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Reflection

Drafting paper 1 was very difficult because I did not know what to expect and to write as far as the topic goes. The topic seemed at first like previous high school papers I had written but that was not the case at all. For this paper we had to write an analytical paper which meant we had to also take into consideration the elements of rhetorical analysis. When I started the paper, I had in mind the elements I wanted to use but as I got more involved in the paper, I forgot about them and just went with the flow and followed what I was taught in previous years. But the peer edits session and the conference really helped me nail down what I was doing wrong and what I need to take into consideration when writing paper 2 and editing the first paper. As I have already said in my previous reflection, having a third person read the draft helps a lot and these few sessions did the same for me.

The peer session that we had was helpful to start off because when a person of my same level/reading capability assess my paper, they can tell me what seems redundant or what does not make sense. There were parts in my paper that my peer did not understand was suggested me to make it more clear or rewrite the sentences, which cleared up my paragraphs. For example, I wrote, “, Logan gives a brief understanding of what the terms mean to be harassed and who the victims and harassers are” and the peer gave me advice by saying that “Sounds like a mix between ‘what the terms mean’ and ‘what it means to be harassed’. I would go with the 2nd one

to improve flow". This comment helped me with clarifying my sentence and make sense of it for the intended audience.

Moving on to the individual conferences, they were especially helpful as I got to ask questions "even though I didn't have any at that moment" and for the instructor to help me make my essay clearer and make it suitable for the paper's topic. For example, as my instructor saw the paper, he noticed that I did not use the elements of rhetorical analysis, and then I realized that I had forgotten about them. Having the individual conference was very helpful as now I know to add in the elements and basically reedit my entire paper. Also, some strategies that I found were useful during writing my paper was making a check list of what needs to be added so that I would not forget anything. But I still forgot a major element. Maybe I have to a better checklist.

Finally, to look at revision points for this paper, there is a lot to be done. Revising grammar content, logical flow, and sentence structure was hard for me but at the end of my paper I gave it to a writing tutor, and they helped me with that. Adding detail and make the paper sense is not a worry for me right now but I am going to have to work on adding in the elements since I don't have any of those in the entire draft. Before giving in my entire final paper for my portfolio assignment, I intend to make intense revisions, like revision and editing at least 10 times, continuous submitting the draft to the writing center for help and making sure I follow all requirement for the paper.