

Interdisciplinary Writing Unit: Narrative, First Grade

Michelle Albury

READ 7140

Valdosta State University

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## Student Characteristics and Individual Differences

### Classroom's Student Characteristics

#### Students

- 8 Number of boys
- 11 Number of girls
- 7-9 Age range

#### Ethnicity (number of students)

- 6 African American
- \_\_\_\_\_ Asian American
- \_\_\_\_\_ Native American
- 4 Hispanic
- 9 Caucasian
- \_\_\_\_\_ Other

#### Reading Achievement (number of students)

- Based on: CRCT \_\_\_\_\_
- 14% Above-average or advanced skill level
- 62% Average or intermediate skill
- 24% Below average skill level

#### Writing Achievement (number of students)

- Based on: CRCT \_\_\_\_\_
- 25% Above-average or advanced skill level
- 57% Average or intermediate skill
- 18% Below average skill level

#### Classroom Organization (Check as many as apply.)

- \_\_\_\_\_ Homogeneous
- X Heterogeneous
- X Self-Contained
- \_\_\_\_\_ Team Teaching
- \_\_\_\_\_ Departmentalized
- \_\_\_\_\_ Parallel Block
- List other programs:

### Individual Differences

- Students Attending Pull-Out or Supplementary Programs (number of students)**
  - \_\_\_\_\_ Title I
  - 2 Reading
  - \_\_\_\_\_ Gifted
  - 6 Early Intervention Program

- \_\_\_\_ Safety Net
  - List other programs:
- o **Language Proficiency (number of students)**
- 15 English language
  - 4 Bilingual
  - \_\_\_\_ Other languages
  - List other languages:
- o **Students with Individual Education Plans (IEP) (number of students)**
- \_\_\_\_ Blind or visual impairment
  - \_\_\_\_ Deaf or hearing impairment
  - 2 Developmental delay
  - \_\_\_\_ Emotional or behavioral disorder
  - \_\_\_\_ Learning disability
  - \_\_\_\_ Mild intellectual disability
  - 2 Other health impairment: ADHD
  - \_\_\_\_ Physical disability
  - \_\_\_\_ Speech
  - List other: