



Eastfield College

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

**Division of Social Science & Human Services**

**Fall 2011**

**History 1301.4006**

**3 Credit Hours**

**History of the United States to 1877**

---

**Instructor: Sara Ruppel**

**Class Time: 10:10 – 11:05 a.m. (MWF)**

**Classroom: C203**

**Instructor's Email address: [sruppel@dcccd.edu](mailto:sruppel@dcccd.edu)**

**Student Help Desk: (972) 669-6402**

**Office Hours: *By appointment***

**Division Office: Social Sciences & Human Services (G237)**

**Division Phone Number: (972) 860-7156**

**Textbook: *American Stories: A History of the United States, Vol. I, Eds. H.W. Brands et. al.*  
Pearson Longman Publishers, c. 2009. ISBN#978-0-205-57269-4.**

**Course Description:**

- **History 1301 History of the United States (3 Credit Hours)**
- **This is a Texas Common Course Number.**
- **Prerequisite:** Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in reading.
- The History of the United States is presented in this course beginning with the European background and first discoveries. The pattern of exploration, settlement, and

development of institutions is followed throughout the colonial period and early national experience to 1877. (3 Lec.)

- Coordinating Board Academic Approval Number: 4508025125

### **Intellectual Competencies:**

Throughout this course students should learn to:

- Analyze and interpret a variety of printed materials such as books, documents, and articles at a college-level.
- Produce clear, correct, and coherent prose adapted to purpose, occasion, and audience at a college-level.
- Analyze and interpret various forms of spoken communication and possess significant literacy skills of writing and reading at a college-level.
- Understand the evolution and current role of the United States in the world.
- Differentiate and analyze historical evidence and differing points-of-view.

### **Learning Outcomes:**

Upon successful completion of this course, students should be able to:

- Demonstrate a broad knowledge of the chronology of major events and trends in United States history to 1877.
- Demonstrate the ability to identify and evaluate historical sources, distinguishing between primary and secondary sources.
- Demonstrate knowledge of the causes of various conflicts (such as wars, social movements, political movements, and economic events). This will include understanding the effects of their outcomes on U.S. history.

### **Assignments:**

- There will be three exams throughout the semester. The third exam is the final exam, and it is not comprehensive.
- Each exam will consist of a combination of multiple-choice, true/false, fill-in-the-blank, short-answer, and essay questions.

- Each exam will cover the information from lectures, the textbook, films, group work, and handouts from its corresponding unit.
- The instructor will provide a “list of terms” before each exam. Exams will be given in class at the regular scheduled class time. Each exam is worth a total of 100 points.
- **Make-up exams will be given only if the instructor is notified in advance.** The make-up exam must be completed by the next scheduled class period after the date of the exam.
- **There is no make-up for the final exam.**
- There will be several in-class assignments/group projects throughout the semester. The amount of assignments will be determined by the instructor as the semester progresses. Each assignment will also have its value in points determined by the instructor based on the work-level required.
- Students will write a minimum five page research paper. The paper will be worth 50 points. Papers that are not turned in on-time will be deducted 5 points per class day until it is turned in to the instructor. Detailed instructions will be provided at the beginning of the semester during class-time.
- There will be two movie reviews required for this course. Each review is worth 10 points each. You will be shown an outline during class that details how to construct your reviews.
- There will also be an additional movie review that is **optional**. This review will receive a **check-plus**. Optional movie reviews are not worth any numerical points. The check-plus work can be taken into consideration if a student “borders” a higher grade for their final cumulative score.

### Course Grade:

- Each student’s course grade will be determined by adding the points earned for the three unit tests, the cumulative homework/group work, and the research essay first. That number will then be divided by the total points possible for the semester. The breakdown of points for the semester is as follows:

<b>Final Grade</b>		
3 Exams	100 points each	300 points total
In-class work & Homework	Varied points	50 total points