

The final exam consists of 85 multiple choice questions, which are worth 1 point each. Keep in mind that some of the questions may be familiar to you, as they have appeared on previous exams (or you have seen very similar items). Obviously, I can't prepare you for every single question. However, if you are able to answer the following questions, then you should have a pretty good feel for what the final exam will be covering. If you have questions as you study, please do not hesitate to contact one of us.

1. What are the systems of Bronfenbrenner's Ecological Systems theory? What influences/factors are contained in those systems?
2. In terms of development, does it occur in stages? Does it occur in a predictable sequence?
3. At what rate does physical development generally occur in children?
4. What are the two types of motor skills? What types of activities could help improve motor skill development?
5. What are the consequences of late and early maturation?
6. What are the stages of Piaget's theory of cognitive development? What milestones are associated with each stage?
7. What are inner speech and the zone of proximal development?
8. What are the stages of Erikson's theory (only examine the ones which include school age children)? What are some of the milestones associated with these stages?
9. What are the differences between self-esteem and self-concept?
10. In terms of identity, what are the stages in Marcia's theory? How is each stage defined?
11. What are some appropriate/inappropriate actions when handling issues of child abuse?
12. Are there differences between genders in terms of academic ability?
13. What are some appropriate strategies for working with low SES students?
14. Behaviorism - what is classical conditioning? What are the US, UR, CS, and CR? What makes up operant conditioning? (can you identify these parts of the theory?)
15. What is the role of vicarious learning? (Which theory is this from?)
16. What is self-regulation?
17. What are the components of the information processing theory? What are the characteristics of these components? (EX: what is the duration, capacity, etc for the different types of memory?)
18. What are the main principles of constructivism?
19. What are the differences between intrinsic and extrinsic motivation?
20. What is Maslow's hierarchy of needs?
21. What are the various types of achievement and goal orientations?
22. What is causal attribution? What are the various combinations of attributions? (EX: external-stable-controllable)
23. When do you plan your assessments?
24. What are the levels of Bloom's taxonomy? Can you categorize learning tasks by level?
25. What are the differences between formative and summative assessments?
26. What are the differences between norm-referenced and criterion-referenced assessments?
27. How are the different types of assessments defined? (EX: traditional, authentic, etc)
28. What is the role of subjectivity in assessment?
29. What are the various types of scoring/grading? How are each of these defined?
30. What do grade and age equivalent scores mean?
31. What does percentile rank mean?
32. What is the purpose of standardized testing?
33. What is reliability and validity? How are these concepts related?

