

LTA Executive Summary Week 2

CJA/444 Organizational Behavior and Management

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Learning team A worked well together during week one. We established good communication from the start and began working on the assignments. To summarize key elements in week one it is important to a) summarize the salient points from the assigned readings, b) describe enlightening information for the team and identify how information became clear, c) identify any unclear or confusing topics, and d) analyze how the information will translate into next week's objectives.

Various types of management exist in companies and each serves a unique purpose in organizational behavior. With differing types of management, not all employees will agree with organizational management. Acceptance or resistance to change greatly affects companies. To fully understand the material in week one it was important for the team to understand the definition of administration, managers, and supervisors. One main topic in week one was to grasp the concept of and distinguish differences of various types of management.

Along with understanding specific terms, it was important for the team to understand various organizational theories. Such theories include those with scientific basis, systematic basis, and bureaucratic management. We read about different roles in management, and also about factors contributing to organizational behavior including psychology, social psychology, sociology, and anthropology. After completing the assigned readings each team member gained a full understanding of the components of communication.

The consensus of team is that we found the first week to be interesting. One common misconception is that people tend to think managers, administrators, and supervisors are the same. The positions may seem similar but each is diverse in meaning and rank. Breaking down each topic and theory was essential for our team members to understand the assigned readings.

The textbook includes various types of management and theories so they can be easily understood.

Each of our team members is comfortable with the topics from week one. One instance that can be confusing is when an author presents many ideas in the first few pages of a chapter. For example in chapter one, the author presents various terms and definitions. When the readings offer a lot of information at once it can be overwhelming. In chapter one the author presents several terms and definitions all within the first few pages. Processing that information can be difficult especially when trying to apply it to criminal justice. The terms we learned each include its own subcategory and that also can be confusing. We learned we must pay attention to the reading to ensure complete understanding of all the material. As a team we are on track with the information, and we know we can apply it to future weeks.

The material in week one serves as a foundation for the following weeks. Each topic builds on those we previously learned. By using the material we learn each week, we can gain an understanding of new topics, accept differing opinions, and give input to new ideas. We look forward to future weeks and plan on working well together as a team.