

## **Journals - (Weeks 2, 4, 6, 8, 10, and 12) - 10 % of total grade**

For each journal entry, you should respond to the given prompt (or choose **one**, if given several options). Please write a ½ - 1 page (double-spaced) response. Journal prompts will be posted in the “News” section of our Pilot page. Though the language in these journals can be fairly informal, please use complete sentences and paragraphs as appropriate. Upload your journal entries to the appropriate Dropbox folder by class time on the assigned due date.

## **Reading Responses- (part of class participation & minor writing projects grades)**

Please submit a ½ - 1 page response to the assigned reading for the day. For this assignment, it helps to highlight or make notes while you read, so that you can use your notes as examples in your reading response. You might choose to write about a part of the reading that confused you, inspired you, or made a concept clearer. Please include page numbers to references to the reading, and use at least one direct quote. Submit your responses to the appropriate Dropbox by class time on the assigned due date.

**Week 2** - “How (and Why) to Stop Multitasking.” *Reflections*, pp. 651-653. & “In Defense of Multitasking.” *Reflections*, pp. 656-658.

**Week 4** – Learning Styles

**Week 11** - *Reflections*, Ch. 19, pp. 673,674, 680-682 “Working with Sources”

## **Group Patterns Project - (Weeks 7 & 8) - 5% of the total grade**

“Writing patterns are systems of developing and organizing information, and they are extremely helpful for both readers and writers. They help writers present their ideas in a logical, useful manner, giving them a specific writing plan to follow. They also help readers follow the writer’s key points” ( *Reflections* 177).

Use the information in Chapter 9 to design an visual, audio, or video essay that uses patterns to make a point. You may use one of the following pattern techniques repeatedly, or use a combination of 2-4 pattern techniques.

Re-imagine the essay. Rewrite it with a different pattern or patterns

Identify patterns in texts, images

Narration

Description  
Illustration  
Process analysis  
Comparison and contrast  
Classification and division  
Definition  
Cause and Effect  
Argumentation

## **Writing Logs - (Weeks 10 & 13) - 10% of the total grade**

Writing logs are used to respond to your experience in writing two major writing projects, the Text Analysis and the Research Paper. In your writing logs, you must:

- Explain any questions, frustrations or concerns you had while writing.
- Describe the steps you took to solve the problem(s).
- Include a quote or description of the part of your assignment that you are most proud of, and explain why.
- Explain how the process of writing each assignment (from draft, to revision, to final) might help you in writing elsewhere - possibly in this course, future courses, or in your intended career path.

Writing logs should be 2-3 pages, double-spaced. Feel free to include other insights or thoughts about your writing process in your writing logs. Please submit writing logs to the appropriate Dropbox by 5 p.m. on the assigned due date.