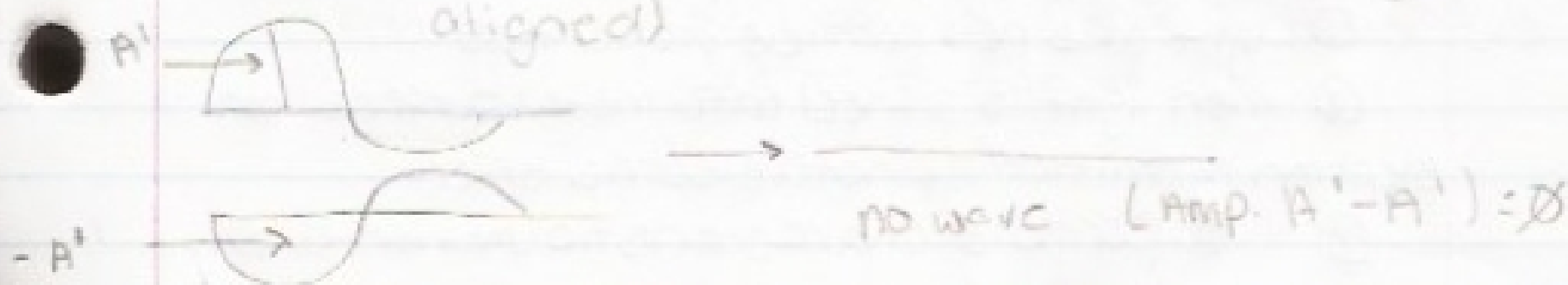
Ⓐ Constructive - when waves interact so that they add to make a larger wave

- must be in-phase (two waves' crest are aligned)



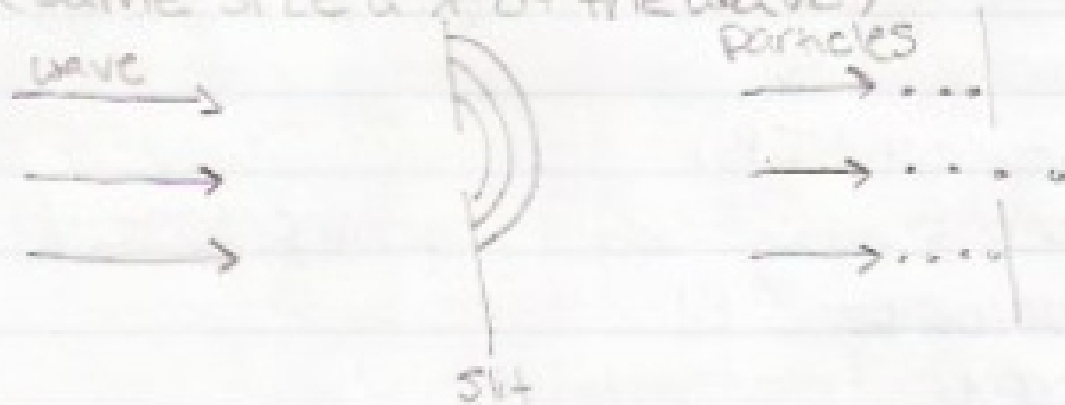
Ⓑ Destructive - when two waves interact to cancel each other out.

- must be out-of-phase (crest + trough are aligned)

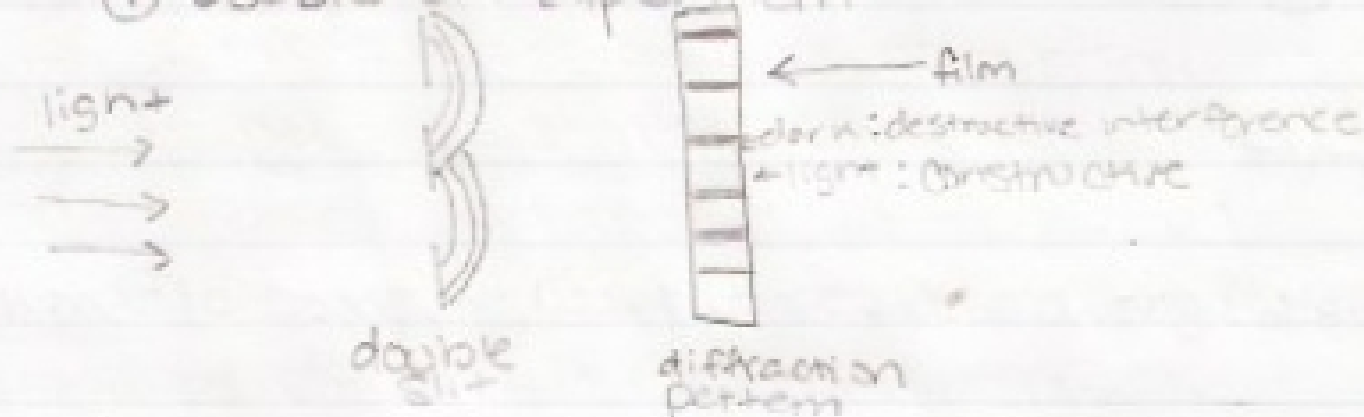


③ waves slightly out of phase will have a combination of constructive + destructive interference

② diffraction - waves bend around obstacles or slit's (same size λ of the wave)



① Double Slit Experiment



light as a particle



Since this experiment showed light directly behind the slit, the light must have diffracted (bent) and formed 2 sources of light to form the diffraction pattern (constructive destructive)

• Only waves can diffract and interference. Possibly proving that light must be a wave or has properties of waves

Particle:

- ① Light also has particle properties
- ② When light is shined onto metal surface, an electron is emitted - photoelectric effect

① particle characteristic (matter-like)

③ There is a minimum frequency/wavelength of light is required to dislodge e^-

(A) known as threshold frequency

(B) does not matter the duration or intensity (amplitude). If the light was below the threshold frequency, no e^- was dislodged.

④ Einstein proposed that light is made of photons/ quanta - particles that carry the energy from the light.

$$\textcircled{3} \quad E_{\text{photon}} = h\nu$$

E_{photon} = energy of 1 photon

h = Planck's constant = $6.626 \times 10^{-34} \text{ J}\cdot\text{s}$

ν = frequency ($1/\text{s}$)

$$- c = \nu \cdot \lambda$$

$$\nu = c/\lambda$$

$$- E_{\text{photon}} = \frac{hc}{\lambda}$$

- $E \propto \nu$ (directly proportional)

$E \propto 1/\lambda$ (inversely proportional)

④ Electromagnetic Spectrum

Radiowaves microwaves Gamma Rays

————— increase ν —————>

————— increase E —————>

① Example: What is the energy (in J) of a photon w/ frequency of radiation of $1.5 \times 10^{35} \text{ Hz}$?

Given: $\nu = 1.5 \times 10^{35} \text{ Hz}$ $\text{Hz} = 1/\text{s}$

$$E_{\text{photon}} = h \cdot \nu = 6.626 \times 10^{-34} \text{ J}\cdot\text{s} \cdot 1.5 \times 10^{35} 1/\text{s}$$
$$= 99.39 \text{ J} = \boxed{99 \text{ J}}$$