



OFFICE HOURS AND LOCATION (ALL in Dewey Hall, held January 18 th thru May 4 th)			
Psych 1 Office	212A – M: 3:00-4:30, TU: 12:45-1:45, W: 3:00-5:00, TR: 12:45-1:45, F: 4:00-5:30		
SECTIONS A & C			
Tabitha Holmes	Dewey Hall, 234 – TU: 1:00-3:00		
Lynsay Ayer	Dewey Hall, 212A – M: 3:00-4:30, W: 3:00-5:00		
SECTIONS B & D			
Judith Christensen	Dewey Hall, 210A – TU: 12:45-1:45, TR: 12:45-1:45		
Joanne Kalisz	Dewey Hall, 212A – TU: 12:45-1:45, TR: 12:45-1:45, F: 4:00-5:30		
UNDERGRADUATE TEACHING FELLOWS			
(A) Natalie Karlin & Elizabeth Kuttler	(C) Daniel Cohen & Emily Ginter		
(B) Amanda Flanders & Jill Donald	(D) Amy Richardson & Michelle Waste		
Course website: http://webct.uvm.edu:8900			
Your WebCT ID and password are the same as your e-mail account. It may take a couple days to be added to the WebCT student list. If you are not on the WebCT student list try the following website: http://www.uvm.edu/~psych1			
How to contact us: email psych1@uvm.edu or phone 656-3836			
(Do not e-mail or telephone individual instructors. Instructors can be contacted via the Psych One office).			
When you have questions about course requirements and policies, please consult the syllabus first . To ask questions related to points, examinations, and absences excused by your Dean's office, contact the Psych 1 office (212A Dewey) where records are kept . Grades cannot be discussed on the telephone. Exam grades, extra credit, research opportunities, additional learning exercises, tips for improving academic performance, and other course information can be found at http://webct.uvm.edu:8900 .			
Section A #11766	9:30-10:45	TU/TR	Campus Center Theater
Section B # 11768	11:00-12:15	TU/TR	Marsh Life Sciences, room 235
Section C # 11772	11:00-12:15	TU/TR	Campus Center Theater
Section D # 11775	2:00-3:15	TU/TR	Campus Center Theater

The Objective of Psych 1

The objective of this course is to introduce students to the ways in which psychologists try to understand behavior scientifically. It does this through intensive examination of representative research rather than by attempting a general survey of the entire field. The emphasis is on how questions are framed and evidence obtained to answer them, and how theories are developed and evaluated. By the end of the course, students should be able to think like psychologists and have the skills to be critical analysts of claims made about what we know and about the efficacy of solutions we offer. These skills should serve students well if they continue to work in the field, and make them better-informed consumers of psychological services whether they work in the field or not.

This course involves reading, writing, and “conference” and the learning process is summed up by a quote from Francis Bacon (1561-1626): “Reading maketh a full person, writing an exact person, and conference a ready person.” Adapted from *Of Studies*.

READING

Joffe, J.M. & J. Krulewitz (2004) Investigating the mind, brain, and behavior: An introduction to psychology. Boston, MA: Pearson.

The book has six sections. Each has an introductory chapter surveying the area, followed by three to five chapters summarizing specific research studies in that area. As indicated on the Psych1 Schedule on page 6 of the syllabus, students are advised to read for each class, in addition to the chapter assigned for class discussion (specific studies), the introductory chapter for the section. This will increase their understanding of the research chapters and provide information of use in class discussion.

WRITING

A writing assignment is due at the beginning of each class except on the first day of classes and exam days. It must be submitted on a copy of the "Psychology 1: Writing Assignment" form which you have been given with this syllabus; the form is also available on WebCT and at www.uvm.edu/~psych1. Excused absences do not excuse you from completing the writing assignment prior to the class, and late papers receive credit only in exceptional circumstances.

Format and Criteria

Details are provided on the writing assignment form.

Grading

Assignments are checked for completeness and quality and credited if they meet the criteria indicated. If at least 20 (of the possible 24) assignments are satisfactory and handed in on time you will receive full credit; that is, you can submit late, or skip entirely, four of the assignments without penalty. However, you can earn bonus points for completing more than 20 papers satisfactorily. Some assignments will be returned to you with suggestions for improving your work, but most will not be returned. **Thus you are encouraged to keep a copy of each assignment to consult in class, to amend and correct on the basis of class discussion, and to study from for exams.**

Plagiarism

You should use your own words to answer questions, not the authors' words. Using or paraphrasing other people's words without acknowledgement is plagiarism, as is copying all or parts of work written by other Psych 1 students, past or present, and submitting it as your own work.

Besides robbing you of the benefit of learning through your own writing, plagiarism is a serious offense against academic honesty. We expect students to be familiar with UVM's policy on academic honesty. This can be found at www.uvm.edu/~dosa/handbook/?Page=Academic.html. It includes the following definition:

"Plagiarism. This consists of offering as one's own work the words, ideas, or arguments of another. Appropriate attribution by quotation, reference, or footnote is required when using another's work. It is the responsibility of all University of Vermont students to understand the methods of proper attribution and to apply those principles in all written submission.... Plagiarism consists of, but is not limited to, copying portions of the writing of others with only minor changes in wording, with (a) inadequate footnotes, quotes, or other reference forms of citation or (b) only a list of references. Paraphrasing without appropriate citation is also plagiarism." *The UVM Code and Student Handbook - Online*

Before a student is sent a warning, we deduct 3 points each time part or all of a writing assignment is plagiarized (thus you receive -3 instead of +3, a penalty of 6 points). **After a warning is sent, we deduct 50 points each time part or all of a writing assignment is plagiarized.** Students have the right to have the matter, including our allegation of plagiarism and the action we take, investigated by the Coordinator of Academic Honesty (an official in the Provost's Office).

Practical advice: (1) Don't share your work in any form with another student until after the deadline. You will receive the same penalty regardless of which student copied the work and which allowed it to be copied.

(2) When writing, close the book. Refer to it only to check facts. If you have it open while you are writing you will find it much harder to avoid paraphrasing it too closely and even though your intent may not be to plagiarize you may well find you are doing so.

CLASSES

ATTENDANCE

There are 24 classes in which book chapters are discussed and attendance is recorded. Attendance is determined by the receipt of writing assignment forms: if you skip an assignment, hand in the form with your name, date, and barcode on it, otherwise you will not receive credit for attendance. If you are attending class make sure you check the box "I am in class today". **If you will miss the class but complete and deliver the assignment on time, be sure to check the box "I am absent from class" at the top of the assignment.** Otherwise, your name may be called and if you are not present, you will lose 50 points.

REGULAR ATTENDANCE CAN IMPROVE YOUR GRADE AND POOR ATTENDANCE WILL SUBSTANTIALLY REDUCE IT (SEE "GRADES").

PARTICIPATION

In class, students are called on, by name, to answer questions on the reading assignment. Sometimes we call on people randomly, sometimes we call on volunteers. **If you do not participate at least five times during the semester, for whatever reason, your participation points will be reduced,** so you are encouraged to volunteer rather than to answer only when called on. Participation in class teaches students the valuable skills of readiness and public speaking.

The discussions and the question-answer format are designed to promote your understanding of research methods and findings, not merely to repeat information in the book. Also, the process helps sharpen your oral presentation skills and ability to think on your feet.

Class participation points are awarded as follows:

1. If you **volunteer** and are called on, and make a serious attempt to answer the given question whether you answer correctly or not, you get **1 point (A)**.
2. If you are called on at random, and
 - (a) are seated in a designated row, indicate promptly that you are present, are paying attention (that is, can answer the question without it being repeated), your answer is audible, your name card is visible, your answer is not read directly from the book or your notes (you may consult your notes, but **we don't want people trying to find an answer in the book**), and your answer is
 - (i) **right**, you get **1 point (B)**
 - (ii) **wrong**, you get **0 points (C)**.
 - (b) are **not** seated in a designated row or are not paying attention or are inaudible or your name card is not visible or you read from the book, you get **0 points (D)**.
3. If you are called on **after discussion** and cannot answer or do not know what the question was or what the discussion was about, you get **-1 point (E)**.

Total participation points are calculated as follows:

$[(A+B+C+D+E)/(\text{times called on})] \times 90$. The total is reduced if (a) you have not answered at least 5 questions over the semester and/or (b) your Attendance score is below 20.

EXAMINATIONS

There are four examinations. The first three contain **100 multiple-choice** questions based on all the material covered since the previous exam, including **all assigned readings and class discussion**. The final exam consists of 100 questions based on **ALL** the material covered during the semester. All exams include questions designed to test understanding of concepts and principles in addition to questions on information in the book and on material covered in class.

Exams are offered only at the times indicated on the schedule. **If you miss an exam your score on the final exam (percentage correct) will be used to replace the score on the missed exam(s).** The final exam can replace one, two, or all three missed exams. You are advised not to skip any of the exams unless prevented from taking them by events outside your control. **There is no make-up or alternative time for the final exam.**