

## PSY 1603.50 Developmental Psychology

### Spring 2023

**Instructor:**

Carson James

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Office Hours: THURS 9:00 – 11:00 AM

 Office Location: CFO 714 or via ZOOM  
 (link on Canvas)

**Graduate Assistant (GA):**

Bella Iven

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**SONA Coordinator:**

Blaine Marshall

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Class Sections	Days and Times	Room	Instructional Mode
1603.50	N/A	N/A	Online, asynchronous

*In the event of a significant disruption of course activities because of an extraordinary environmental situation (e.g., COVID-19), this syllabus is subject to change. Any and all changes will be communicated with students in as timely a manner as the situation allows.*

### Course Description

Development of personality and learning capacities across the life-span from birth to death; emphasis on interactions of heredity, environment, and maturational processes. Prerequisite: PSY 1013. Three lecture hours a week. Credit: Three hours.

This course is 100% online with no face-to-face meeting time. A Fully Online class, or more formally a **Fully Distance Education Course** is a course in which 85% or more of the planned instruction occurs when the students and instructor(s) are not in the same place. Visit the [Teaching and Learning with Technology](#) Office for information about Distance Education.

### Required Readings and Materials

Berk, L. E. (2017). *Exploring lifespan development* (4th ed.). Sage.

ISBN: 978-0134419701

### Measurable Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- Recognize the main theories, models and research in developmental psychology, and of specific phenomena relating to development.
- Explain key developmental themes, terms, and theories as well as identify important theorists by name.
- Describe the course and process by which typical development unfolds. Students should be able to answer the questions: What develops when and how?
- Recognize the foundations and limitations of scientific investigation in developmental psychology.

Note - Information contained in this syllabus is subject to change without notice. The instructor holds the right to make amendments to course assignments and due dates. Students are expected to be aware of any additional course policies presented by the instructor during the course.

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- Demonstrate knowledge of current research directions in the area of developmental psychology, including gaps in our current knowledge of children's development.
- Recognize basic developmental psychology concepts.
- Apply basic developmental psychology concepts.
- Recognize cultural influences on life-span development.
- Discuss critical factors related to life-span development.
- Identify and discuss phases of psychological development.
- Recognize developmental milestones.
- Demonstrate psychology information literacy, including reading and analyzing an empirical psychology article and applying knowledge of the scientific method to evaluate media reports of psychological research.

List and apply practical messages about best practices for optimal child development that can be incorporated into their own life.

Each of the above student learning outcomes must be performed at an appropriate level as stated in each course assignment requirements, grading scale, or rubric.

## Technology Requirements

This course uses Canvas with some integration of Google Workspace (Gmail, Google Docs, Google Slides, etc.) OR Microsoft 365 (Microsoft Word, PowerPoint, etc.) to post assignment details, announcements, and provide collaborative opportunities. This course is best viewed using a full computer. The use of mobile devices (or Chromebooks) may prevent course materials to not display or work properly. Below are the minimum technology requirements to be successful in this course:

- Supported operating system (e.g., Windows or Apple computer)
- Stable internet connection
- TWU Canvas Login credentials
- TWU Gmail Email account (see "Communication Guidelines and Feedback")
- Microsoft Office 365 OR Google Workspace Applications to type/view assignments \*Note that Microsoft office is free for all students. You may download and install Microsoft Office on up to five devices. [Learn how to get started using Microsoft Office 365](#). Google Workspace Applications are also free through your TWU Google Account.
- Two supported internet browsers (e.g., Microsoft Edge, Google Chrome, Mozilla Firefox)
- On-board or external web camera
- On-board or external computer microphone
- Headphones or headset
- Zoom TWU account ([How to Collaborate with Zoom at TWU](#))

## Technology Skills/Competencies

Students enrolled in the course must be prepared to perform the basic tasks below.

1. Send and receive email
2. Attach files to an email message
3. Locate system information (e.g., browser version, operating system, etc.) for trouble shooting
4. Recognize, use, and create hyperlinks

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5. Use of basic Microsoft Office programs
6. Download and install software (including utilities, plug-ins, and/or apps)
7. Copy and paste text using a computer
8. Send computer screenshot for technical assistance
9. Attach files to Canvas assignments
10. Navigate Learning Modules on Canvas

For more assistance with Online Learning, visit the [Guide to Online Learning](#). If you have problems with Canvas or other technical issues, first trouble-shoot using the information provided on the Guide to Online Learning, then contact the [Service Desk](#) if you cannot resolve the problem.

Please be familiar with the data that is collected and stored in files each time you log into the system or use Canvas. **Your instructor can see how often you visit the course, what pages you visit, the time spent answering quiz questions, information about the device and browser you are using, and other details.** After logging in to Canvas, on the very bottom of the Dashboard screen, there are two links – Privacy Policy and Acceptable Use Policy. Please review these along with the [Regulation and Procedure](#) document for more information.

## Success in Online Learning

*Doing well in an online class takes more than just doing the course work. It also involves good communication, organization and a back-up plan if technology fails.*

A Successful Online Student:

- Must be motivated, self-disciplined and able to work independently.
- Should have good time management and communication skills.
- Logs-in frequently to read new announcements and course materials.
- Interacts with classmates and the instructor.

Resource: [Guide to Online Learning](#)

## Communication

- Email is the best way to contact your instructor outside of class, NOT the messaging system on Canvas.
- Before sending an email, students should review the syllabus and Canvas materials to ensure the answer is not already provided.
- Your email should follow professional guidelines (e.g., appropriate grammar/punctuation, appropriate salutation, appropriate tone, appropriate closing).
- The instructor will respond to emails within 48 hours during typical business hours (8:00 am – 5:00 pm) Monday – Friday. Emails sent on the weekend will not be responded to until the following Monday.
- **As a general rule, you should raise any issues within ONE week of receiving a grade or completing an assignment.**
- Announcements about the course will be made frequently via Canvas and will be emailed to the account you have linked to Canvas. \*Make sure to adjust your Canvas announcement preferences accordingly.

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