



Eastfield College

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

Eastfield College, Social Science, Human Services and Business Division

HIST 1301 History of the United States (3) Semester: Spring 2012

HIST. 1302-4010	T/TR 11:00-12:20	ROOM: TBA
HIST. 1301-4011	T/TR 12:30- 1:50	ROOM: TBA
HIST 1301-4012 and 2328.4001	T/TR 2:00-3:20	ROOM: TBA

**PROFESSOR: Kat Reguero Cloer**

**CONTACT INFORMATION:**

Office: G212

Phone: 972-860-7678

Email address: [katherinecloer@dccc.edu](mailto:katherinecloer@dccc.edu)

Hours Available: TR 9:00-10:00 a.m. and and MWF 10:00-11:00am and by appointment.

**COURSE DESCRIPTION:**

**Mexican-American History II**

**This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.**

**Prerequisite:** One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 and 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards and DCCCD Writing score prerequisite requirement.

**Course Description:** Mexican-American History II addresses historical, economic, social and cultural development of Mexican-Americans from 1900 to the present (3 Lec.)

**Coordinating Board Academic Approval Number 0502035225**

**TEXTBOOK:**

*The American Journey*, Vol. 2, ISBN 978-013-515089-4

## **STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the chronology of major events and trends in U. S. history from 1877.
2. Demonstrate the ability to identify and evaluate historical sources, distinguishing between primary and secondary sources.
3. Demonstrate knowledge of the causes of various conflicts (such as wars, social movements, political movements, and economic conflicts) and the effects of their outcomes during the course of U.S. history from 1877.
4. Demonstrate knowledge of the origins and foundations of American democracy, including the founding documents and the democratic values of freedom, equality, and justice.
5. Demonstrate the importance of expansionism, manifest destiny, and western settlement during the course of U.S. history from 1877
6. Demonstrate writing skills by successfully producing a written exercise

## **COURSE OBJECTIVES:**

### **INTELLECTUAL COMPETENCIES:**

- Analyze and interpret a variety of printed materials - books, documents and articles - at a college level.
- Produce clear, correct and coherent prose adapted to purpose, occasion and audience - at a college level.
- Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading - at a college level.
- Think and analyze at a critical level.

### **EXEMPLARY EDUCATIONAL OBJECTIVES:**

- Examine social institutions and processes across a range of historical periods, social structures, and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues
- Understand the evolution and current role of the U.S. in the world.
- Differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- Recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- Identify and understand differences and commonalities within diverse cultures.

## **EVALUATION PROCEDURES:**

### **GRADES:**

Class Participation            100 points (5 in-class projects, worth 20 points each )

Exams                                300 points (100 points each)

Total:                                400 points

Grading Scale: 90%+ = A    80-89% = B    70-79% = C    60-69% = D    below 60% = F

**OBTAINING FINAL COURSE GRADES AT THE END OF THE SEMESTER USING eCONNECT:**

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions Office.

**EASTFIELD COLLEGE EMAIL POLICY:**

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: <http://www.dcccd.edu/netmail/home.html>

**NOTE\*\*\*\* For History 1302.4012 and History 2328.4001 we will be examining the role of Mexican Americans in the development of US economics, politics and society. We will utilize various online readings from Rodolfo Acuna, *Occupied America* to illustrate the importance of Mexican Americans in US history.\*\*\*\***

**COURSE CALENDAR:**

	<u>DATES</u>	<u>TOPIC</u>	<u>READING</u>
Week 1	(1/17-1/22)	The New South /The Gilded Age/Moving to the West	
WEEK 2	(1/23-1/29)	Industrialization/A Dream Deferred	
WEEK 3	(12/30-2/5)	Labor's Struggle and the Populists/ <b>IN-CLASS PROJECT 1</b>	
WEEK 4	(2/6-2/12)	<b>EXAM 1</b>	<b>EXAM 1 COVERS CHAPTERS 17-21</b>
WEEK 5	(2/13-2/19)	World War I and the Progressives/1920s/The Great Depression /New Deal	
WEEK 6	(2/20-2/26)	World War II/	
WEEK 7	(2/27-3/4)	The Cold War/ <b>IN-CLASS PROJECT 2</b>	NO CLASS Thursday MARCH 1 or Friday March 2
WEEK 8	(3/5-3/11)	<b>EXAM 2</b>	<b>EXAM 2 COVERS CHAPTERS 22-27</b>
WEEK 9	(3/12-3/18)	50s Civil Rights/60s Civil Rights and Vietnam/	