

# SOCIOLOGY 1010-001, Fall 2009

## Course Syllabus

**Instructor: Bruce Rigby**

**Class Meetings: Tuesdays/Thursdays, 10:45a-12:05p, BEHS Auditorium**

**Office Hours: Before/After class and by appointment**

**Office: 311 BEHS Phone: 581-5842 or 581-6153 (message)**

**E-Mail: [bruce.rigby@soc.utah.edu](mailto:bruce.rigby@soc.utah.edu)**

### Required Text:

**Anderson and Taylor, Sociology: Understanding a Diverse Society,  
Wadsworth, 2004, ISBN 0-495-03555-6**

### 1. Objectives

The primary goal of this course is to familiarize students with the sociological perspective. The student will be introduced to several key sociological theories, and learn to apply them to a wide range of specific sociological topics. Research methodology will also be discussed to familiarize the student with many of the methods used, as well as ethical issues in social science research. The student will be asked to become familiar with sociological issues, and how they appear in nearly every aspect of daily life.

### 2. Grading Procedures

The final course grade will be determined by your performance on 3 equally weighted objective type exams, 3 in class quizzes, and 9 brief outside class assignments. There is no comprehensive final exam in this course. The exams will consist of multiple choice and true-false type questions. PLEASE bring a #2 pencil with you on exam days.

Each exam is worth 100 points. The quizzes are worth 10 points total, and the assignments are worth 10 points each for a total of 90 points.

The following schedule will be used to determine grades:

Course Grade	Total Points	Percentages	Course Grade	Total Points	Percentages
A	372-400	93-100%	C	292-307	73-76%
A-	360-371	90-92%	C-	280-291	70-72%
B+	348-359	87-89%	D+	268-279	67-69%
B	332-347	83-86%	D	252-267	63-66%
B-	320-331	80-82%	D-	240-251	60-62%
C+	308-319	77-79%	E	0-239	0-59%

### 3. Important Dates:

**Exam #1 Tuesday, September 22, 2009 (Chapters 1-6)**

**Exam #2 Tuesday, November 3, 2009 (Chapters 7-16)**

**Exam #3 Thursday, December 10th, 2009 (Chapters 17-23)**

Exams will cover the assigned readings, lectures, and any other in-class activities. If you miss an exam, an essay type make-up must be scheduled with the instructor within one week of the regular exam.

**THERE IS NO MAKE-UP FOR EXAM #3.**

#### **4. Assignments**

Assignments will be due on Thursdays beginning week #3. There is a complete listing of the assignments under the "Assignment" icon on the home page for this course. These assignments are similar if not identical to the assignments for the other sections of Sociology 1010. Assignments not turned in on time will NOT be graded. This means in class, on the due date.

#### **5. Quizzes**

There will be 3 brief in class quizzes during the semester. They will be unannounced and given at the beginning of class. If you arrive later for class, you will not be allowed to take the quiz.

#### **6. Learning Environment and Testing**

Classes meeting at the University of Utah often present challenges with regard to learning and testing. The following expectations will be part of the student's responsibility during this course.

**One:** Talking with friends during class lectures will not be tolerated if it disrupts or interferes with other students trying to pay attention and take notes. Excessive talking is disrespectful to others. Students who engage in this type of activity may be asked to leave the classroom.

**Two:** No cell phones should be in operation during class time. ANY usage of a cell phone or other electronic device during an exam will result in a failing grade for that exam.

**Three:** To insure a quiet and proper environment for exams, students should not sit with friends on exam days. Talking or any contact between friends may result in your exam being picked up and a referral to the Student Behavioral Committee.

**7. Student Code:** All students are expected to maintain professional behavior in the classroom setting, according to the student code, spelled out in the student handbook. Students have specific rights in the classroom as detailed in Article III of the code. The code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the code carefully and know they are responsible for the content.

According to Faculty Rules and Regulations, it is the responsibility of the faculty to enforce responsible classroom behaviors. Violations of the student code may result in a written warning, dismissal from the class, a failing grade, or dismissal from the university. Students have the right to appeal such action to the Student Behavioral Committee.

**ADA NOTICE:** University guidelines for compliance with the Americans with Disabilities Act (ADA) require the following to be included in all syllabi:

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

All written information in this course can be made available in alternate format with prior notification to the Center for Disability Services.

## Course Outline for Soc 1010-002

This is a basic outline of the Chapters or Topics covered by week in the course. Please note that there will not be lectures in class on all chapters or topics in the text. It is the student's responsibility to read the textbook as outlined.

Please note that as this is a lecture format class, lecture notes and/or Power Point Presentations will NOT be posted to WebCT. Student attendance in class is expected on a regular basis.

**\*\*Detailed instructions for completing the assignments are outlined in the assignment section of this syllabus\*\***

**Week 1, August 24-29: Introduction to the course and Chapter 1: The sociological perspective and sociological theories**

**Week 2, August 31-September 5: Chapter 2, Doing sociological research, and Chapter 3, Culture.**

**Week 3, September 7-12: Chapter 4, Socialization and Chapter 5, Social Structure.**

**\*\*\*Labor Day Holiday, Mon, September 7, No Classes\*\*\***

**\*\*\*Assignment #1, Survey is Due Thursday, September 10<sup>th</sup>\*\*\***

**Week 4, September 14-19: Chapter 6, Groups and Organizations. Review for exam #1.**

**\*\*\*Exam #1 is Tuesday, September 22<sup>nd</sup>\*\*\***

**Week 5, September 21-26: Exam #1 and Chapter 7, Deviance in a sociological perspective.**

**\*\*\*Assignment #2, Ethnographic Study, Due Thursday, September 24<sup>th</sup>\*\*\***

**Week 6, September 28-October 3: Chapter 8, Crime and Criminal Justice and Chapter 9, Social Class and Stratification.**

**\*\*\*Assignment #3, Breaching Experiment, Due Thursday, October 1<sup>st</sup>\*\*\***

**Week 7, October 5-10: Chapter 10, Global Stratification and Chapter 11, Race and Ethnicity.**

**\*\*\*Assignment #4, Lord of the Flies Video, Due Thursday, October 8<sup>th</sup>\*\*\***