



Welcome to Research and Methods of Technology Enhanced Foreign Language Learning

Overview

This course will:

- Introduce current and future teachers to the study of Computer Assisted Language Learning (CALL) and its direct application to the classroom.
- Provide instruction on using CALL products to enhance FL instruction, meet state and national standards, as well as provide FL teachers with tools and skills to design lessons that will allow FL students enhanced opportunities to take charge of their own learning.
- Prepare future K-12 teachers to pass the Washington Educator Skills Test – Endorsement (West-E)

Learning Objectives/Goals

By the end of this course, students will be able to:

- Design appropriate CALL materials to teach interpersonal, interpretive, and presentational communications
- Integrate CALL materials into future/existing curricula in appropriate ways

Course Schedule

Learning Module Topic	Reading(s)	Assignment	Calendar Entry Code	Suggested Due Dates (after start date)	
				6-Week	12-Week
Create Your Schedule		Enter Your Due Dates		5 days	5 days
Introduction to CALL <i>(Do this module first)</i>	BNDC Preface, Chapter 1	Journal Reading Summary	Intro-Journal Intro-Summary	1 week	1 week
CALL Webpages	BNDC Chapter 2	Journal Reading Summary	Web-Journal Web-Summary	1 week	2 weeks
Evaluating CALL Products	BNDC Chapter 3, Chapter 6	Journal Reading Summary	Eval-Journal Eval-Summary	2 weeks	3 weeks
Computer-Mediated Communication (CMC)	BNDC Chapter 4	Journal Reading Summary	CMC-Journal CMC-Summary	2 weeks	4 weeks
Creating CALL Activities	<i>Hot Potatoes</i> Tutorial** <i>Moodle</i> Tutorial**	Journal	Create-Journal	3 weeks	5 weeks
Post your first Discussion Forum entry after completing five modules					
FL Reading and CALL 1	Brandl (2002)*	Journal Reading Summary	Read1-Journal Read1-Summary	3 weeks	6 weeks
FL Reading and CALL 2	de Izquierdo & Reyes (2009)* Blog Creation**	Journal Reading Summary	Read2-Journal Read2-Summary	4 weeks	7 weeks

FL Writing and CALL	Mak & Coniam (2008)* Wiki Creation**	Journal Reading Summary	Write-Journal Write-Summary	4 weeks	8 weeks
FL Speaking and CALL	Sun (2009)* SkypeReadings**	Journal Reading Summary	Speak-Journal Speak-Summary	5 weeks	9 weeks
FL Listening and CALL	O'Bryan (2007)* LeLoup & Ponterio (2007)**	Journal Reading Summary	Listen-Journal Listen-Summary	5 weeks	10 weeks
Post your second Discussion Forum entry after completing ten modules					
Improving FL Motivation with CALL	Purushotma (2005)* MMORPG Reading**	Journal Reading Summary	Motivate-Journal Motivate-Summary	6 weeks	11 weeks
		CALL Materials Project	Project	6 weeks	12 weeks
*Theoretical Reading			**Practical/Hands-On Reading		

Important - Please Read!

The summer semester runs for 12 weeks. Unlike most WSU Online courses, this class does not set specific assignment due dates; students have flexibility and are permitted to complete the required assignments at their own pace and in any sequence during the 12-week semester. However, experience and research shows that students generally do not perform well when they do not have firm deadlines for submitting work.

As your instructor, I want to ensure your success! Therefore, your first task is to determine your due date for each assignment and enter those on the shared calendar, located below the Course Schedule at the bottom of this page. Please refer to the "[Assignment Due Dates](#)" page in Lessons for additional details.