

COURSE SYLLABUS
Department of Geography - University of Oregon
Fall, 2005

GEOG 410/510 – 4 credits

Preparing to Teach Advanced Placement Human Geography*

*** Note: This course is sponsored by the National Council for Geographic Education with funding from the National Geographic Society Education Foundation. All requirements for the class will be completed entirely online.**

Instructor

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Required Textbook and Advanced Placement Testing and Activities Guide

Human Geography: Culture, Society, and Space by H.J. de Blij and A.B. Murphy and
Human Geography in Action by M. Kuby, J. Harner, and P. Gober (New York: John
Wiley and Sons Inc., 2003)

Course Goal

To provide academic and instructional support for novice Advanced Placement Human Geography teachers in mastering the basic concepts, themes, skills, and perspectives discussed in a college/university-level Human Geography course

Objectives

- Introduce the concepts, themes, skills, and perspectives of the academic discipline of Human Geography
- Create, use and analyze data from maps and spatial data sets
- Understand and interpret the implications of associations among phenomena in different places.
- Recognize and interpret at different scales the relationships among patterns and processes
- Define regions and evaluate the regionalization process
- Characterize and analyze changing interconnections among places

Grading

Unit web-based exercises (25 pts X 7)	175
Curriculum Unit Project: Student Activity and practice AP questions	225
Unit and course Journaling assignments (10 X 10)	100
Total points possible:	500

Please be sure to... (1) Establish a working e-mail address and comfort level with the computer to be used to complete this class; (2) Keep up with the text reading assignments as listed in this syllabus; and (3) Complete all course exercises and journal assignments on time and within length constraints.

Assigned Readings and Topics

Introduction: Advanced Placement Human Geography: Topics, Skills, Assignments, and College Board AP Testing Methods
Becoming a Successful Advanced Placement Test Taker

Unit I Human Geography: Its Nature and Perspectives (Text, Ch. 1-2; *Human Geography in Action*, Ch. 1)

Unit II Population Issues (Text, Ch. 4-5; *Human Geography in Action*, Ch. 4-5)

Unit III Cultural Patterns and Processes I: Concepts of Culture, Folk and Popular Culture, Languages (Text, Ch. 8-10; *Human Geography in Action*, Ch. 2)

Unit IV Cultural Patterns and Processes II: Religion, Ethnicity, and Gender (Text, Ch. 11-13; *Human Geography in Action*, Ch. 2 - review)

Unit V: Political Organization of Space (Text, Ch. 14-17; *Human Geography in Action*, Ch.12-13)

Unit VI Agriculture and Rural Land Use (Text, Ch. 18-20; *Human Geography in Action*, Ch. 8)

Unit VII Industrialization and Economic Development (Text, Ch. 24-29; *Human Geography in Action*, Ch. 6-7)

Unit VIII Cities and Urban Land Use (Text, Chap.21-23; *Human Geography in Action*, Ch. 9-11)

Final Projects: To complete this course, you are required to complete a curriculum unit project centered on one topic contained in the APHG outline. Select one subset within the College Board outline as the focus of your unit (e.g. Section 3b). Be sure to use the NCGE lesson plan format linked to this page for all lessons you develop for your unit – and cite all sources used to develop each of your lessons.