

**Eastfield College, Social Science, Human Services and Business Division**

**HIST 1301      History of the United States (3)      Semester: Fall 2011**

<b>HIST 1301-4010</b>	<b>TR 9:30-10:50</b>	<b>Room N-201</b>
<b>HIST 1301-4012</b>	<b>TR 11:00-12:20</b>	<b>Room C-295</b>
<b>HIST 1301-4803</b>	<b>MWF 8:00-8:55</b>	<b>Room G-219</b>

**Instructor: Matt Hinckley**

Office: C-290 Phone: 972-860-7381 E-mail: [matthinckley@dcccd.edu](mailto:matthinckley@dcccd.edu)  
Office hours (includes e-Office hours): MWF 9:00-10:00, TR 8:30– 9:30 a.m.

**Course Description** (from Eastfield Catalog):

HIST 1301 History of the United States (3) This is a Texas Common Course Number. Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement. Course Description: The history of the United States is presented, beginning with the European background and first discoveries. The pattern of exploration, settlement, and development of institutions is followed throughout the colonial period and the early national experience to 1877. (3 Lec.) Coordinating Board Academic Approval Number 5401025125

**Textbooks and Other Course Materials:**

The official textbook ordered for this course is:  
Authors: Divine, Breen, Frederickson, Williams, Gross, Brands, Roberts  
Title: *America: Past and Present* Volume 1, to 1877, Brief Edition  
Publisher: Pearson  
Edition: 8 Brief  
Copyright: 2011  
ISBN: 978-0-205-76039-8

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. Demonstrate a broad knowledge of the chronology of major events and trends in U. S. history to 1877.
2. Demonstrate the ability to identify and evaluate historical sources, distinguishing between primary and secondary sources.
3. Demonstrate knowledge of the causes of various conflicts (such as wars, social movements, political movements, and economic conflicts) and the effects of their outcomes during the course of U.S. history to 1877.
4. Demonstrate knowledge of the origins and foundations of American democracy, including the founding documents and the democratic values of freedom, equality, and justice.
5. Demonstrate the importance of expansionism, manifest destiny, and western settlement during the course of U.S. history to 1877.
6. Demonstrate writing skills by successfully producing a written exercise.

**INTELLECTUAL COMPETENCIES:**

- Analyze and interpret a variety of printed materials - books, documents and articles - at a college level.
- Produce clear, correct and coherent prose adapted to purpose, occasion and audience - at a college level.
- Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading - at a college level.
- Think and analyze at a critical level.

**EXEMPLARY EDUCATIONAL OBJECTIVES:**

- Examine social institutions and processes across a range of historical periods, social structures, and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues
- Understand the evolution and current role of the U.S. in the world.
- Differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- Recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- Identify and understand differences and commonalities within diverse cultures.

## Evaluation Procedures:

**Class Participation** - You must attend class in order to participate in class! You can earn up to **20 points** for your class participation.

**Tests** – There are four units in the course. Each unit has a 20-question test, which is taken online and must be completed in 45 minutes. You may use your book and notes to take the test online; test questions are based on the assigned chapters. Each question is worth 1 point, so each test is worth 20 points. The four tests combined are worth **80 points**.

**100 possible points** . I do not give grades; I only record grades YOU earn.

Assignment type	# Points:	Legend:
Four Unit Tests (4 x 20 = 80)	<b>80</b>	<b>90 - 100 = A</b>
Class Participation (20)	<b>20</b>	<b>80 - 89 = B</b>
Total	<b>100</b>	<b>70 - 79 = C</b>
		<b>60 - 69 = D</b>
		<b>0 - 59 = F</b>

## Obtaining Final Course Grades Using *eConnect*

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu) . Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report , which is available in the Admissions Office.

## Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: <http://www.dcccd.edu/netmail/home.html>

## Course Calendar / Outline

Week 1 (8/29-9/2)		
Week 2 (9/5-/9/9)		No class Monday 9/5 (Labor Day)
Week 3 (9/12-9/16)		
Week 4 (9/19-9/23)	Unit 1 test (chapters 1-4) due Monday, 9/19	
Week 5 (9/26-9/30)		
Week 6 (10/3-10/7)		
Week 7 (10/10-10/14)	Unit 2 test (chapters 5-7) due Friday, 10/14	
Week 8 (10/17-10/21)		
Week 9 (10/24-10/28)		
Week 10 (10/31-11/4)		
Week 11 (11/7-11/11)		
Week 12 (11/14-11/18)	Unit 3 test (chapters 8-13) due Friday, 11/18	Thursday 11/17 is last day to drop
Week 13 (11/21-11/25)		No class Thursday 11/24 & Friday 11/25
Week 14 (11/28-12/2)		
Week 15 (12/5-12/9)		
Week 16 (12/12-12/16)	Unit 4 test (chapters 14-16) due Monday, 12/12	

## Attendance Policy

This is NOT a "self-paced" class; you must keep up with the work in the class. Failure to complete work on time will result in a loss of points. If you have an issue (family, illness, etc.) that may prevent you from finishing an assignment on time, contact me as soon as possible.

## Financial Aid Statement

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

## Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

### **Repeating This Course: (Third Attempt to Enroll in a Course)**

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. **See *Third Attempt to Enroll in a Course at:*** <http://www.dcccd.edu/thirdcourseattempt/>

### **Academic Honesty Statement**

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct **published in the DCCCD Catalog at** <http://www1.dcccd.edu/cat0506/ss/code.cfm> Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student's test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

### **Food and Drink Policy**

Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

### **ADA Statement**

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email [efcdso@dcccd.edu](mailto:efcdso@dcccd.edu) . For more information: <http://www.eastfieldcollege.edu/SSI/DSO/index.html>

### **Religious Holidays**

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up exam or complete an assignment within a reasonable time after the absence.

### **Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by **Thursday, November 17, 2011** . Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar's Office at 972-860-7167 (Room C119), or contact the division office.

### **Stop Before You Drop**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: <https://www1.dcccd.edu/coursedrops>

### **Family Educational Rights and Privacy Act of 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as "directory information" to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**DCCCD Emergency Operating Procedures:** [http://video.dcccd.edu/rtv/DO/emergency\\_dcccd.wmv](http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv)

### **Classroom Etiquette**

**Cell phones** and other electronics are disruptive to your fellow students. Turn your cell phones and other electronic devices to OFF or SILENT during class. Do not answer cell phone calls during class as it is exceedingly rude. If a pending emergency requires you to keep your phone on, please see me before class.

**The instructor reserves the right to amend this syllabus as necessary.**