

# Chapter 22

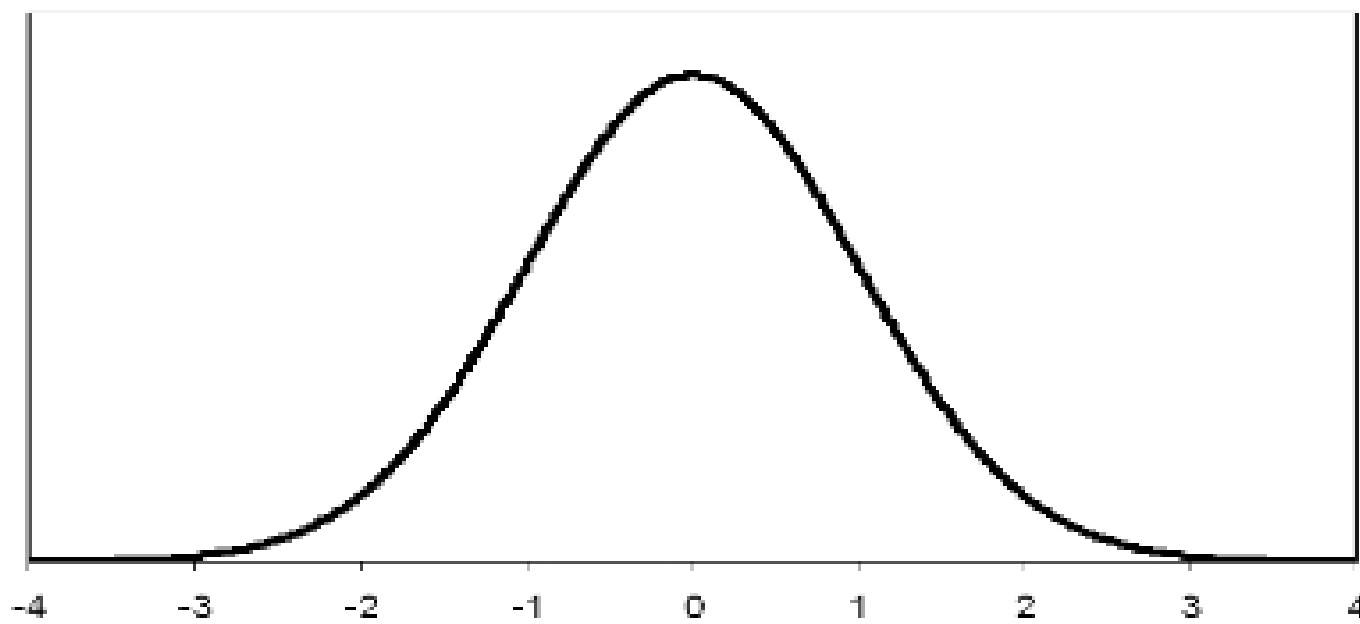
## What is a Test of Significance?

A company claims that it has only a 5% complaint rate for its products. A consumer protection group thinks the percent is higher. A survey of a random sample of 400 product owners shows that 33 had complaints.

$\hat{p}$  is:

a.  $\frac{0.05}{400} = 0.0001$    b. 0.05   c.  $\sqrt{\frac{0.05}{400}} = 0.01$    d.  $\frac{33}{400} = 0.83$    e.  $\sqrt{\frac{0.05(1-0.05)}{400}} = 0.01$

Assume that the company's claim is true and that  $p$  is really 0.05 (5%). What is the probability that a  $\hat{p}$  of 8% or more would be observed?



This is an example of a Hypothesis Test.

The claim that  $p=0.05$  is what is called the “Null Hypothesis”.

The probability 0.15% is called the “P-value”. It is similar to the probability in a criminal trial using DNA evidence... a small number is evidence against the “Null Hypothesis”.

A **hypothesis test** checks sample data against a claim or assumption about the population.

The claim or assumption being tested is called the null hypothesis such as:

$$H_0: p = 0.05$$

The null hypothesis is the status quo. It is always set up using an equal sign.

For tests about a proportion, the value of the null hypothesis is the mean of the normal distribution we will use to calculate the p-value.

The statement we are looking for evidence of is called the alternative hypothesis.

Three possible alternate hypotheses for the above null hypothesis are:

1)  $H_a: p < 0.05$

or 2)  $H_a: p > 0.05$

or 3)  $H_a: p$  is not equal to 0.05

The alternative hypothesis is the experimental hypothesis. It is opposed to the null hypothesis.

For tests about a proportion, the alternate hypothesis tells which probability should be calculated from the normal curve.

### **Example**

A new drug is advertised as being 80% effective. A consumer advocacy group thinks that it isn't that effective and is looking for evidence that it doesn't work well.

What is the null hypothesis?

What is the alternate hypothesis?

## Example

Historically, 76% of students in an introductory psychology course have correctly answered the professor's favorite test question on Freud. This semester the professor gave a randomly selected group of students an extra lecture on the subject and wants to see if it will help them do better on the question.

The null hypothesis ( $H_0$ ) should be:

- A)  $p < 0.76$
- B)  $p \neq 0.76$
- C)  $p > 0.76$
- D)  $p = 0.76$
- E)  $p < 0.24$

The alternate hypothesis ( $H_A$ ) should be:

- A)  $p < 0.76$
- B)  $p \neq 0.76$
- C)  $p > 0.76$
- D)  $p = 0.76$
- E)  $p < 0.24$

The **P-value** is used to summarize the amount of evidence we have against the null hypothesis. The P-value is the probability that we would see a statistic at least as extreme as the one observed if the null hypothesis was true.

The smaller the p-value, the more evidence against the null hypothesis.

The **Level of significance** ( $\alpha$ ) determines how much evidence against  $H_0$  we require to reject  $H_0$  and find in favor of the alternative hypothesis,  $H_a$ .

If the P-value is less than or equal to  $\alpha$  then we have statistically significant evidence against the null hypothesis (for the alternative hypothesis).

With a P-value of 0.0436 and an  $\alpha$  of 0.05 we would

- A) Reject the null hypothesis and conclude the alternate hypothesis was true.
- B) Conclude that we do not have enough evidence to reject the null hypothesis.