

Object Oriented Programming

- Primary object-oriented language concepts
 - dynamic lookup
 - encapsulation
 - inheritance
 - subtyping
- Program organization
 - Organize concepts into objects and relationships between them
 - Build program to be *extensible*
 - ◊ Both *open* and *closed*
- Comparison
 - Objects as closures?

Objects

- An object consists of
 - hidden or private part
 - ◊ *instance variables / data members*
 - ◊ possibly, also some private *functions*
 - public part
 - ◊ *public operations, or member functions, or methods, or "messages"*
 - ◊ possibly, also some public *instance variables*
- In Eiffel terminology:
features

Hidden part	
feature1	...
feature2	...

- OO program
 - Creates a *"root object"*
 - ◊ which may create other objects
 - ◊ which, in turn, may create other objects ...
 - Objects
 - ◊ *send messages to / invoke methods on / apply features of other objects*

What's interesting about this?

- Universal encapsulation construct
 - Flight simulator
 - File system
 - Database
 - Window
 - List
 - Integer
- Metaphor usefully ambiguous
 - sequential or concurrent computation
 - distributed, synchronous or asynchronous communication

Why study Eiffel?

- Completely object-oriented approach from start to finish
- Design by contract (DBC) method
- Language mechanisms supporting OO and DBC
 - Classes, objects, assertions, contracts, ...
 - Single & multiple inheritance with
 - ◊ redefinition
 - ◊ undefinition
 - ◊ renaming
 - Genericity: constrained & unconstrained
 - Uniform type system: safe covariance
 - Agents (power of functional programming in OO)
 - "Once" mechanisms
 - Conversions
 - Unrestricted streaming: files, databases, networks, ...
 - Full garbage collection

Goals for Eiffel

- Productivity: faster time to market, fewer developers
- Reliability: fewer bugs
- Extensibility: be responsive to customer needs
- Reuse: stand on the shoulder of giants
- Efficiency: make the best use of hardware resources
- Maintainability: spend your time on new developments

(Courtesy of <http://www.eiffel.ch/teaching/2008-10/eiffel-02911/>)

Some Eiffel principles

- Abstraction
- Information hiding
- Seamlessness
- Reversibility
- Design by contract
- Open-closed principle
- Single choice principle
- Uniform access principle
- Command-query separation principle
- Option-operand separation principle
- Strong style rules

• . . .

(Courtesy of <http://www.eiffel.ch/teaching/2008-10/eiffel-02911/>)

Dogmatism

- Dogmatic where it counts
 - Information hiding, e.g., not allowed: `x.a := b`
 - Overloading
 - Style rules
 - “One good way to do anything.”
- Purposely left out
 - Goto
 - Functions as arguments
 - Pointer arithmetic
 - Cryptic symbols, e.g., `x++`, `++x`
- Flexible when it makes no point to harass programmers
 - Syntax, e.g., optional semicolon's

(Courtesy of <http://www.eiffel.ch/teaching/2008-10/eiffel-02911/>)

Libraries

- Fundamental data structures and algorithms
 - Portable graphics
 - Internet, Web
 - Lexical analysis, parsing
 - Database interfaces
- . . .

(Courtesy of <http://www.eiffel.ch/teaching/2008-10/eiffel-02911/>)

Eiffel lifecycle model

- Focus on abstractions
- Reuse (consumer and producer)
- Seamless development
- Reversibility
- Single model principle
 - The software is the model
 - The model is the software
 - The software includes everything relevant to the project
 - Tools automatically extract views
 - ◊ analysis model, design, program, documentation, ...
- Contracts as a guide to
 - analysis, design, implementation, maintenance, management, ...

(Courtesy of <http://au.edu.ch/teaching/2008-1/efel-0291/>)

Object-Oriented Software Construction

*All you need is code
Code is all you need*

–The bOOtles

(Courtesy of <http://au.edu.ch/teaching/2008-1/efel-0291/>)

Seamless development

Single notation, tools, concepts, principles

Continuous, incremental development

Model, implementation, documentation are always consistent

Reversibility



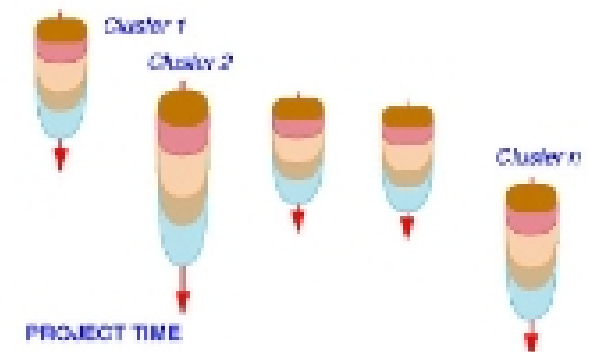
Example classes at each stage:

PLANE, ACCOUNT, ...
STATE, COMMAND, ...
HASH_TABLE, ...
TEST_DRIVER, ...
TABLE, ...

(Courtesy of <http://au.edu.ch/teaching/2008-1/efel-0291/>)

The cluster method

- Clusters (set of related classes)
- Start with foundational clusters
- Mini lifecycles, each covering a cluster
- Always a "demo-able" version at any point



(Courtesy of <http://au.edu.ch/teaching/2008-1/efel-0291/>)