

Section 2.4 Continuity

Definition: A function, $f(x)$, is **continuous at a** if and only if $\lim_{x \rightarrow a} f(x) = f(a)$. This statement implies that $f(a)$ is defined, $\lim_{x \rightarrow a} f(x)$ exists as a number, and the two are equal.

A function is **continuous on an interval** if it is continuous at every a in the interval.

The graph of a continuous function has no holes, gaps, or vertical asymptotes. You can draw the graph without lifting the pencil.

Polynomials, $\sin x$ and $\cos x$, and exponential functions are continuous on the whole real line.

Rational functions and the trigonometric functions $\tan x = \frac{\sin x}{\cos x}$, $\sec x = \frac{1}{\cos x}$ are continuous wherever the denominator is nonzero and are not continuous (discontinuous) wherever the denominator is 0.

Left and right hand continuity: A function, $f(x)$ is continuous from the left at a if and only if

$\lim_{x \rightarrow a^-} f(x) = f(a)$. Similarly, $f(x)$ is continuous from the right at a if and only if $\lim_{x \rightarrow a^+} f(x) = f(a)$.

Example: $f(x) = \sqrt{x}$ is continuous from the right at 0. We say f is continuous on $[0, \infty)$.

Examples: $f(x) = \frac{x^2 - 2x + 5}{x^2 - 9}$ is continuous except at 3 and -3. f has vertical asymptotes $x = 3$

and $x = -3$.

$g(x) = \frac{x^2 - 2x - 3}{x^2 - 9}$ is also continuous except at 3 and -3. g has a hole at $x=3$ and

vertical asymptote

$x=-3$. **What do we mean by a hole?** The limit as x approaches a exists but is not equal to $g(a)$.

To see this, factor the numerator and the denominator :

$$\frac{x^2 - 2x - 3}{x^2 - 9} = \frac{(x - 3)(x + 1)}{(x - 3)(x + 3)} = \frac{x + 1}{x + 3} \quad \text{if } x \neq 3$$

$\lim_{x \rightarrow 3} g(x) = \frac{3 + 1}{3 + 3} = \frac{2}{3}$ This type of discontinuity is called **removable** since we only need to define

$g(3) = \frac{2}{3}$ to make it continuous at 3. The discontinuity at -3 is non-removable.

What is a gap? A piecewise function has a gap at a if the left piece does not meet the right piece at a .

This means $\lim_{x \rightarrow a^-} f(x) \neq \lim_{x \rightarrow a^+} f(x)$. Since the limit does not exist at a , the function is not continuous

at a .

Example: $f(x) = \begin{cases} 3x + 4 & x \leq 1 \\ x^2 & 1 < x < 4 \\ 4x & x \geq 4 \end{cases}$ $\lim_{x \rightarrow 1^-} f(x) = 3 + 4 = 7$
 $\lim_{x \rightarrow 1^+} f(x) = 1^2 = 1$ shows f is not continuous at 1. The

graph has a gap there.

(Since 7 is the value of f and is the left hand limit, f is left continuous at 1, but it is not right continuous.)

Check $x=4$: $\lim_{x \rightarrow 4^-} f(x) = 4^2 = 16$ $\lim_{x \rightarrow 4^+} f(x) = 4 \cdot 4 = 16$ and $f(4)=16$ so f is continuous at 4.

Intermediate Value Theorem: If $a < b$ and f is continuous on the interval $[a, b]$, and $f(a) \neq f(b)$ then f assumes every value between $f(a)$ and $f(b)$ on the interval $[a, b]$.

The reason is:

We cannot draw a continuous curve from $(a, f(a))$ to $(b, f(b))$ without crossing every horizontal line $y=C$ for C between $f(a)$ and $f(b)$.

How do we use the Intermediate Value Theorem?

Example: Show that the polynomial $p(x) = x^3 + 5x - 3$ has a root in the interval $[-1, 1]$.

$p(1) = 3$ $p(-1) = -9$ so there is some c between -1 and 1 where $p(c) = 0$.