

PHYTH 8919: CLINICAL EDUCATION III**Fall Term****Credit Hours:** 4**Contact Hours:** 40 Clinical/week (total of 200 hours)**Prerequisite:** PHYTH 6914, CPR certification, required inoculations, physical exam, all previous coursework and permission of DCE.**Instructors:** DCE: Suzanne Giuffre Ed.D., M.S., P.T.
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Clinical Instructor from affiliating site

Texts: Prior course texts as reference**Handouts:** Clinical Performance Evaluation (APTA CPI)

Condensed CPI for self-assessment

Student Evaluation of Facility

Others as provided by Clinical Instructor

COURSE DESCRIPTION: Continuation of clinical experience in evaluating and treating a diverse case load of illness/injury prevention, posture and movement dysfunction, and specialty practice. Includes supervision of personnel, interprofessional practice, administrative tasks, and effective time management. Five week full-time experience under the supervision of a licensed physical therapist.

BEHAVIORAL OBJECTIVES:

In addition to the final evaluation based on the 24 criterion on the APTA Clinical Performance Instrument (CPI) the students at the completion of the course the will be able to:

1. Plan and conduct safe and comprehensive patient management in diverse cases, under the supervision of a licensed physical therapist.
2. Communicate and collaborate effectively with patients/clients, family members, caregivers, other health professionals, and payers.
3. Develop plans of care to effectively utilize support personnel and provide appropriate supervision throughout implementation.
4. Utilize effective time management to accomplish clinical and administrative tasks.
5. Create wellness/prevention plans which exhibit cultural competence.
6. Present a professional in-service to the clinical facility staff.
7. Research and present a clinical question posed by the clinic staff.

COURSE METHODS:

Discussion
 Problem Solving
 Written assignment
 Midterm evaluation
 Final evaluation by CI and self

ASSIGNMENTS:

Students will need to present to the facility staff an in-service, on a topic agreed upon by the CI and the student.

Students will also research a clinical question posed by the staff at their facility. Using evidence based practice, each student will present the research and possible answer to the clinical question. The research articles along with question and summary (copies) from the student is due to the DCE at completion of the clinical. All assignments are due by the Monday following the clinical unless otherwise instructed.

GRADING POLICY:

The grade for the course will be given by the DCE. The grade will be derived from the APTA CPI that is done by the Clinical Instructor, midterm site visit/phone conference by the DCE/Faculty, and the assignment (in-service). A Satisfactory must be obtained on the CPI and assignment to get a Satisfactory in the course.

GRADING SCALE:

This course is Satisfactory/Unsatisfactory

****If a student receives an Unsatisfactory on any clinical affiliation they are required to repeat the experience (class) at a different clinical facility but of the same type (i.e. Acute, Outpatient Orthopedics, etc.) An unsatisfactory grade is equivalent to an "F", and will be dealt with in accordance with the discipline policy.**

ANTICIPATED CLINICAL AFFILIATION SCHEDULE:

- I. Orientation to facility, staff and supportive personnel.
- II. Review student data form with CI to determine individual goals and objectives.
- III. Established based on individual learning style, area of strengths and weakness a plan to accomplish the above behavioral objectives.
- IV. Participate in direct patient care under a licensed physical therapist 40 hours/week for 5 weeks, with site visit/phone visit at midterm by the DCE or a faculty member.
- V. Review evaluation with CI around mid-term and during final week of clinical experience.
- VI. Complete required final evaluation materials, including case summary and facility evaluation.

CLASS ATTENDANCE, PARTICIPATION AND MAKE UP POLICY:

Students are expected to attend 200 hours of clinical education experience. Students are required to contact the clinical coordinator/instructor prior to any absence. *Students are permitted one excused absence; any absence greater than one day must be made up by the student at a time*

agreeable with the clinical site. It is the responsibility of the student for knowing and meeting all requirements including evaluations, assignments and clinical participation.

ACCOMODATION

Any student with a disability must provide the DCE with written proof of the disability no later than the first week of the clinical affiliation. The information given to the DCE will be kept confidential. If the student wishes for the clinical instructor(s) and CCCE to be aware of the disability, the student must inform the site within the first week. The student should then ask for the accommodations necessary. It is then the decision of the clinic whether they can or cannot grant the reasonable accommodation request. If the clinic is unable to grant the request the DCE should be notified and a decision will be made regarding a change in clinical site.

DISCIPLINE POLICIES:

Please refer to Youngstown State University's **THE CODE: A HANDBOOK OF STUDENT RIGHTS, RESPONSIBILITIES AND CONDUCT**. Students must be familiar with the document mentioned above to avoid disciplinary action which can include dismissal from the Physical Therapy Program and possibly the University.