

EE 431 - Electronic Circuits

1997-1999	EE 431-3. Electronic Circuits. Theory and application of basic engineering electronics
Catalog Data	developed for discrete and integrated circuits. Topics include bipolar and field effect transistor amplifier analysis and design including frequency response, multistage and feedback amplifier design. Prerequisites: EE 321, EE 331 and EE 332; Corequisites: EE 303, EE 304 and EE 432.
Textbook	Sedra & Smith, <i>Microelectronic Circuits</i> , 4th ed., Oxford University Press, 1997
Coordinator	M. K. Kazimierczuk, Professor of Electrical Engineering
Goals	To provide each student with an understanding of semiconductor electronic devices operating in multistage circuits. It is intended to emphasize to the student the design techniques which are applicable to a variety of practical electronic circuits. In addition, this course should form a basis for further, more specialized study in electronics.
Topical Prerequisites	Each student should: <ul style="list-style-type: none"><input type="checkbox"/> be familiar with fundamental concepts of amplifiers<input type="checkbox"/> be able to analyze amplifiers for the dc component<input type="checkbox"/> be familiar with low-frequency small-signal models of MOSFETs and BJTs<input type="checkbox"/> be able to perform small-signal analysis MOSFET and BJT amplifiers for midfrequencies<input type="checkbox"/> understand basic characteristics of amplifiers with different configurations<input type="checkbox"/> understand fundamental differences between MOSFET and BJT amplifiers<input type="checkbox"/> be able to design amplifiers for mid-frequencies<input type="checkbox"/> understand basic techniques of evaluating the dynamic performance of linear circuits<input type="checkbox"/> be familiar with s-domain analysis<input type="checkbox"/> be familiar with the concept of the transfer function<input type="checkbox"/> be familiar with Bode plots of circuits with simple poles and zeros<input type="checkbox"/> be familiar with transient response of first-order circuits
Learning Objectives	For each student to: <ul style="list-style-type: none"><input type="checkbox"/> be able to model, analyze and design amplifiers for low frequencies<input type="checkbox"/> be able to model, analyze and design amplifiers for high frequencies<input type="checkbox"/> be familiar with a dominant pole concept<input type="checkbox"/> be familiar with approximate techniques of finding poles and zeros<input type="checkbox"/> understand the concept of the bandwidth and unity gain frequency of amplifiers<input type="checkbox"/> understand the principle of operation of power amplifiers<input type="checkbox"/> understand basic performance parameters of power amplifiers<input type="checkbox"/> be familiar with fundamentals of heat transfer and cooling of electric devices<input type="checkbox"/> learn basic topologies of negative feedback

- understand the effect of negative feedback on amplifier sensitivity, gain, input and output impedance, and frequency and transient responses
- be able to analyze, and design amplifiers with negative feedback

Laboratory

EE 432 (one credit), Electronic Circuits Laboratory, is a separately listed laboratory course that complements this EE 431 lecture course.

Computer Usage

None.

**Estimated ABET
Category Content**

Engineering Science	1 credit hour or 33%
Engineering Design	2 credit hours or 67%

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