

## Your To Do List

- Read: Ray Chapters 1 & 2, Appendix A
- View the lectures
  - Lecture: What is Science: [media](#), [transcript](#)
  - Lecture: Psychology as Science: [media](#), [transcript](#)
- Complete and Submit Assignment 1 - APA Style & Plagiarism
- Complete Mastery Quiz 1 (Assessment)

### Assignment #1

#### Understanding APA Style and Avoiding Plagiarism

**This assignment is designed to familiarize you with APA style and formatting. It is also designed to highlight important information about plagiarism. In both cases, you will have the opportunity to develop knowledge and skills that will be necessary for mastery of later assignments in this course.**

**This assignment is worth 35 points total.**

Begin this assignment by familiarizing yourself with the following:

- WSU Plagiarism website (<http://www.wsulibs.wsu.edu/plagiarism/main.html>)  
(Pay particular attention to the “what is it” and “how to avoid it” sections).
- APA Style Tutorial (<http://flash1r.apa.org/apastyle/basics/index.htm>)  
(A 26 minute video tutorial on APA Style)
- APA Publication Manual (6th Edition) or the Pocket Guide to APA Style
- Bem, D. J. (2003). Writing the empirical journal article. (Posted in the Angel course space)

**After reviewing these materials, please complete the following exercises. PLEASE note the formatting instructions for each set of exercises.**

#### **EXERCISE SET #1:**

**The following passages are direct quotes taken from real research articles, followed by a paraphrasing of that information. For each quote, you must first determine whether the paraphrasing is “appropriate” or “inappropriate.” Please consult the WSU website cited above for an explanation of appropriate versus inappropriate paraphrasing.**

**If the paraphrasing is “appropriate,” simply indicate that this is the case. However, if the paraphrasing is “inappropriate,” indicate that it is inappropriate and an example of**

**plagiarism. Then write an appropriate example of paraphrasing for the original quote. Each question in this Exercise Set is worth 5 points each for a total of 25 points.**

1. Davison, Schnieder, and Brownlow (2010) wrote:

The results of this study demonstrate that the ethnicity of an accused man's name did not influence explicit measures of guilt or perceptions of how lengthy his sentence should be. However, participants showed some evidence of aversive bias. In general, perceptions of criminality were lower for the person named *William* as opposed to his purported partner in the criminal act, who was named either *Frank* or *Franco*. (p. 80)

**Paraphrasing of that information:**

The findings of one experiment showed that ethnicity of an accused man's name did not impact explicit measures of guilt or participants' view of how lengthy his sentence should be. There was, however, some evidence of aversive bias. Perceptions of criminality were generally lower when the individual was named *William* when compared to his purported partner in crime, who was named either *Frank* or *Franco*.

*Is this an example of appropriate paraphrasing or inappropriate paraphrasing (i.e., plagiarism)? If it is "inappropriate," write your own version of an appropriate paraphrasing that retains all of the important information from the original quote.*

2. Lemaster, Wagner, Tempel, and McNeil (2010) wrote:

Stability in the third condition was not attained for the last participant, thus limiting the conclusions regarding Participant 3's on-task behavior. During the second condition alone, Participant 3 completed a total of nine trials, which may have resulted in fatigue and diminished focus in subsequent trials. (p.110)

**Paraphrasing of that information:**

In a study conducted by Lemaster, Wagner, Tempel, and McNeil (2010), the on-task behavior for one participant failed to reach stability. The researchers speculated that attention issues and/or fatigue may have affected Participant 3's performance during the second condition of this experiment.

*Is this an example of appropriate paraphrasing or inappropriate paraphrasing (i.e., plagiarism)? If it is "inappropriate," write your own version of an appropriate paraphrasing that retains all of the important information from the original quote.*

3. Oramas, Whiddon, and Montgomery (2009) wrote:

Mothers with more instances of 'reject' responses to their children's bids for interaction and who were less responsive overall were found to have children with higher scores of oppositional defiance on the DSM scale. Similarly, mothers with more instances of 'reject'

responses were also found to have children with more adjustment problems overall. (p. 164)

**Paraphrasing of that information:**

Previous research has found an association between maternal rejection and poor adjustment among children. Specifically, Oramas, Whiddon, and Montgomery (2009) showed that children who scored high on the DSM scale for oppositional defiance tended to have mothers who rejected their children's attempts to garner maternal attention.

*Is this an example of appropriate paraphrasing or inappropriate paraphrasing (i.e., plagiarism)? If it is "inappropriate," write your own version of an appropriate paraphrasing that retains all of the important information from the original quote.*

4. Ledonne, Poirier, and Craton (2009) wrote:

. . . [W]e found no support for the contact hypothesis; participants who volunteered with older people did not substantially display better recognition accuracy for older faces. We also did not find a practice effect. Participants' scores did not significantly improve from pre- to post-testing. (p. 140)

**Paraphrasing of that information:**

Ledonne, Poirer, and Craton (2009) failed to find support for the contact hypothesis. The participants in their study who worked with old people did not show significantly improved recognition accuracy for older faces relative to participants who did not. In addition, they did not find a practice effect, meaning that participants' recognition scores did not significantly improve from the pre- to post-test.

*Is this an example of appropriate paraphrasing or inappropriate paraphrasing (i.e., plagiarism)? If it is "inappropriate," write your own version of an appropriate paraphrasing that retains all of the important information from the original quote.*

5. Nelson and Schiffrin (2009) wrote:

On the stereotype categorization task, participants rated the extent to which several stereotypical European-American and African-American names belonged to the broader categories of politician and criminal. For the politician category, participants rated European-American names as more typical of politicians than African-American names, but there was no difference in name ratings for the criminal category. (p. 154)

**Paraphrasing of that information:**

Nelson and Schiffrin (2009) showed that people tend to rate European-American names as more typical of "politicians" than African-American names but showed no difference in name ratings when they were asked to consider a "criminal" category.