

COURSE SYLLABUS

Fall 2011

August 22-December 9, 2010

Monday and Friday 3:30-5pm

Social Welfare Institutions

SWK 23103-01

School of Social Sciences

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COURSE DESCRIPTION:

An introduction to social service agencies as society's response to social problems. Orientation will emphasize the practice approach in the context of contemporary social welfare policy. Residual and institutional welfare philosophies will be identified in the application of policy introduced for service evaluation.

A social problems approach is utilized to experientially describe the inner-connectedness of Social Welfare, Social Policy, and Social Work. The nature and causes of social problems in America-poverty, child abuse, crime, mental illness, homelessness, ageism, and racism-are examined through three main perspectives (conservative, liberal, radical). Direct links will be made between historical and current social problems so learners will be able to see the correlation between problems, policy, and programs.

Content Focus:

**Primary Focus: Social Welfare Policy
Social Welfare Services
Human Behavior and the Social Environment**

**Secondary Focus: Human Diversity
Social Work Practice
Research**

PREREQUISITES:

**SWK 21103 Introduction to Social Work
SSC 11103 Introduction to Social Science
SOC 25103 Social Problems
POL 11103 American National Government
SOC 11104 Introduction to Sociology**

CREDIT HOURS: 03 credit hours

TEXTBOOK AND OTHER REQUIRED MATERIALS:

Popple, P. R., & Leighninger, L. H.(2011) Social Work, Social Welfare, and American Society 8th ed. Boston, MA: Allyn & Bacon.

PROGRAM OUTCOMES: The following outcomes have been adopted for the degree program for which this course is required:

The BSW program educates students who will be able to:

1. Apply critical thinking skills within the context of professional social work practice.
2. Understand the value base of the profession and its ethical standards and principles, and practice accordingly.
3. Practice without discrimination and with respect, knowledge and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
4. Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
5. Understand and interpret the history of the social work profession and its contemporary structures and issues.
6. Apply the knowledge and skills of generalist social work practice with systems of all sizes.
7. Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between and families, groups, organizations and communities.
8. Analyze, formulate, and influence social policies.
9. Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions.
10. Use communication skills differentially across populations, colleagues, and communities.
11. Use supervision and consultation appropriate to social work practice.
12. Function within the structure of organizations and service delivery systems and seek necessary organizational change.

COURSE OUTCOMES: The following outcomes have been adopted for this course. *All outcomes listed below have direct relevance to course material. Upon completion of this course students are expected to:*

- SW 1. identify the structure of contemporary social service programs.
- SW 2. distinguish the elements of social welfare as policy outcomes.
- SW 3. introduce policy modifications to promote effective and efficient program-policy-program resolution.
- SW 4. appreciate the efficacy of institutional social welfare.
- HB 5, follow established procedures for interpreting, translating and modifying social services in the context of an ecological systems approach.
- HB 6. practice the differentiation of the individual in various systems.

- DV 7. advocate for culturally appropriate social services to meet the needs of the people served.
- DV8. integrate understanding, affirmation, and respect for people from diverse backgrounds.
- VE 9. participate in humanizing the response pattern of the systems that provide people with resources and services.
- PR 10. articulate support and criticism in the delivery of social services.
- PR 11. identify strengths, capacities, and resources of client systems.
- RS. 12. develop a spirit of inquiry and advocate for informed criticism.
- 13. report and display enhanced technology competency through internet research and collaborative learning

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Grade calculation

<u>ACTIVITY</u>	<u>AV. PTS</u>	<u>TOTAL PTS</u>
1. Ten quizzes-averaged	100 pts	100
2. 3 debates-averaged	100 pts	100
3. Editorial folder	100pts	100
4. Public Policy/Issue	100	100
5 .Policy Analysis Paper	100	100
6. 2 Exams	100	200
7. Profess., Participation	100	<u>200</u>
Rubric		TOTAL 900

Grading Scale:

A= 820-900
B= 740-819
C= 660-739
D= 580-659
F= 0-579

- A. Weekly quizzes and two exams
- B. Three debates- professor will provide guidelines and format.
- C. Class projects- 1 Editorial Folder (See pp 3,4,5 of syllabus)
2 Public Policy/social issue project (See pp 4,6 of syllabus)
3 Policy Analysis Paper (See pp4,6,7 of syllabus)
- D. Regular attendance and class participation
- E. Conformity with the University of Rio Grande policies on academic honesty

Attendance Policy -Students are expected to attend every class.

Late Work Policy- Assigned work will not be accepted later than the next class period after the absence unless discussed and approved by the professor All late work will receive at least a one letter grade deduction unless approved by professor.

Make up Quiz/Exam Policy- Notify instructor within 24 hrs of the exam/quiz. Exam/quiz must be made up by the end of the day of next scheduled class period after absence. If instructor is not notified within 24 hrs of the quiz/exam, no make-up will be given and the student will receive a zero.

INFORMATION ABOUT ASSIGNMENTS