

Strategy Scenario

Strategy: Frames, type 1

Content: Latin American History

Title: Aztec vs. Inca

Time Required: 2-3 days

Number of Participants: 10 to 15 students

Target Audience: Undergraduate students.

Goal of Activity: To identify the characteristics of the two Latin American empires before the conquest.

Purpose of Script: To demonstrate the use of frames, type 1 to facilitate students' recall and comprehension.

Learning Outcome(s), Gagne's Taxonomy: Defined concept

Learning Outcome(s), HEO Taxonomy: Comprehension

Learner Characteristics: Undergraduate students who take the introductory course of Latin American history.

Entry Skills: Undergraduate students with average intellectual skills and with world-history background at the high-school level.

Setting: Classroom

Media: A live teacher, blackboard, chalk, handouts, and eraser

Process:

1. An instructor finishes the lecture on the two Latin American empires (Inca and Aztec) before the conquest.
2. The instructor will give the students handouts as their homework.
3. The instructor will tell the students to complete the handouts by the next class according to the notes they took and the textbooks. The handout has a table. The first row of the table is filled in as an example. (The handout is provided in the next page.)

Strategy Assessment: In the next class, the instructor will collect the homework and assess whether the students accurately completed the table.

Author: Yoshiko Ogura

References:

West, C. K., Farmer, J., & Wolf, P. (1991). *Instructional Design: Implications from Cognitive Science*. Englewood Cliffs, NJ: Prentice Hall.

Table: Inca vs. Aztec prior to the conquest

	Inca	Aztec
Location	Peru	Mexico
Geographical features		
Duration (1??? to 1???)		
Who lives there?		
Major city or cities of the empires		
Types of religions		
The name of gods		
Social structure (loose or centered?)		
The name of clan		
The name of clan leader		
Major cash crops		
Politics		
Power of emperor		
Military power		