

## Social Studies GCE O Level (11 Oct 2010)

### Steps:

1. Do SEQ first – spend no more than 40min
2. Do SBQ
  - a. Read the **Issue** – 20sec
  - b. Read the **sources** and underline/highlight key words – about 5min
  - c. Read the **questions** and underline/highlight key words – 2min
    - i. Identify the skills asked (inference, comparison, reliability, usefulness)
  - d. Answer the questions
    - i. Always answer based on keywords in the question e.g. What do you think is the message of the cartoonist...  
**Not Valid:** I infer from Source  
**Valid:** I think the message of the cartoonist is telling me...

## SBQ Skills

### Inference

Keyword: Infer, say, tell

e.g.

- What does this source tell you about...?;
- Is Source A a supporter or opponent of...?

### Format

Paragraph	What to write?
1	Inference (answer the question) + Evidence (give details from source) + Explain (write "This means that...")
2	Purpose (write "Purpose of the source...") + Influence and Message + Audience + Outcome  <u>Influence:</u> Ask the question "Is this source positive or negative about the ISSUE?" <ul style="list-style-type: none"><li>- If it is <b>positive</b>, use: The purpose of the source is to <b>praise / encourage</b>...</li><li>- If it is <b>negative</b>, use: The purpose of the source is to <b>criticize / condemn / blame / discourage</b></li><li>- <b>If not sure</b>, use: <b>convince / persuade</b></li></ul> <u>Audience:</u> Check the provenance for the audience <ul style="list-style-type: none"><li>- Newspaper: readers</li><li>- Television: viewers</li><li>- World</li><li>- Citizens of a country e.g. US public / Sri Lankan Tamils</li></ul> <u>Outcome:</u> Ask the question "What does the cartoonist/writer/speaker wants the audience to feel/think?" <ul style="list-style-type: none"><li>- I think the cartoonist/writer/speaker <b>wants</b> the audience to think or feel (e.g. evoke the feeling of...in order to...</li></ul>

## Comparison

Keyword: similar, different, agree, disagree

e.g.

Question	Answer / Format
How similar are these sources?	Similar <u>and Different</u> in <b>Content</b> + Similar in Tone + Similar in <b>Purpose</b> – For better time management, focus on Content and Purpose
How different are these sources?	Similar <u>and Different</u> in <b>Content</b> + Different in Tone + Different in <b>Purpose</b> – For better time management, focus on Content and Purpose
How are the sources similar?	<u>Similar</u> in <b>Content ONLY</b> + Similar in Tone + Similar in Purpose – For better time management, focus on Content and Purpose
How are the sources different?	<u>Different</u> in <b>Content ONLY</b> + Different in Tone + Different in Purpose – For better time management, focus on Content and Purpose

Format

Para	What to write?
1	Similar <u>and/or</u> Different in <b>Content</b> (depends on the question) <b>Always have a criterion for comparison</b> e.g. effectiveness of political solution (e.g. Source B thinks that a political solution will be the way to resolve the conflict while Source C did not think so).  Evidence (give details from source) +  Explain (write "This means that...") +
2	Similar <u>or</u> Different in Purpose (write "Purpose of the source...") + Influence and Message + Audience + Outcome

## Usefulness

Keyword: useful

e.g. How useful is Source E as evidence indicating whether there will be peace in Sri Lanka? Explain your answer.

- Note: peace in the question can mean there is peace or there is no peace.

Format

Para	What to write?
1	<p>Yes, Source is <b>useful</b> because it says (based on content)</p> <p>e.g.</p> <p>Yes, Source E is <b>useful because</b> it tell us that <u>peace could not be achieved</u> since the Sri Lankan Tamils are living in horrible conditions which could lead to more conflict with the government.</p>
2	<p><b>Cross-reference</b> (i.e. Source can be supported by another Source)</p> <p>+</p> <p><u>Evidence</u> from <u>another source</u> (give details from source)</p> <p>+</p> <p>Explain (write "This means that...")</p> <p>e.g.</p> <p>Source E can be supported by Source F</p> <p><b>Evidence</b> from Source F is "they have been ill-treated in government camps with no basic facilities". <b>This means</b> that the Sri Lankan Government has not took steps to improve the life of the Sri Lankan Tamils and heightening the possibility of another conflict between them and the government.</p>
3	<p>Source is <b>not totally useful</b> because it <b>does not show</b>...(i.e. it does not give a complete picture. Other information were found in another source)</p> <p>+</p> <p><b>Cross-reference</b> <u>evidence</u> from <u>another source</u> (give details from source)</p> <p>+</p> <p>Explain (write "This means that...")</p> <p>e.g</p> <p>Source E is <b>not totally useful</b> because it <b>does not give a complete picture of the lives of the Tamils after the civil war</b>.</p> <p><b>Evidence of Source D</b> is "government's call for private-sector support to provide employment to graduates of the rehabilitation process". <b>This means</b> that the Sinhalese government has been active in addressing the needs of the Sri Lankan's Tamils such as employment so as to achieve peace in Sri Lanka after the civil war.</p>