



Eastfield College

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

Eastfield College, Social Science, Human Services and Business Division

HIST 1301 History of the United States (3) Semester: Fall 2011

HIST. 1301-4004	MWF 9:05-10:00	ROOM C293
HIST. 1301-4007	MWF 11:15-12:10	ROOM C295
HIST 1301-4013	T/TR 11:00-12:20	ROOM G204

**PROFESSOR: Katherine (Kat) Reguero Cloer**

**CONTACT INFORMATION:**

Office: G212

Phone: 972-860-7678

Email address: [katherinecloer@dcccd.edu](mailto:katherinecloer@dcccd.edu)

Hours Available: TR 9:00-10:00 a.m. and 2:00-3:00pm and W 2:00-3:00 and by appointment.

**COURSE DESCRIPTION:**

HIST 1301 History of the United States (3). This is a Texas Common Course Number.

**Prerequisite:** One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

The history of the United States is presented, beginning with the European background and first discoveries. The pattern of exploration, settlement, and development of institutions is followed throughout the colonial period and the early national experience to 1877. Coordinating Board Academic Approval Number 5401025125.

**TEXTBOOK:**

The American Journey, Concise Edition Vol. I,  
ISBN 13-978-0-13-515087 OR 10-0-13-515087-6

**STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the chronology of major events and trends in U. S. history to 1877.
2. Demonstrate the ability to identify and evaluate historical sources, distinguishing between primary and secondary sources.
3. Demonstrate knowledge of the causes of various conflicts (such as wars, social movements, political movements, and economic conflicts) and the effects of their outcomes during the course of U.S. history to 1877.

4. Demonstrate knowledge of the origins and foundations of American democracy, including the founding documents and the democratic values of freedom, equality, and justice.
5. Demonstrate the importance of expansionism, manifest destiny, and western settlement during the course of U.S. history to 1877.
6. Demonstrate writing skills by successfully producing a written exercise

**COURSE OBJECTIVES:**

**INTELLECTUAL COMPETENCIES:**

- Analyze and interpret a variety of printed materials - books, documents and articles - at a college level.
- Produce clear, correct and coherent prose adapted to purpose, occasion and audience - at a college level.
- Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading - at a college level.
- Think and analyze at a critical level.

**EXEMPLARY EDUCATIONAL OBJECTIVES:**

- Examine social institutions and processes across a range of historical periods, social structures, and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues
- Understand the evolution and current role of the U.S. in the world.
- Differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- Recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- Identify and understand differences and commonalities within diverse cultures.

**EVALUATION PROCEDURES:**

**GRADES:**

Class Participation	20 points
Exams	300 points
<u>In-class projects</u>	<u>80 points</u>
Total:	400 points

Grading Scale: 90%+ = A 80-89% = B 70-79% = C 60-69% = D below 60% = F

**OBTAINING FINAL COURSE GRADES AT THE END OF THE SEMESTER USING eCONNECT:**

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions Office.

**EASTFIELD COLLEGE EMAIL POLICY:**

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to:

<http://www.dcccd.edu/netmail/home.html>

**COURSE CALENDAR:**

	<u>DATES</u>	<u>TOPIC</u>	<u>READING DUE DATES</u>
Week 1	(8/29-9/2)	The Age of Exploration and Discovery/Indians, Spaniards, and the Columbian Exchange	
WEEK 2	(9/5-9/9)	The Corporate Experiment in Virginia/Pilgrims and Puritans in New England	No Class Monday 9/5 - Labor Day
WEEK 3	(9/12-9/16)	Colonization/ <b>IN-CLASS PROJECT 1 (journals)</b>	
WEEK 4	(9/19-9/23)	<b>EXTRA CREDIT!!! And EXAM 1</b>	CHAPTERS 1-4
WEEK 5	(9/26-9-30)	The Old Colonial System, 1640-1763/Road to Revolution	
WEEK 6	(10/3-10/7)	The Am. Revolution/ <b>IN-CLASS PROJECT 2 (journals)</b>	
WEEK 7	(10/10-10/14)	Forging a Constitution/The Articles of Confederation	
WEEK 8	(10/17-10/28)	Rise of the Federalists/ <b>EXAM 2</b>	CHAPTERS 5-8
WEEK 9	(10/24-10/28)	Jefferson's Republic	
WEEK 10	(10/31-11/4)	The Era of Good (and Bad) Feelings/ <b>IN-CLASS PROJECT 3 (primary documents)</b>	
WEEK 11	(11/7-11/11)	Jacksonian Democracy	
WEEK 12	(11/14-11/18)	Reforming the Nation/Manifest Destiny	Thursday 11/17 is the last day to DROP
WEEK 13	11/21-11/25)	<b>IN-CLASS PROJECT 4(TBA)</b>	NO CLASS Thursday 11/24 and Friday 11/25
WEEK 14	(11/28-12/2)	Economic Sectionalism to 1860s/The Civil War	
WEEK 15	(12/5-12/9)	Reconstruction	
WEEK 16	(12/12-12/16)	<b>EXAM 3 (FINAL EXAM)</b>	CHAPTERS 9-16

**REQUIREMENTS AND ATTENDANCE POLICY:**

You are expected to attend and participate in class, complete the assigned reading before class, take 3 exams, and complete 4 in-class group projects. That being said, after the first two weeks I will not take attendance, however, you CAN NOT expect to do well in this class without attending class, doing the required reading, and participating in discussions. Class participation is crucial. Lectures will supplement the reading material, but will not serve as a substitution. Exams will